

# New York State School Report Card Comprehensive Information Report

BEDS Code: 61-06-00-01-0017  
 Name: Ithaca Senior High School  
 Principal: Joseph Wilson

Grade Range : PK-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	12	12	12
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	424	411	488
Tenth	377	365	404
Eleventh	423	397	343
Twelfth	377	366	341
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1601	1539	1576

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	144	9.0%	141	9.2%	149	9.5%
Black (Not Hispanic)	132	8.2%	119	7.7%	137	8.7%
Hispanic	38	2.4%	36	2.3%	51	3.2%
White (Not Hispanic)	1287	80.4%	1243	80.8%	1239	78.6%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	22	23
Mathematics Grade 10	24	26	22
Science Grade 10	23	24	23
Social Studies Grade 10	22	22	24

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	62	3.8%	48	3.1%	55	3.5%
Eligible for Free Lunch	188	11.7%	339	22.0%	213	13.5%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.1%		95.1%
Student Suspensions	159	9.4%	34	2.1%	88	5.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.9%	7.7%	4.3%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	94%	86%	100%

### Staff Counts

Staff	2004-05
Total Teachers	140
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching Out of Certification*	8

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	330	338	303
	Regents Diplomas	249	277	276
	% Regents Diplomas	75%	82%	91%
	Regents Diplomas with Advanced Designation**			171
	% Regents Diplomas with Advanced Designation			56%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	18	33	22
	Regents Diplomas	8	9	7
	% Regents Diplomas	44%	27%	32%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			5%
	IEP Diplomas or Local Certificates	2	1	1
<b>All Students</b>	Total Graduates*	348	371	325
	Regents Diplomas	257	286	283
	% Regents Diplomas	74%	77%	87%
	Regents Diplomas with Advanced Designation**			172
	% Regents Diplomas with Advanced Designation			53%
	IEP Diplomas or Local Certificates	2	1	1

