

New York State School Report Card Comprehensive Information Report

BEDS Code: 62-06-00-01-0024
 Name: Harry L. Edson School
 Principal: Joellen Gibbons

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	70	84	77
First	93	70	75
Second	73	97	84
Third	81	71	85
Fourth	83	86	71
Fifth	96	81	82
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	496	489	474

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	36	7.3%	34	7.0%	35	7.4%
Black (Not Hispanic)	49	9.9%	45	9.2%	41	8.6%
Hispanic	81	16.3%	95	19.4%	91	19.2%
White (Not Hispanic)	330	66.5%	315	64.4%	307	64.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	21	20
Common Branch	23	23	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	71	14.3%	82	16.8%	100	21.1%
Eligible for Free Lunch	114	26.8%	135	27.6%	161	34.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		95.1%		96.2%
Student Suspensions	1	0.2%	5	1.0%	3	0.6%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.8%	7.4%	9.3%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	88%	91%	88%

Staff Counts

Staff	2004-05
Total Teachers	36
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	69	17%	6%	35%	42%
	Students with Disabilities	11	18%	18%	64%	0%
	All Students	80	18%	8%	39%	36%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		40	33		2	1
Beginning		3	1		#	#
Intermediate		2	5		#	#
Advanced		18	10		#	#
Proficient		17	17		#	#
Reading and Writing (Grade K-1)						
Number Tested		40	33		2	1
Beginning		4	4		#	#
Intermediate		2	14		#	#
Advanced		22	7		#	#
Proficient		12	8		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		36	34		3	6
Beginning		3	0		#	0
Intermediate		7	3		#	0
Advanced		14	25		#	6
Proficient		12	6		#	0
Reading and Writing (Grade 2-4)						
Number Tested		36	34		3	6
Beginning		6	1		#	0
Intermediate		20	5		#	2
Advanced		9	16		#	3
Proficient		1	12		#	1
Listening and Speaking (Grade 5-6)						
Number Tested		8	16		1	1
Beginning		0	0		#	#
Intermediate		2	8		#	#
Advanced		4	7		#	#
Proficient		2	1		#	#
Reading and Writing (Grade 5-6)						
Number Tested		8	16		1	1
Beginning		1	1		#	#
Intermediate		5	5		#	#
Advanced		2	8		#	#
Proficient		0	2		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)