

New York State School Report Card

Comprehensive Information Report

BEDS Code: 62-12-01-06-0004
 Name: Woodstock Elementary School
 Principal: Barbara Schnell

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	33	0	48
First	29	0	49
Second	27	0	48
Third	31	70	62
Fourth	34	73	61
Fifth	24	81	70
Sixth	40	58	66
Ungraded Elementary	24	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	242	282	404

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	3.7%	11	3.9%	19	4.7%
Black (Not Hispanic)	11	4.5%	14	5.0%	10	2.5%
Hispanic	6	2.5%	7	2.5%	7	1.7%
White (Not Hispanic)	216	89.3%	250	88.7%	368	91.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	0	23
Common Branch	15	22	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	54	22.3%	46	16.3%	53	13.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		94.3%		94.2%
Student Suspensions	5	2.0%	2	0.8%	18	6.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	5.4%	0.0%	4.5%
Public Assistance	21-30%	1-10%	11-20%
Student Stability	110%	40%	95%

Staff Counts

Staff	2004-05
Total Teachers	30
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	104%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	24	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	24	0
	Percent of Enrollment	0%	16%	0%
6-8	Number of General-Education Students	0	30	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	30	0
	Percent of Enrollment	0%	52%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form – D)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	63	2%	5%	52%	41%
	Students with Disabilities	7	0%	14%	86%	0%
	All Students	70	1%	6%	56%	37%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)