

New York State School Report Card Comprehensive Information Report

BEDS Code: 62-10-01-06-0005
 Name: Marlboro Central High School
 Principal: Susan Spinelli

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	175	171	181
Tenth	159	175	170
Eleventh	174	165	155
Twelfth	139	166	158
Ungraded Secondary	0	0	0
Total K-12 Enrollment	647	677	664

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.8%	4	0.6%	4	0.6%
Black (Not Hispanic)	21	3.2%	40	5.9%	30	4.5%
Hispanic	25	3.9%	27	4.0%	27	4.1%
White (Not Hispanic)	596	92.1%	606	89.5%	603	90.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	24	23
Mathematics Grade 10	18	20	19
Science Grade 10	20	20	23
Social Studies Grade 10	25	25	29

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	9	1.4%	11	1.6%	9	1.4%
Eligible for Free Lunch	21	3.3%	29	4.3%	24	3.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.7%		92.7%		96.1%
Student Suspensions	94	15.3%	93	14.4%	48	7.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.7%	0.6%	4.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	98%	99%

Staff Counts

Staff	2004-05
Total Teachers	48
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	120	128	142
	Regents Diplomas	73	76	109
	% Regents Diplomas	61%	59%	77%
	Regents Diplomas with Advanced Designation**			46
	% Regents Diplomas with Advanced Designation			32%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	18	23	7
	Regents Diplomas	1	2	1
	% Regents Diplomas	6%	9%	14%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	4	3	0
All Students	Total Graduates*	138	151	149
	Regents Diplomas	74	78	110
	% Regents Diplomas	54%	52%	74%
	Regents Diplomas with Advanced Designation**			46
	% Regents Diplomas with Advanced Designation			31%
	IEP Diplomas or Local Certificates	4	3	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	58	68	4	0	10	0	2	0
	Percent	41%	48%	3%	0%	7%	0%	1%	0%
Students with Disabilities	Number	0	5	1	0	1	0	0	0
	Percent	0%	71%	14%	0%	14%	0%	0%	0%
All Students	Number	58	73	5	0	11	0	2	0
	Percent	39%	49%	3%	0%	7%	0%	1%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	12		4	0.7%	8	1.4%
	Entered GED Program*	5		10	1.7%	10	1.8%
	Total Noncompleters	17		14	2.4%	18	3.2%
Students with Disabilities	Dropped Out	4		5	5.4%	3	3.3%
	Entered GED Program*	1		3	3.3%	1	1.1%
	Total Noncompleters	5		8	8.7%	4	4.4%
All Students	Dropped Out	16	2.5%	9	1.3%	11	1.7%
	Entered GED Program*	6	0.9%	13	1.9%	11	1.7%
	Total Noncompleters	22	3.4%	22	3.3%	22	3.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	46
	Number of Students with Disabilities	0	0	4
	Number of All Students	0	0	50
	Percent of Enrollment	0%	0%	8%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	75%	9	67%	2	#
Science	0	0%	14	93%	2	#
Reading	2	#	2	#	4	#
Writing	5	100%	0	0%	4	#
Global Studies	0	0%	2	#	1	#
U.S. Hist & Gov't	1	#	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	19	100%	6	83%	7	57%
Science	7	71%	14	79%	5	0%
Reading	27	81%	11	73%	2	#
Writing	29	97%	2	#	6	100%
Global Studies	10	60%	9	56%	12	33%
U.S. Hist & Gov't	6	50%	9	78%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	168	156	151	25	17	13
Number Scoring 55-100	148	146	149	14	13	13
Number Scoring 65-100	129	130	141	5	9	9
Number Scoring 85-100	45	53	70	1	1	2
Percentage of Tested Scoring 55-100	88%	94%	99%	56%	76%	100%
Percentage of Tested Scoring 65-100	77%	83%	93%	20%	53%	69%
Percentage of Tested Scoring 85-100	27%	34%	46%	4%	6%	15%
Mathematics A						
Number Tested	224	205	179	31	15	26
Number Scoring 55-100	147	194	169	15	8	20
Number Scoring 65-100	104	167	138	11	8	12
Number Scoring 85-100	14	31	30	1	2	1
Percentage of Tested Scoring 55-100	66%	95%	94%	48%	53%	77%
Percentage of Tested Scoring 65-100	46%	81%	77%	35%	53%	46%
