

New York State School Report Card

Comprehensive Information Report

BEDS Code: 61-06-00-01-0004
 Name: Beverly J. Martin Elementary School
 Principal: Denise Gomber

Grade Range : PK-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	48	48	47
Kindergarten	35	36	40
First	32	32	28
Second	36	31	32
Third	32	32	27
Fourth	27	34	40
Fifth	24	28	29
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	186	193	196

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	34	18.3%	33	17.1%	27	13.8%
Black (Not Hispanic)	88	47.3%	90	46.6%	97	49.5%
Hispanic	16	8.6%	18	9.3%	22	11.2%
White (Not Hispanic)	48	25.8%	52	26.9%	50	25.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	17	18
Common Branch	16	15	14
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	38	16.2%	39	16.2%	40	16.5%
Eligible for Free Lunch	150	80.7%	161	83.4%	145	74.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		94.0%		93.2%
Student Suspensions	8	4.2%	3	1.6%	2	1.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	12.4%	11.4%	7.1%
Public Assistance	81-90%	81-90%	81-90%
Student Stability	100%	93%	93%

Staff Counts

Staff	2004-05
Total Teachers	12
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	20	25%	25%	50%	0%
	Students with Disabilities	7	57%	14%	29%	0%
	All Students	27	33%	22%	44%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		11	18		0	0
Beginning		1	1		0	0
Intermediate		0	6		0	0
Advanced		5	5		0	0
Proficient		5	6		0	0
Reading and Writing (Grade K–1)						
Number Tested		11	18		0	0
Beginning		2	9		0	0
Intermediate		1	4		0	0
Advanced		5	4		0	0
Proficient		3	1		0	0
Listening and Speaking (Grade 2–4)						
Number Tested		16	12		1	0
Beginning		0	0		#	0
Intermediate		0	0		#	0
Advanced		5	6		#	0
Proficient		11	6		#	0
Reading and Writing (Grade 2–4)						
Number Tested		16	12		1	0
Beginning		0	0		#	0
Intermediate		1	2		#	0
Advanced		13	3		#	0
Proficient		2	7		#	0
Listening and Speaking (Grade 5–6)						
Number Tested		4	5		0	1
Beginning		#	0		0	#
Intermediate		#	0		0	#
Advanced		#	2		0	#
Proficient		#	3		0	#
Reading and Writing (Grade 5–6)						
Number Tested		4	5		0	1
Beginning		#	0		0	#
Intermediate		#	0		0	#
Advanced		#	3		0	#
Proficient		#	2		0	#

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)