## **New York State School Report Card Comprehensive Information Report**

BEDS Code: 62-11-01-06-0001 Grade Range: PK-2

Name: Duzine School Principal: Debra Hogencamp

### **Fall Enrollment**

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	16
Kindergarten	152	145	154
First	155	158	143
Second	145	157	159
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	452	460	456

**Student Racial/Ethnic Origin** 

	2002	2–03	2003-04		2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	3.1%	19	4.1%	19	4.2%
Black (Not Hispanic)	30	6.6%	40	8.7%	45	9.9%
Hispanic	36	8.0%	38	8.3%	48	10.5%
White (Not Hispanic)	372	82.3%	363	78.9%	344	75.4%

**Average Class Size** 

Grade Level	2002–03	2003–04	2004–05
Kindergarten	21	19	21
Common Branch	21	20	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description		
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.		

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

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	2002–03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	23	5.1%	20	4.4%	20	4.2%
Eligible for Free Lunch	72	15.9%	63	13.7%	67	14.7%

**Attendance and Suspension** 

	No. of % of Students Enroll.		2002-03		2003-04	
			No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.2%		93.8%
Student Suspensions	2	0.4%	0	0.0%	0	0.0%

## **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	6.0%	5.4%	3.5%
Public Assistance	11-20%	11-20%	1-10%
Student Stability	92%	95%	96%

#### **Staff Counts**

Staff	2004–05
Total Teachers	33
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	1

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Stude	Students with Disabilities		
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05	
	Listeni	ng and Speaki	ng (Grade K-	1)		•	
Number Tested		12	15		1	2	
Beginning		0	0		#	#	
Intermediate		2	2		#	#	
Advanced		6	7		#	#	
Proficient		4	6		#	#	
	Readi	ng and Writin	g (Grade K–1)	)			
Number Tested		12	15		1	2	
Beginning		1	5		#	#	
Intermediate		4	7		#	#	
Advanced		2	2		#	#	
Proficient		5	1		#	#	
	Listen	ing and Speak	ing (Grade 2–4	1)			
Number Tested		5	3		0	0	
Beginning		0	#		0	0	
Intermediate		0	#		0	0	
Advanced		4	#		0	0	
Proficient		1	#		0	0	
	Read	ing and Writir	ng (Grade 2–4)				
Number Tested		5	3		0	0	
Beginning		1	#		0	0	
Intermediate		4	#		0	0	
Advanced		0	#		0	0	
Proficient		0	#		0	0	
	Listen	ing and Speak	ing (Grade 5–0	5)			
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Read	ing and Writir	ng (Grade 5–6)				
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	

<sup>\*</sup>The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)