

New York State School Report Card Comprehensive Information Report

BEDS Code: 62-11-01-06-0005
 Name: New Paltz Senior High School
 Principal: Barbara Clinton

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	192	212	218
Tenth	195	183	196
Eleventh	189	186	182
Twelfth	159	179	188
Ungraded Secondary	0	0	0
Total K-12 Enrollment	735	760	784

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	21	2.9%	28	3.7%	29	3.7%
Black (Not Hispanic)	46	6.3%	48	6.3%	42	5.4%
Hispanic	37	5.0%	44	5.8%	51	6.5%
White (Not Hispanic)	631	85.9%	640	84.2%	662	84.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	5
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	21	23
Mathematics Grade 10	17	20	24
Science Grade 10	20	20	23
Social Studies Grade 10	23	20	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	8	1.1%	10	1.3%	12	1.5%
Eligible for Free Lunch	77	10.5%	68	9.0%	84	10.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.2%		94.3%
Student Suspensions	95	13.6%	86	11.7%	88	11.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.7%	4.7%	3.6%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	104%	100%	99%

Staff Counts

Staff	2004-05
Total Teachers	59
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	131	142	148
	Regents Diplomas	100	123	143
	% Regents Diplomas	76%	87%	97%
	Regents Diplomas with Advanced Designation**			93
	% Regents Diplomas with Advanced Designation			63%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	21	15	21
	Regents Diplomas	7	7	12
	% Regents Diplomas	33%	47%	57%
	Regents Diplomas with Advanced Designation**			4
	% Regents Diplomas with Advanced Designation			19%
	IEP Diplomas or Local Certificates	1	4	6
All Students	Total Graduates*	152	157	169
	Regents Diplomas	107	130	155
	% Regents Diplomas	70%	83%	92%
	Regents Diplomas with Advanced Designation**			97
	% Regents Diplomas with Advanced Designation			57%
	IEP Diplomas or Local Certificates	1	4	6

