New York State School Report Card Comprehensive Information Report

BEDS Code: 62-06-00-01-0016 Grade Range: K-5

Name: Frank L. Meagher School

Principal: Brian D. Martin

Fall Enrollment

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	37	39	39
First	43	45	32
Second	58	51	43
Third	58	66	56
Fourth	56	54	58
Fifth	48	59	46
Sixth	0	0	0
Ungraded Elementary	8	7	1
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	308	321	275

Student Racial/Ethnic Origin

	2002	2-03	2003	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.6%	5	1.6%	5	1.8%
Black (Not Hispanic)	88	28.6%	89	27.7%	92	33.5%
Hispanic	22	7.1%	24	7.5%	22	8.0%
White (Not Hispanic)	196	63.6%	203	63.2%	156	56.7%

Average Class Size

Grade Level	2002–03	2003-04	2004–05
Kindergarten	19	19	19
Common Branch	20	21	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

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Similar School Group	Description				
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.				

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	200	2002-03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent	
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%	
Eligible for Free Lunch	102	37.6%	122	38.0%	120	43.6%	

Attendance and Suspension

Tittendunce and Suspension								
	2001–02		2002	2–03	2003–04			
	No. of	% of	No. of	% of	No. of	% of		
	Students	Enroll.	Students	Enroll.	Students	Enroll.		
Annual Attendance Rate		95.2%		95.2%		96.0%		
Student Suspensions	10	3.1%	6	2.0%	13	4.1%		

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	17.0%	12.8%	10.9%
Public Assistance	31-40%	51-60%	51-60%
Student Stability	79%	90%	96%

Staff Counts

20011					
Staff	2004–05				
Total Teachers	19				
Total Other Professional Staff	8				
Total Paraprofessionals	NA				
Teaching Out of Certification*	0				

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	42	#	#	#	#
Nov 2004	Students with Disabilities	4	#	#	#	#
	All Students	46	0%	13%	59%	28%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)