Percentage of Tested Scoring 85-100	6%	15%	17%	3%	13%	4%
Mathematics B						
Number Tested	0	66	111	0	3	1
Number Scoring 55-100	0	39	79	0	#	#
Number Scoring 65-100	0	30	55	0	#	#
Number Scoring 85-100	0	4	8	0	#	#
Percentage of Tested Scoring 55-100	0%	59%	71%	0%	#	#
Percentage of Tested Scoring 65-100	0%	45%	50%	0%	#	#
Percentage of Tested Scoring 85-100	0%	6%	7%	0%	#	#
Global History and Geography						
Number Tested	176	173	184	27	14	29
Number Scoring 55-100	149	149	163	16	7	21
Number Scoring 65-100	133	128	134	9	5	12
Number Scoring 85-100	40	46	50	0	2	1
Percentage of Tested Scoring 55-100	85%	86%	89%	59%	50%	72%
Percentage of Tested Scoring 65-100	76%	74%	73%	33%	36%	41%
Percentage of Tested Scoring 85-100	23%	27%	27%	0%	14%	3%
U.S. History and Government						
Number Tested	189	153	158	29	20	12
Number Scoring 55-100	177	137	150	24	13	10
Number Scoring 65-100	152	120	136	16	7	8
Number Scoring 85-100	43	37	57	3	0	3
Percentage of Tested Scoring 55-100	94%	90%	95%	83%	65%	83%
Percentage of Tested Scoring 65-100	80%	78%	86%	55%	35%	67%
Percentage of Tested Scoring 85-100	23%	24%	36%	10%	0%	25%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	164	164	172	10	15	32
Number Scoring 55-100	146	139	153	6	11	20
Number Scoring 65-100	126	118	128	5	5	8
Number Scoring 85-100	14	28	31	0	0	1
Percentage of Tested Scoring 55-100	89%	85%	89%	60%	73%	62%
Percentage of Tested Scoring 65-100	77%	72%	74%	50%	33%	25%
Percentage of Tested Scoring 85-100	9%	17%	18%	0%	0%	3%
Physical Setting/Earth Science						
Number Tested	115	148	155	14	7	18
Number Scoring 55-100	107	137	144	12	7	13
Number Scoring 65-100	96	113	122	12	3	10
Number Scoring 85-100	28	39	52	0	1	2
Percentage of Tested Scoring 55-100	93%	93%	93%	86%	100%	72%
Percentage of Tested Scoring 65-100	83%	76%	79%	86%	43%	56%
Percentage of Tested Scoring 85-100	24%	26%	34%	0%	14%	11%
Physical Setting/Chemistry						
Number Tested	63	67	50	0	2	3
Number Scoring 55-100	44	62	48	0	#	#
Number Scoring 65-100	22	50	43	0	#	#
Number Scoring 85-100	0	12	10	0	#	#
Percentage of Tested Scoring 55-100	70%	93%	96%	0%	#	#
Percentage of Tested Scoring 65-100	35%	75%	86%	0%	#	#
Percentage of Tested Scoring 85-100	0%	18%	20%	0%	#	#
Physical Setting/Physics						
Number Tested		11	12		0	0
Number Scoring 55-100		10	11		0	0
Number Scoring 65-100		7	8		0	0
Number Scoring 85-100		1	2		0	0
Percentage of Tested Scoring 55-100		91%	92%		0%	0%
Percentage of Tested Scoring 65-100		64%	67%		0%	0%
Percentage of Tested Scoring 85-100		9%	17%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	13	17	16	0	0	1
Number Scoring 55-100	13	17	16	0	0	#
Number Scoring 65-100	13	17	16	0	0	#
Number Scoring 85-100	7	11	7	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	54%	65%	44%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	80	84	76	0	0	2
Number Scoring 55-100	76	84	75	0	0	#
Number Scoring 65-100	70	84	75	0	0	#
Number Scoring 85-100	43	56	58	0	0	#
Percentage of Tested Scoring 55-100	95%	100%	99%	0%	0%	#
Percentage of Tested Scoring 65-100	88%	100%	99%	0%	0%	#
Percentage of Tested Scoring 85-100	54%	67%	76%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	135	135	135	16	16	16	151	151	151
Number Scoring 55–64	10	14	4	2	3	4	12	17	8
Number Scoring 65–84	82	77	79	5	4	8	87	81	87
Number Scoring 85–100	38	36	49	0	0	0	38	36	49
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		0	6		0	2
Beginning		0	0		0	#
Intermediate		0	1		0	#
Advanced		0	3		0	#
Proficient		0	2		0	#
Reading and Writing (Grade 9-12)						
Number Tested		0	6		0	2
Beginning		0	0		0	#
Intermediate		0	3		0	#
Advanced		0	1		0	#
Proficient		0	2		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)