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	201	65	8	6	14	0	7	2
	<b>Percent</b>	66%	21%	3%	2%	5%	0%	2%	1%
<b>Students with Disabilities</b>	<b>Number</b>	4	13	2	1	2	0	0	0
	<b>Percent</b>	18%	59%	9%	5%	9%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	205	78	10	7	16	0	7	2
	<b>Percent</b>	63%	24%	3%	2%	5%	0%	2%	1%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	64		37	2.7%	31	2.3%
	Entered GED Program*	0		11	0.8%	22	1.6%
	Total Noncompleters	64		48	3.5%	53	3.9%
<b>Students with Disabilities</b>	Dropped Out	17		10	5.0%	11	5.4%
	Entered GED Program*	0		5	2.5%	12	5.9%
	Total Noncompleters	17		15	7.5%	23	11.3%
<b>All Students</b>	Dropped Out	81	5.1%	47	3.0%	42	2.7%
	Entered GED Program*	0	0.0%	16	1.0%	34	2.2%
	Total Noncompleters	81	5.1%	63	4.0%	76	4.8%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	2	#	1	#
German	2	#	1	#	0	0%
Italian	0	0%	0	0%	0	0%
Latin	32	100%	12	92%	24	96%
Spanish	47	89%	42	74%	32	97%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	1	#	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	1	#	0	0%	0	0%
Spanish	0	0%	3	#	1	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	1	#
Writing	0	0%	1	#	0	0%
Global Studies	2	#	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	38	95%	50	94%	40	75%
Science	33	88%	34	74%	23	43%
Reading	18	100%	17	88%	15	60%
Writing	14	43%	17	41%	11	82%
Global Studies	28	75%	7	57%	19	32%
U.S. Hist & Gov't	8	75%	10	90%	10	50%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	415	344	362	38	31	43
Number Scoring 55-100	395	330	349	28	22	35
Number Scoring 65-100	381	317	327	23	16	22
Number Scoring 85-100	291	203	201	7	1	1
Percentage of Tested Scoring 55-100	95%	96%	96%	74%	71%	81%
Percentage of Tested Scoring 65-100	92%	92%	90%	61%	52%	51%
Percentage of Tested Scoring 85-100	70%	59%	56%	18%	3%	2%
<b>Mathematics A</b>						
Number Tested	367	355	398	31	44	35
Number Scoring 55-100	328	343	376	16	35	22
Number Scoring 65-100	311	330	353	13	30	15
Number Scoring 85-100	160	203	189	2	7	2
Percentage of Tested Scoring 55-100	89%	97%	94%	52%	80%	63%
Percentage of Tested Scoring 65-100	85%	93%	89%	42%	68%	43%
Percentage of Tested Scoring 85-100	44%	57%	47%	6%	16%	6%
<b>Mathematics B</b>						
Number Tested	66	208	297	3	3	11
Number Scoring 55-100	61	196	242	#	#	8
Number Scoring 65-100	51	186	198	#	#	5
Number Scoring 85-100	5	95	80	#	#	1
Percentage of Tested Scoring 55-100	92%	94%	81%	#	#	73%
Percentage of Tested Scoring 65-100	77%	89%	67%	#	#	45%
Percentage of Tested Scoring 85-100	8%	46%	27%	#	#	9%
<b>Global History and Geography</b>						
Number Tested	382	363	392	43	46	42
Number Scoring 55-100	349	337	364	24	32	27
Number Scoring 65-100	336	312	340	20	19	15
Number Scoring 85-100	200	200	197	7	5	2
Percentage of Tested Scoring 55-100	91%	93%	93%	56%	70%	64%
Percentage of Tested Scoring 65-100	88%	86%	87%	47%	41%	36%
Percentage of Tested Scoring 85-100	52%	55%	50%	16%	11%	5%
<b>U.S. History and Government</b>						
Number Tested	385	331	335	28	34	32
Number Scoring 55-100	377	315	316	25	25	20
Number Scoring 65-100	368	306	306	22	21	18
Number Scoring 85-100	271	195	213	10	8	4
Percentage of Tested Scoring 55-100	98%	95%	94%	89%	74%	62%
Percentage of Tested Scoring 65-100	96%	92%	91%	79%	62%	56%
Percentage of Tested Scoring 85-100	70%	59%	64%	36%	24%	12%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	393	346	401	32	40	40
Number Scoring 55-100	392	344	397	31	38	39
Number Scoring 65-100	383	338	390	28	34	35
Number Scoring 85-100	227	210	258	5	6	8
Percentage of Tested Scoring 55-100	100%	99%	99%	97%	95%	97%
Percentage of Tested Scoring 65-100	97%	98%	97%	88%	85%	88%
Percentage of Tested Scoring 85-100	58%	61%	64%	16%	15%	20%
<b>Physical Setting/Earth Science</b>						
Number Tested	158	167	198	17	21	19
Number Scoring 55-100	150	154	185	16	17	19
Number Scoring 65-100	139	134	156	15	12	15
Number Scoring 85-100	57	37	38	5	1	3
Percentage of Tested Scoring 55-100	95%	92%	93%	94%	81%	100%
Percentage of Tested Scoring 65-100	88%	80%	79%	88%	57%	79%
Percentage of Tested Scoring 85-100	36%	22%	19%	29%	5%	16%
<b>Physical Setting/Chemistry</b>						
Number Tested	264	214	213	5	4	4
Number Scoring 55-100	252	212	210	5	#	#
Number Scoring 65-100	224	201	199	4	#	#
Number Scoring 85-100	94	90	102	2	#	#
Percentage of Tested Scoring 55-100	95%	99%	99%	100%	#	#
Percentage of Tested Scoring 65-100	85%	94%	93%	80%	#	#
Percentage of Tested Scoring 85-100	36%	42%	48%	40%	#	#
<b>Physical Setting/Physics</b>						
Number Tested		66	56		2	2
Number Scoring 55-100		62	54		#	#
Number Scoring 65-100		61	52		#	#
Number Scoring 85-100		14	27		#	#
Percentage of Tested Scoring 55-100		94%	96%		#	#
Percentage of Tested Scoring 65-100		92%	93%		#	#
Percentage of Tested Scoring 85-100		21%	48%		#	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	71	79	65	2	0	0
Number Scoring 55-100	71	79	65	#	0	0
Number Scoring 65-100	68	79	65	#	0	0
Number Scoring 85-100	52	71	51	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	73%	90%	78%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	43	42	46	3	3	1
Number Scoring 55-100	41	42	46	#	#	#
Number Scoring 65-100	38	42	46	#	#	#
Number Scoring 85-100	27	40	36	#	#	#
Percentage of Tested Scoring 55-100	95%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	88%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	63%	95%	78%	#	#	#
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	126	129	154	3	2	4
Number Scoring 55-100	125	129	154	#	#	#
Number Scoring 65-100	123	127	154	#	#	#
Number Scoring 85-100	88	92	122	#	#	#
Percentage of Tested Scoring 55-100	99%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	98%	98%	100%	#	#	#
Percentage of Tested Scoring 85-100	70%	71%	79%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	6	13	4	1	0	0
Number Scoring 55-100	6	13	#	#	0	0
Number Scoring 65-100	6	13	#	#	0	0
Number Scoring 85-100	5	11	#	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	#	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	#	#	0%	0%
Percentage of Tested Scoring 85-100	83%	85%	#	#	0%	0%

(Form – H)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	291	291	291	32	32	32	323	323	323
Number Scoring 55–64	9	4	0	3	2	2	12	6	2
Number Scoring 65–84	111	96	110	11	13	20	122	109	130
Number Scoring 85–100	160	177	176	4	6	5	164	183	181
Approved Alternatives	2	0	0	0	0	0	2	0	0

(Form – J)



# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		32	48		0	0
Beginning		0	1		0	0
Intermediate		9	10		0	0
Advanced		11	15		0	0
Proficient		12	22		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		34	48		0	0
Beginning		0	0		0	0
Intermediate		9	7		0	0
Advanced		16	12		0	0
Proficient		9	29		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)