

New York State School Report Card Comprehensive Information Report

BEDS Code: 61-10-01-04-0002
 Name: Charles O. Dickerson High School
 Principal: Paula Hurley

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	139	127	135
Tenth	126	124	114
Eleventh	119	115	110
Twelfth	116	118	116
Ungraded Secondary	0	0	0
Total K-12 Enrollment	500	484	475

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	2.0%	9	1.9%	8	1.7%
Black (Not Hispanic)	8	1.6%	6	1.2%	10	2.1%
Hispanic	8	1.6%	5	1.0%	7	1.5%
White (Not Hispanic)	474	94.8%	464	95.9%	450	94.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	16	16
Mathematics Grade 10	20	18	21
Science Grade 10	31	28	25
Social Studies Grade 10	19	23	16

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	41	8.2%	38	7.9%	114	24.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.8%		94.9%
Student Suspensions	31	6.2%	27	5.4%	36	7.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.4%	8.9%	13.3%
Public Assistance	21-30%	21-30%	11-20%
Student Stability	97%	100%	95%

Staff Counts

Staff	2004-05
Total Teachers	37
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	103	104	89
	Regents Diplomas	71	71	83
	% Regents Diplomas	69%	68%	93%
	Regents Diplomas with Advanced Designation**			57
	% Regents Diplomas with Advanced Designation			64%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	7	6	3
	Regents Diplomas	1	1	0
	% Regents Diplomas	14%	17%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	2	0
All Students	Total Graduates*	110	110	92
	Regents Diplomas	72	72	83
	% Regents Diplomas	65%	65%	90%
	Regents Diplomas with Advanced Designation**			57
	% Regents Diplomas with Advanced Designation			62%
	IEP Diplomas or Local Certificates	0	2	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	52	28	0	2	3	0	0	4
	Percent	58%	31%	0%	2%	3%	0%	0%	4%
Students with Disabilities	Number	0	3	0	0	0	0	0	0
	Percent	0%	100%	0%	0%	0%	0%	0%	0%
All Students	Number	52	31	0	2	3	0	0	4
	Percent	57%	34%	0%	2%	3%	0%	0%	4%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	10		1	0.2%	10	2.2%
	Entered GED Program*	0		2	0.4%	1	0.2%
	Total Noncompleters	10		3	0.7%	11	2.4%
Students with Disabilities	Dropped Out	1		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	1	5.6%
	Total Noncompleters	1		0	0.0%	1	5.6%
All Students	Dropped Out	11	2.2%	1	0.2%	10	2.1%
	Entered GED Program*	0	0.0%	2	0.4%	2	0.4%
	Total Noncompleters	11	2.2%	3	0.6%	12	2.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	458	440	429
	Number of Students with Disabilities	42	44	46
	Number of All Students	500	484	475
	Percent of Enrollment	100%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	0	0%	9	67%	13	8%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	6	17%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	2	#
Science	0	0%	1	#	1	#
Reading	0	0%	2	#	4	#
Writing	0	0%	2	#	4	#
Global Studies	2	#	8	0%	2	#
U.S. Hist & Gov't	0	0%	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	122	59	112	10	3	9
Number Scoring 55-100	111	58	107	3	#	5
Number Scoring 65-100	103	57	91	3	#	3
Number Scoring 85-100	43	45	47	0	#	1
Percentage of Tested Scoring 55-100	91%	98%	96%	30%	#	56%
Percentage of Tested Scoring 65-100	84%	97%	81%	30%	#	33%
Percentage of Tested Scoring 85-100	35%	76%	42%	0%	#	11%
Mathematics A						
Number Tested	155	141	96	14	12	1
Number Scoring 55-100	137	139	95	9	11	#
Number Scoring 65-100	127	122	86	5	8	#
Number Scoring 85-100	60	42	20	0	1	#
