

New York State School Report Card Comprehensive Information Report

BEDS Code: 62-16-01-06-0007
 Name: Saugerties Senior High School
 Principal: Timothy Price

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	318	300	345
Tenth	269	277	297
Eleventh	249	253	286
Twelfth	243	235	248
Ungraded Secondary	22	9	16
Total K-12 Enrollment	1101	1074	1192

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	17	1.5%	19	1.8%	20	1.7%
Black (Not Hispanic)	33	3.0%	25	2.3%	26	2.2%
Hispanic	23	2.1%	26	2.4%	39	3.3%
White (Not Hispanic)	1028	93.4%	1004	93.5%	1107	92.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	24	21
Mathematics Grade 10	20	23	25
Science Grade 10	23	25	27
Social Studies Grade 10	21	25	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	6	0.5%	6	0.6%	9	0.8%
Eligible for Free Lunch	87	7.9%	75	7.0%	103	8.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		85.9%		87.8%
Student Suspensions	91	8.6%	92	8.4%	67	6.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.6%	6.2%	6.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	100%	100%

Staff Counts

Staff	2004-05
Total Teachers	59
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	191	200	200
	Regents Diplomas	146	140	160
	% Regents Diplomas	76%	70%	80%
	Regents Diplomas with Advanced Designation**			72
	% Regents Diplomas with Advanced Designation			36%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	7	9	2
	Regents Diplomas	1	2	0
	% Regents Diplomas	14%	22%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	5	12	7
All Students	Total Graduates*	198	209	202
	Regents Diplomas	147	142	160
	% Regents Diplomas	74%	68%	79%
	Regents Diplomas with Advanced Designation**			72
	% Regents Diplomas with Advanced Designation			36%
	IEP Diplomas or Local Certificates	5	12	7

