

New York State District Report Card Comprehensive Information Report

BEDS Code: 62-09-01-06-0000
 Name: Rondout Valley Central School District
 Superintendent: Eileen L. Camasso

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	157	175	168
First	186	158	176
Second	174	198	158
Third	182	172	203
Fourth	249	193	172
Fifth	236	260	196
Sixth	260	239	260
Ungraded Elementary	0	0	4
Seventh	255	258	242
Eighth	258	269	253
Ninth	241	256	296
Tenth	215	232	271
Eleventh	192	203	192
Twelfth	196	184	199
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2801	2797	2790

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	37	1.3%	43	1.5%	41	1.5%
Black (Not Hispanic)	82	2.9%	88	3.1%	81	2.9%
Hispanic	103	3.7%	118	4.2%	117	4.2%
White (Not Hispanic)	2579	92.1%	2548	91.1%	2551	91.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	17	17
Common Branch	22	20	20
English Grade 8	24	24	24
Mathematics Grade 8	24	24	22
Science Grade 8	24	26	24
Social Studies Grade 8	25	26	25
English Grade 10	22	22	21
Mathematics Grade 10	22	21	23
Science Grade 10	25	23	20
Social Studies Grade 10	23	20	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	22	0.8%	22	0.8%	25	0.9%
Eligible for Free Lunch	320	11.4%	430	15.4%	421	15.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		92.7%		93.5%
Student Suspensions	240	8.4%	190	6.8%	170	6.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.1%	8.2%	8.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	239
Total Other Professional Staff	31
Total Paraprofessionals	93
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	174	137	164
	Regents Diplomas	124	112	138
	% Regents Diplomas	71%	82%	84%
	Regents Diplomas with Advanced Designation**			70
	% Regents Diplomas with Advanced Designation			43%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	11	27	8
	Regents Diplomas	5	9	4
	% Regents Diplomas	45%	33%	50%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			25%
	IEP Diplomas or Local Certificates	5	6	3
All Students	Total Graduates*	185	164	172
	Regents Diplomas	129	121	142
	% Regents Diplomas	70%	74%	83%
	Regents Diplomas with Advanced Designation**			72
	% Regents Diplomas with Advanced Designation			42%
	IEP Diplomas or Local Certificates	5	6	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	59	73	0	3	29	0	0	0
	Percent	36%	45%	0%	2%	18%	0%	0%	0%
Students with Disabilities	Number	2	6	0	0	0	0	0	0
	Percent	25%	75%	0%	0%	0%	0%	0%	0%
All Students	Number	61	79	0	3	29	0	0	0
	Percent	35%	46%	0%	2%	17%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	26		31	4.1%	32	3.9%
	Entered GED Program*	2		9	1.2%	10	1.2%
	Total Noncompleters	28		40	5.2%	42	5.1%
Students with Disabilities	Dropped Out	5		8	4.2%	26	14.5%
	Entered GED Program*	1		1	0.5%	4	2.2%
	Total Noncompleters	6		9	4.7%	30	16.8%
All Students	Dropped Out	31	3.7%	39	4.1%	58	5.7%
	Entered GED Program*	3	0.4%	10	1.0%	14	1.4%
	Total Noncompleters	34	4.0%	49	5.1%	72	7.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	44	0	0
	Number of All Students	44	0	0
	Percent of Enrollment	6%	0%	0%
9-12	Number of General-Education Students	0	836	0
	Number of Students with Disabilities	0	40	0
	Number of All Students	0	876	0
	Percent of Enrollment	0%	100%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	29		
Completed and Passed Regents Exams	29	100%	80%
Completed and had Course Average of 75% or More	29	100%	82%