Percentage of Tested Scoring 55-100	88%	99%	99%	64%	92%	#
Percentage of Tested Scoring 65-100	82%	87%	90%	36%	67%	#
Percentage of Tested Scoring 85-100	39%	30%	21%	0%	8%	#
Mathematics B						
Number Tested	102	150	83	3	5	2
Number Scoring 55-100	56	123	54	#	3	#
Number Scoring 65-100	47	101	48	#	2	#
Number Scoring 85-100	4	39	11	#	0	#
Percentage of Tested Scoring 55-100	55%	82%	65%	#	60%	#
Percentage of Tested Scoring 65-100	46%	67%	58%	#	40%	#
Percentage of Tested Scoring 85-100	4%	26%	13%	#	0%	#
Global History and Geography						
Number Tested	130	137	125	8	18	5
Number Scoring 55-100	113	116	106	1	9	2
Number Scoring 65-100	107	99	87	0	5	0
Number Scoring 85-100	57	51	29	0	0	0
Percentage of Tested Scoring 55-100	87%	85%	85%	12%	50%	40%
Percentage of Tested Scoring 65-100	82%	72%	70%	0%	28%	0%
Percentage of Tested Scoring 85-100	44%	37%	23%	0%	0%	0%
U.S. History and Government						
Number Tested	125	114	114	9	6	6
Number Scoring 55-100	121	107	101	6	6	6
Number Scoring 65-100	121	100	90	6	4	5
Number Scoring 85-100	66	61	62	0	0	0
Percentage of Tested Scoring 55-100	97%	94%	89%	67%	100%	100%
Percentage of Tested Scoring 65-100	97%	88%	79%	67%	67%	83%
Percentage of Tested Scoring 85-100	53%	54%	54%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	119	116	99	10	12	0
Number Scoring 55-100	118	112	97	10	10	0
Number Scoring 65-100	112	105	91	8	7	0
Number Scoring 85-100	38	34	42	0	0	0
Percentage of Tested Scoring 55-100	99%	97%	98%	100%	83%	0%
Percentage of Tested Scoring 65-100	94%	91%	92%	80%	58%	0%
Percentage of Tested Scoring 85-100	32%	29%	42%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	102	96	96	12	1	1
Number Scoring 55-100	76	74	79	6	#	#
Number Scoring 65-100	63	57	65	4	#	#
Number Scoring 85-100	19	15	17	0	#	#
Percentage of Tested Scoring 55-100	75%	77%	82%	50%	#	#
Percentage of Tested Scoring 65-100	62%	59%	68%	33%	#	#
Percentage of Tested Scoring 85-100	19%	16%	18%	0%	#	#
Physical Setting/Chemistry						
Number Tested	76	68	62	0	1	1
Number Scoring 55-100	61	61	54	0	#	#
Number Scoring 65-100	48	46	43	0	#	#
Number Scoring 85-100	14	22	9	0	#	#
Percentage of Tested Scoring 55-100	80%	90%	87%	0%	#	#
Percentage of Tested Scoring 65-100	63%	68%	69%	0%	#	#
Percentage of Tested Scoring 85-100	18%	32%	15%	0%	#	#
Physical Setting/Physics						
Number Tested		65	54		0	1
Number Scoring 55-100		59	49		0	#
Number Scoring 65-100		54	43		0	#
Number Scoring 85-100		26	20		0	#
Percentage of Tested Scoring 55-100		91%	91%		0%	#
Percentage of Tested Scoring 65-100		83%	80%		0%	#
Percentage of Tested Scoring 85-100		40%	37%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	30	28	21	0	1	0
Number Scoring 55-100	30	28	21	0	#	0
Number Scoring 65-100	30	28	21	0	#	0
Number Scoring 85-100	23	20	20	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	77%	71%	95%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	49	47	47	0	0	0
Number Scoring 55-100	48	47	47	0	0	0
Number Scoring 65-100	46	46	44	0	0	0
Number Scoring 85-100	27	27	27	0	0	0
Percentage of Tested Scoring 55-100	98%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	98%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	55%	57%	57%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	106	106	106	6	6	6	112	112	112
Number Scoring 55–64	8	8	2	2	1	1	10	9	3
Number Scoring 65–84	41	31	48	1	4	5	42	35	53
Number Scoring 85–100	54	61	54	0	0	0	54	61	54
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)