# **New York State School Report Card Comprehensive Information Report**

BEDS Code: 62-06-00-01-0002 Grade Range: PK-5

Name: Sophie Finn School Principal: Anthony J. Erena

### **Fall Enrollment**

Grade	2002-03	2003-04	2004–05
Pre-K	79	68	64
Kindergarten	33	35	36
First	44	29	32
Second	36	32	28
Third	28	36	30
Fourth	0	22	30
Fifth	0	0	23
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	141	154	179

**Student Racial/Ethnic Origin** 

	2002	2–03	2003	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	1.4%	4	2.6%	2	1.1%
Black (Not Hispanic)	52	36.9%	53	34.4%	61	34.1%
Hispanic	11	7.8%	13	8.4%	14	7.8%
White (Not Hispanic)	76	53.9%	84	54.5%	102	57.0%

**Average Class Size** 

Grade Level	2002-03	2003–04	2004–05
Kindergarten	16	18	18
Common Branch	16	20	17
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group and Description					
Similar School Group Description					
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.				

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	200	2002-03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent	
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%	
Eligible for Free Lunch	104	73.8%	68	44.2%	87	48.6%	

**Attendance and Suspension** 

Tittellaunee und Suspension							
	2001–02		2002	2002-03		3–04	
	No. of	% of	No. of	% of	No. of	% of	
	Students	Enroll.	Students	Enroll.	Students	Enroll.	
Annual Attendance Rate		92.9%		92.8%		94.0%	
Student Suspensions	5	4.2%	4	2.8%	6	3.9%	

### **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	26.2%	13.6%	13.4%
Public Assistance	81-90%	81-90%	61-70%
Student Stability	79%	86%	74%

#### **Staff Counts**

20011 0001108					
Staff	2004–05				
Total Teachers	14				
Total Other Professional Staff	8				
Total Paraprofessionals	NA				
Teaching Out of Certification*	1				

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

## **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	22	#	#	#	#
Nov 2004	Students with Disabilities	2	#	#	#	#
	All Students	24	4%	8%	50%	38%

## **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)