Completed and Attained a HS Diploma or Equivalent	29	100%	96%
Completed and Whose Status is Known	29		
Completed and Were Successfully Placed	29	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	0%	25%
Underrepresented Gender Members Who Completed	0	0%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	57	91%	25	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	114	91%	158	75%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	2	#	3	#
Science	0	0%	10	50%	0	0%
Reading	3	#	0	0%	1	#
Writing	2	#	0	0%	1	#
Global Studies	0	0%	1	#	4	#
U.S. Hist & Gov't	1	#	0	0%	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	23	70%	20	60%	23	30%
Science	9	78%	28	43%	20	40%
Reading	15	80%	3	#	6	83%
Writing	11	55%	4	#	4	#
Global Studies	7	14%	16	38%	27	11%
U.S. Hist & Gov't	7	43%	14	29%	7	14%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	185	195	190	24	25	21
Number Scoring 55-100	166	180	169	13	17	14
Number Scoring 65-100	144	161	145	10	12	10
Number Scoring 85-100	65	73	60	2	1	1
Percentage of Tested Scoring 55-100	90%	92%	89%	54%	68%	67%
Percentage of Tested Scoring 65-100	78%	83%	76%	42%	48%	48%
Percentage of Tested Scoring 85-100	35%	37%	32%	8%	4%	5%
Mathematics A						
Number Tested	239	173	242	26	23	29
Number Scoring 55-100	199	161	228	15	18	27
Number Scoring 65-100	174	143	195	12	13	21
Number Scoring 85-100	44	31	51	2	1	0
Percentage of Tested Scoring 55-100	83%	93%	94%	58%	78%	93%
Percentage of Tested Scoring 65-100	73%	83%	81%	46%	57%	72%
Percentage of Tested Scoring 85-100	18%	18%	21%	8%	4%	0%
Mathematics B						
Number Tested	22	115	86	0	2	1
Number Scoring 55-100	20	91	74	0	#	#
Number Scoring 65-100	20	79	60	0	#	#
Number Scoring 85-100	3	21	9	0	#	#
Percentage of Tested Scoring 55-100	91%	79%	86%	0%	#	#
Percentage of Tested Scoring 65-100	91%	69%	70%	0%	#	#
Percentage of Tested Scoring 85-100	14%	18%	10%	0%	#	#
Global History and Geography						
Number Tested	201	236	239	32	42	40
Number Scoring 55-100	172	174	197	16	22	26
Number Scoring 65-100	152	150	147	10	16	15
Number Scoring 85-100	58	60	46	0	1	2
Percentage of Tested Scoring 55-100	86%	74%	82%	50%	52%	65%
Percentage of Tested Scoring 65-100	76%	64%	62%	31%	38%	38%
Percentage of Tested Scoring 85-100	29%	25%	19%	0%	2%	5%
U.S. History and Government						
Number Tested	200	185	206	28	26	26
Number Scoring 55-100	183	168	170	22	19	19
Number Scoring 65-100	171	147	143	19	9	12
Number Scoring 85-100	60	78	67	1	2	3
Percentage of Tested Scoring 55-100	92%	91%	83%	79%	73%	73%
Percentage of Tested Scoring 65-100	85%	79%	69%	68%	35%	46%
Percentage of Tested Scoring 85-100	30%	42%	33%	4%	8%	12%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	226	242	265	31	29	21
Number Scoring 55-100	204	202	209	19	23	12
Number Scoring 65-100	186	188	193	14	17	10
Number Scoring 85-100	62	50	51	0	1	1
Percentage of Tested Scoring 55-100	90%	83%	79%	61%	79%	57%
Percentage of Tested Scoring 65-100	82%	78%	73%	45%	59%	48%
Percentage of Tested Scoring 85-100	27%	21%	19%	0%	3%	5%
Physical Setting/Earth Science						
Number Tested	188	198	182	26	29	21
Number Scoring 55-100	163	168	145	16	19	14
Number Scoring 65-100	152	148	128	12	14	11
Number Scoring 85-100	71	60	44	2	1	2
Percentage of Tested Scoring 55-100	87%	85%	80%	62%	66%	67%
Percentage of Tested Scoring 65-100	81%	75%	70%	46%	48%	52%
Percentage of Tested Scoring 85-100	38%	30%	24%	8%	3%	10%
