New York State School Report Card
Comprehensive Information Report

BEDS Code: 62-09-01-06-0003   Grade Range :   K-4
Name: Kerhonkson Elementary School
Principal: Alan R. Baker

Fall Enrollment

Grade	2002–03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	67	61	72
First	67	60	57
Second	68	69	66
Third	68	65	71
Fourth	101	69	66
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	371	324	332

Student Racial/Ethnic Origin

Race/Ethnicity	2002–03		2003–04		2004–05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.5%	3	0.9%	2	0.6%
Black (Not Hispanic)	14	3.8%	9	2.8%	10	3.0%
Hispanic	32	8.6%	23	7.1%	24	7.2%
White (Not Hispanic)	323	87.1%	289	89.2%	296	89.2%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	23	20	18
Common Branch	22	20	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003–04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	16	4.3%	13	4.0%	12	3.6%
Eligible for Free Lunch	73	19.7%	74	22.8%	81	24.4%

Attendance and Suspension

	2001–02		2002–03		2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		93.0%		93.5%
Student Suspensions	9	2.5%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators
(Percent of Enrollment)

	2002–03	2003–04	2004–05
Reduced Lunch	7.6%	10.2%	10.8%
Public Assistance	21-30%	31-40%	31-40%
Student Stability	91%	84%	91%

Staff Counts

Staff	2004–05
Total Teachers	28
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Kerhonkson Elementary School   62-09-01-06-0003
                                       3/01/06

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		4	7		0	0
Beginning		#	1		0	0
Intermediate		#	1		0	0
Advanced		#	2		0	0
Proficient		#	3		0	0
Reading and Writing (Grade K–1)						
Number Tested		4	7		0	0
Beginning		#	3		0	0
Intermediate		#	3		0	0
Advanced		#	0		0	0
Proficient		#	1		0	0
Listening and Speaking (Grade 2–4)						
Number Tested		7	8		0	0
Beginning		0	0		0	0
Intermediate		0	1		0	0
Advanced		4	4		0	0
Proficient		3	3		0	0
Reading and Writing (Grade 2–4)						
Number Tested		7	8		0	0
Beginning		0	0		0	0
Intermediate		4	2		0	0
Advanced		3	4		0	0
Proficient		0	2		0	0
Listening and Speaking (Grade 5–6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5–6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)

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