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	81	43	4	2	8	0	3	7
	Percent	55%	29%	3%	1%	5%	0%	2%	5%
Students with Disabilities	Number	3	13	1	0	2	0	1	1
	Percent	14%	62%	5%	0%	10%	0%	5%	5%
All Students	Number	84	56	5	2	10	0	4	8
	Percent	50%	33%	3%	1%	6%	0%	2%	5%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	8		5	0.7%	9	1.4%
	Entered GED Program*	2		3	0.4%	8	1.2%
	Total Noncompleters	10		8	1.2%	17	2.6%
Students with Disabilities	Dropped Out	1		1	0.9%	3	2.4%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		1	0.9%	3	2.4%
All Students	Dropped Out	9	1.2%	6	0.8%	12	1.5%
	Entered GED Program*	2	0.3%	3	0.4%	8	1.0%
	Total Noncompleters	11	1.5%	9	1.1%	20	2.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	580	655	0
	Number of Students with Disabilities	120	105	83
	Number of All Students	700	760	83
	Percent of Enrollment	95%	100%	11%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	8	100%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	28	93%	10	90%
Latin	0	0%	0	0%	0	0%
Spanish	19	100%	13	77%	25	80%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	2	#	2	#
Latin	0	0%	0	0%	0	0%
Spanish	2	#	2	#	5	60%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	88%	26	81%	8	100%
Science	6	83%	10	90%	19	79%
Reading	10	90%	6	100%	7	86%
Writing	13	100%	9	100%	8	100%
Global Studies	9	56%	11	73%	7	57%
U.S. Hist & Gov't	7	57%	2	#	11	36%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	184	163	147	14	14	22
Number Scoring 55-100	172	159	146	8	14	21
Number Scoring 65-100	167	155	132	7	12	16
Number Scoring 85-100	95	97	64	0	2	1
Percentage of Tested Scoring 55-100	93%	98%	99%	57%	100%	95%
Percentage of Tested Scoring 65-100	91%	95%	90%	50%	86%	73%
Percentage of Tested Scoring 85-100	52%	60%	44%	0%	14%	5%
Mathematics A						
Number Tested	204	193	198	24	22	23
Number Scoring 55-100	176	187	195	16	19	22
Number Scoring 65-100	155	175	189	12	17	20
Number Scoring 85-100	31	42	76	1	2	5
Percentage of Tested Scoring 55-100	86%	97%	98%	67%	86%	96%
Percentage of Tested Scoring 65-100	76%	91%	95%	50%	77%	87%
Percentage of Tested Scoring 85-100	15%	22%	38%	4%	9%	22%
Mathematics B						
Number Tested	0	0	134	0	0	3
Number Scoring 55-100	0	0	90	0	0	#
Number Scoring 65-100	0	0	66	0	0	#
Number Scoring 85-100	0	0	17	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	67%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	49%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	13%	0%	0%	#
Global History and Geography						
Number Tested	213	183	206	31	25	26
Number Scoring 55-100	201	165	198	25	17	24
Number Scoring 65-100	191	155	184	22	15	21
Number Scoring 85-100	101	85	99	4	3	4
Percentage of Tested Scoring 55-100	94%	90%	96%	81%	68%	92%
Percentage of Tested Scoring 65-100	90%	85%	89%	71%	60%	81%
Percentage of Tested Scoring 85-100	47%	46%	48%	13%	12%	15%
U.S. History and Government						
Number Tested	176	182	174	18	23	23
Number Scoring 55-100	174	173	159	17	20	17
Number Scoring 65-100	170	166	150	17	19	16
Number Scoring 85-100	100	84	94	5	4	5
Percentage of Tested Scoring 55-100	99%	95%	91%	94%	87%	74%
Percentage of Tested Scoring 65-100	97%	91%	86%	94%	83%	70%
Percentage of Tested Scoring 85-100	57%	46%	54%	28%	17%	22%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	172	132	140	15	17	19
Number Scoring 55-100	169	130	133	14	17	16
Number Scoring 65-100	164	120	125	13	15	14
Number Scoring 85-100	61	33	33	0	1	2
Percentage of Tested Scoring 55-100	98%	98%	95%	93%	100%	84%
Percentage of Tested Scoring 65-100	95%	91%	89%	87%	88%	74%
Percentage of Tested Scoring 85-100	35%	25%	24%	0%	6%	11%
Physical Setting/Earth Science						
Number Tested	192	199	206	31	20	27
Number Scoring 55-100	167	175	193	23	15	22
Number Scoring 65-100	152	155	182	17	10	21
Number Scoring 85-100	61	67	78	1	2	3
Percentage of Tested Scoring 55-100	87%	88%	94%	74%	75%	81%
Percentage of Tested Scoring 65-100	79%	78%	88%	55%	50%	78%
Percentage of Tested Scoring 85-100	32%	34%	38%	3%	10%	11%
Physical Setting/Chemistry						
Number Tested	84	142	116	7	3	3
Number Scoring 55-100	80	137	114	7	#	#
Number Scoring 65-100	68	115	103	5	#	#
Number Scoring 85-100	19	28	29	0	#	#
Percentage of Tested Scoring 55-100	95%	96%	98%	100%	#	#
Percentage of Tested Scoring 65-100	81%	81%	89%	71%	#	#
Percentage of Tested Scoring 85-100	23%	20%	25%	0%	#	#
Physical Setting/Physics						
Number Tested		49	78		3	2
Number Scoring 55-100		45	75		#	#
Number Scoring 65-100		44	71		#	#
Number Scoring 85-100		13	27		#	#
Percentage of Tested Scoring 55-100		92%	96%		#	#
Percentage of Tested Scoring 65-100		90%	91%		#	#
Percentage of Tested Scoring 85-100		27%	35%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	53	32	39	0	1	1
Number Scoring 55-100	53	32	39	0	#	#
Number Scoring 65-100	52	32	39	0	#	#
Number Scoring 85-100	33	26	27	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	98%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	62%	81%	69%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	85	95	114	1	5	3
Number Scoring 55-100	84	94	114	#	5	#
Number Scoring 65-100	84	93	110	#	5	#
Number Scoring 85-100	61	50	68	#	2	#
Percentage of Tested Scoring 55-100	99%	99%	100%	#	100%	#
Percentage of Tested Scoring 65-100	99%	98%	96%	#	100%	#
Percentage of Tested Scoring 85-100	72%	53%	60%	#	40%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	143	143	143	26	26	26	169	169	169
Number Scoring 55–64	0	0	1	2	1	3	2	1	4
Number Scoring 65–84	49	62	67	14	14	15	63	76	82
Number Scoring 85–100	89	80	73	4	3	2	93	83	75
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		10	6		0	0
Beginning		1	0		0	0
Intermediate		6	4		0	0
Advanced		1	2		0	0
Proficient		2	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		10	6		0	0
Beginning		2	0		0	0
Intermediate		5	5		0	0
Advanced		3	1		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)