Physical Setting/Chemistry						
Number Tested	100	96	74	5	1	1
Number Scoring 55-100	91	89	73	4	#	#
Number Scoring 65-100	68	73	63	3	#	#
Number Scoring 85-100	12	20	11	0	#	#
Percentage of Tested Scoring 55-100	91%	93%	99%	80%	#	#
Percentage of Tested Scoring 65-100	68%	76%	85%	60%	#	#
Percentage of Tested Scoring 85-100	12%	21%	15%	0%	#	#
Physical Setting/Physics						
Number Tested		40	23		2	0
Number Scoring 55-100		37	22		#	0
Number Scoring 65-100		33	20		#	0
Number Scoring 85-100		4	11		#	0
Percentage of Tested Scoring 55-100		93%	96%		#	0%
Percentage of Tested Scoring 65-100		82%	87%		#	0%
Percentage of Tested Scoring 85-100		10%	48%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	29	27	30	0	0	0
Number Scoring 55-100	28	27	29	0	0	0
Number Scoring 65-100	27	27	28	0	0	0
Number Scoring 85-100	15	17	12	0	0	0
Percentage of Tested Scoring 55-100	97%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	100%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	52%	63%	40%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	88	64	61	0	0	0
Number Scoring 55-100	86	63	60	0	0	0
Number Scoring 65-100	83	63	60	0	0	0
Number Scoring 85-100	56	46	41	0	0	0
Percentage of Tested Scoring 55-100	98%	98%	98%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	98%	98%	0%	0%	0%
Percentage of Tested Scoring 85-100	64%	72%	67%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	164	10%	11%	63%	16%
	Students with Disabilities	28	64%	11%	21%	4%
	All Students	192	18%	11%	57%	14%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	217	3%	31%	59%	7%
	Students with Disabilities	30	23%	70%	7%	0%
	All Students	247	5%	36%	53%	6%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	4	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	162	162	162	24	24	24	186	186	186
Number Scoring 55–64	11	12	3	2	4	1	13	16	4
Number Scoring 65–84	81	68	72	7	3	8	88	71	80
Number Scoring 85–100	57	73	81	0	3	2	57	76	83
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		8	9		0	0
Beginning		0	1		0	0
Intermediate		1	2		0	0
Advanced		2	3		0	0
Proficient		5	3		0	0
Reading and Writing (Grade K-1)						
Number Tested		8	9		0	0
Beginning		2	4		0	0
Intermediate		1	4		0	0
Advanced		4	0		0	0
Proficient		1	1		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		9	12		0	0
Beginning		0	0		0	0
Intermediate		0	1		0	0
Advanced		5	6		0	0
Proficient		4	5		0	0
Reading and Writing (Grade 2-4)						
Number Tested		9	12		0	0
Beginning		1	0		0	0
Intermediate		4	3		0	0
Advanced		3	6		0	0
Proficient		1	3		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		4	4		1	1
Beginning		#	#		#	#
Intermediate		#	#		#	#
Advanced		#	#		#	#
Proficient		#	#		#	#
Reading and Writing (Grade 5-6)						
Number Tested		4	4		1	1
Beginning		#	#		#	#
Intermediate		#	#		#	#
Advanced		#	#		#	#
Proficient		#	#		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		1	1		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
Reading and Writing (Grade 7-8)						
Number Tested		1	1		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
Listening and Speaking (Grade 9-12)						
Number Tested		2	6		0	1
Beginning		#	0		0	#
Intermediate		#	3		0	#
Advanced		#	2		0	#
Proficient		#	1		0	#
Reading and Writing (Grade 9-12)						
Number Tested		2	6		0	1
Beginning		#	0		0	#
Intermediate		#	4		0	#
Advanced		#	0		0	#
Proficient		#	2		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)