

New York State School Report Card Comprehensive Information Report

BEDS Code: 62-12-01-06-0001
 Name: Reginald Bennett Elementary School
 Principal: Laurie Cassel

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	37	38	44
First	42	39	41
Second	43	47	43
Third	53	44	55
Fourth	54	54	55
Fifth	61	53	60
Sixth	62	62	59
Ungraded Elementary	7	14	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	359	351	357

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	3.6%	14	4.0%	5	1.4%
Black (Not Hispanic)	5	1.4%	2	0.6%	3	0.8%
Hispanic	11	3.1%	13	3.7%	11	3.1%
White (Not Hispanic)	330	91.9%	322	91.7%	338	94.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	19	21
Common Branch	16	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	10	2.8%	9	2.6%	13	3.6%
Eligible for Free Lunch	54	15.0%	45	12.8%	67	18.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		94.9%		96.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.3%	9.4%	13.5%
Public Assistance	21-30%	21-30%	31-40%
Student Stability	102%	100%	90%

Staff Counts

Staff	2004-05
Total Teachers	29
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	46	0%	2%	57%	41%
	Students with Disabilities	10	50%	20%	30%	0%
	All Students	56	9%	5%	52%	34%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		3	6		1	1
Beginning		#	0		#	#
Intermediate		#	2		#	#
Advanced		#	2		#	#
Proficient		#	2		#	#
Reading and Writing (Grade K-1)						
Number Tested		3	6		1	1
Beginning		#	3		#	#
Intermediate		#	1		#	#
Advanced		#	0		#	#
Proficient		#	2		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		4	5		0	0
Beginning		#	0		0	0
Intermediate		#	1		0	0
Advanced		#	2		0	0
Proficient		#	2		0	0
Reading and Writing (Grade 2-4)						
Number Tested		4	5		0	0
Beginning		#	1		0	0
Intermediate		#	0		0	0
Advanced		#	2		0	0
Proficient		#	2		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		3	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		3	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)