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	69	69	4	7	6	0	43	2
	Percent	34%	34%	2%	4%	3%	0%	21%	1%
Students with Disabilities	Number	0	1	0	0	0	0	1	0
	Percent	0%	50%	0%	0%	0%	0%	50%	0%
All Students	Number	69	70	4	7	6	0	44	2
	Percent	34%	35%	2%	3%	3%	0%	22%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	44		47	4.7%	31	3.1%
	Entered GED Program*	8		6	0.6%	11	1.1%
	Total Noncompleters	52		53	5.4%	42	4.3%
Students with Disabilities	Dropped Out	5		8	8.5%	7	5.6%
	Entered GED Program*	2		3	3.2%	4	3.2%
	Total Noncompleters	7		11	11.7%	11	8.9%
All Students	Dropped Out	49	4.5%	55	5.1%	38	3.4%
	Entered GED Program*	10	0.9%	9	0.8%	15	1.3%
	Total Noncompleters	59	5.4%	64	5.9%	53	4.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	778	894	990
	Number of Students with Disabilities	86	106	110
	Number of All Students	864	1000	1100
	Percent of Enrollment	78%	93%	92%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	66	98%	178	80%	60	93%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	199	86%	0	0%	165	72%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	5	40%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	0	0%	5	20%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	3	#
Science	4	#	192	81%	3	#
Reading	0	0%	0	0%	2	#
Writing	0	0%	209	86%	1	#
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	1	#	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	21	52%	24	54%	50	58%
Science	14	50%	40	60%	39	56%
Reading	0	0%	0	0%	13	69%
Writing	3	#	16	38%	13	77%
Global Studies	7	14%	4	#	19	11%
U.S. Hist & Gov't	8	50%	0	0%	17	29%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	225	175	263	15	1	22
Number Scoring 55-100	203	166	239	9	#	5
Number Scoring 65-100	177	156	209	6	#	0
Number Scoring 85-100	49	65	75	0	#	0
Percentage of Tested Scoring 55-100	90%	95%	91%	60%	#	23%
Percentage of Tested Scoring 65-100	79%	89%	79%	40%	#	0%
Percentage of Tested Scoring 85-100	22%	37%	29%	0%	#	0%
Mathematics A						
Number Tested	309	267	246	14	7	19
Number Scoring 55-100	228	253	234	4	4	10
Number Scoring 65-100	186	232	206	2	3	5
Number Scoring 85-100	25	40	36	0	0	0
Percentage of Tested Scoring 55-100	74%	95%	95%	29%	57%	53%
Percentage of Tested Scoring 65-100	60%	87%	84%	14%	43%	26%
Percentage of Tested Scoring 85-100	8%	15%	15%	0%	0%	0%
Mathematics B						
Number Tested	0	98	119	0	0	0
Number Scoring 55-100	0	83	90	0	0	0
Number Scoring 65-100	0	60	67	0	0	0
Number Scoring 85-100	0	6	11	0	0	0
Percentage of Tested Scoring 55-100	0%	85%	76%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	61%	56%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	6%	9%	0%	0%	0%
Global History and Geography						
Number Tested	254	297	289	20	28	34
Number Scoring 55-100	208	244	260	7	8	25
Number Scoring 65-100	188	206	218	7	5	11
Number Scoring 85-100	61	74	67	0	1	0
Percentage of Tested Scoring 55-100	82%	82%	90%	35%	29%	74%
Percentage of Tested Scoring 65-100	74%	69%	75%	35%	18%	32%
Percentage of Tested Scoring 85-100	24%	25%	23%	0%	4%	0%
U.S. History and Government						
Number Tested	222	234	257	16	12	25
Number Scoring 55-100	208	211	223	11	9	5
Number Scoring 65-100	198	187	194	10	5	1
Number Scoring 85-100	77	90	77	2	0	0
Percentage of Tested Scoring 55-100	94%	90%	87%	69%	75%	20%
Percentage of Tested Scoring 65-100	89%	80%	75%	62%	42%	4%
Percentage of Tested Scoring 85-100	35%	38%	30%	12%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	189	203	172	1	3	4
Number Scoring 55-100	186	195	168	#	#	#
Number Scoring 65-100	179	193	167	#	#	#
Number Scoring 85-100	53	61	50	#	#	#
Percentage of Tested Scoring 55-100	98%	96%	98%	#	#	#
Percentage of Tested Scoring 65-100	95%	95%	97%	#	#	#
Percentage of Tested Scoring 85-100	28%	30%	29%	#	#	#
Physical Setting/Earth Science						
Number Tested	271	165	208	16	4	16
Number Scoring 55-100	226	158	189	8	#	11
Number Scoring 65-100	197	144	152	5	#	4
Number Scoring 85-100	80	40	44	0	#	1
Percentage of Tested Scoring 55-100	83%	96%	91%	50%	#	69%
Percentage of Tested Scoring 65-100	73%	87%	73%	31%	#	25%
Percentage of Tested Scoring 85-100	30%	24%	21%	0%	#	6%
Physical Setting/Chemistry						
Number Tested	118	137	142	3	1	0
Number Scoring 55-100	112	128	136	#	#	0
Number Scoring 65-100	93	97	95	#	#	0
Number Scoring 85-100	15	13	9	#	#	0
Percentage of Tested Scoring 55-100	95%	93%	96%	#	#	0%
Percentage of Tested Scoring 65-100	79%	71%	67%	#	#	0%
Percentage of Tested Scoring 85-100	13%	9%	6%	#	#	0%
Physical Setting/Physics						
Number Tested		124	51		10	0
Number Scoring 55-100		105	49		5	0
Number Scoring 65-100		91	47		2	0
Number Scoring 85-100		26	23		0	0
Percentage of Tested Scoring 55-100		85%	96%		50%	0%
Percentage of Tested Scoring 65-100		73%	92%		20%	0%
Percentage of Tested Scoring 85-100		21%	45%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	47	23	37	0	0	0
Number Scoring 55-100	47	22	37	0	0	0
Number Scoring 65-100	44	22	37	0	0	0
Number Scoring 85-100	27	13	21	0	0	0
Percentage of Tested Scoring 55-100	100%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	57%	57%	57%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	59	69	73	0	0	0
Number Scoring 55-100	58	69	73	0	0	0
Number Scoring 65-100	56	69	73	0	0	0
Number Scoring 85-100	30	42	49	0	0	0
Percentage of Tested Scoring 55-100	98%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	51%	61%	67%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	221	221	221	13	13	13	234	234	234
Number Scoring 55–64	22	25	13	2	2	0	24	27	13
Number Scoring 65–84	122	93	121	3	2	1	125	95	122
Number Scoring 85–100	57	89	71	0	0	0	57	89	71
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		7	10		1	1
Beginning		0	0		#	#
Intermediate		5	0		#	#
Advanced		2	7		#	#
Proficient		0	3		#	#
Reading and Writing (Grade 9-12)						
Number Tested		7	10		1	1
Beginning		2	0		#	#
Intermediate		4	1		#	#
Advanced		1	5		#	#
Proficient		0	4		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)