

New York State District Report Card Comprehensive Information Report

BEDS Code: 62-18-01-06-0000
 Name: Wallkill Central School District
 Superintendent: Anthony Argulewicz

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	245	214	231
First	246	256	222
Second	289	248	253
Third	247	279	248
Fourth	252	259	282
Fifth	275	265	267
Sixth	271	262	269
Ungraded Elementary	76	62	68
Seventh	293	283	284
Eighth	294	302	283
Ninth	284	315	298
Tenth	299	283	309
Eleventh	273	287	263
Twelfth	237	285	280
Ungraded Secondary	77	37	75
Total K-12 Enrollment	3658	3637	3632

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	17	0.5%	26	0.7%	35	1.0%
Black (Not Hispanic)	169	4.6%	187	5.1%	180	5.0%
Hispanic	500	13.7%	534	14.7%	548	15.1%
White (Not Hispanic)	2972	81.2%	2890	79.5%	2869	79.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	25	21	26
Common Branch	23	24	23
English Grade 8	24	25	23
Mathematics Grade 8	24	25	24
Science Grade 8	24	25	24
Social Studies Grade 8	24	25	24
English Grade 10	25	23	23
Mathematics Grade 10	23	24	23
Science Grade 10	21	24	23
Social Studies Grade 10	28	24	25

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	54	1.5%	67	1.8%	71	2.0%
Eligible for Free Lunch	374	10.2%	483	13.3%	621	17.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.2%		94.8%
Student Suspensions	289	8.2%	218	6.0%	207	5.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.8%	5.4%	7.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	243
Total Other Professional Staff	53
Total Paraprofessionals	112
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	207	219	232
	Regents Diplomas	130	142	200
	% Regents Diplomas	63%	65%	86%
	Regents Diplomas with Advanced Designation**			19
	% Regents Diplomas with Advanced Designation			8%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	18	15	28
	Regents Diplomas	1	3	13
	% Regents Diplomas	6%	20%	46%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	13	6
All Students	Total Graduates*	225	234	260
	Regents Diplomas	131	145	213
	% Regents Diplomas	58%	62%	82%
	Regents Diplomas with Advanced Designation**			19
	% Regents Diplomas with Advanced Designation			7%
	IEP Diplomas or Local Certificates	3	13	6

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	93	102	0	1	7	0	29	0
	Percent	40%	44%	0%	0%	3%	0%	12%	0%
Students with Disabilities	Number	5	12	0	0	5	0	6	0
	Percent	18%	43%	0%	0%	18%	0%	21%	0%
All Students	Number	98	114	0	1	12	0	35	0
	Percent	38%	44%	0%	0%	5%	0%	13%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	20		50	4.7%	13	1.2%
	Entered GED Program*	3		1	0.1%	7	0.7%
	Total Noncompleters	23		51	4.8%	20	1.9%
Students with Disabilities	Dropped Out	1		8	4.2%	2	1.0%
	Entered GED Program*	0		0	0.0%	1	0.5%
	Total Noncompleters	1		8	4.2%	3	1.6%
All Students	Dropped Out	21	1.8%	58	4.6%	15	1.2%
	Entered GED Program*	3	0.3%	1	0.1%	8	0.6%
	Total Noncompleters	24	2.1%	59	4.7%	23	1.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	565	0	251
	Number of Students with Disabilities	115	0	39
	Number of All Students	680	0	290
	Percent of Enrollment	76%	0%	33%
9-12	Number of General-Education Students	206	225	280
	Number of Students with Disabilities	32	40	44
	Number of All Students	238	265	324
	Percent of Enrollment	21%	22%	27%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	22		
Completed and Passed Regents Exams	22	100%	80%
Completed and had Course Average of 75% or More	20	91%	82%
Completed and Attained a HS Diploma or Equivalent	22	100%	96%
Completed and Whose Status is Known	16		
Completed and Were Successfully Placed	16	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	20	12%	25%
Underrepresented Gender Members Who Completed	3	17%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	22	82%	59	86%	33	73%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	32	91%	73	93%	65	98%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	7	71%	2	#
Science	2	#	7	86%	1	#
Reading	2	#	1	#	1	#
Writing	1	#	0	0%	3	#
Global Studies	4	#	3	#	1	#
U.S. Hist & Gov't	0	0%	2	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	62%	38	84%	34	65%
Science	1	#	40	53%	19	63%
Reading	15	67%	26	81%	29	72%
Writing	12	83%	14	93%	31	81%
Global Studies	31	71%	39	46%	34	44%
U.S. Hist & Gov't	7	57%	19	53%	12	58%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	244	261	251	9	33	23
Number Scoring 55-100	234	247	234	7	25	15
Number Scoring 65-100	223	236	212	7	19	8
Number Scoring 85-100	102	111	94	0	2	1
Percentage of Tested Scoring 55-100	96%	95%	93%	78%	76%	65%
Percentage of Tested Scoring 65-100	91%	90%	84%	78%	58%	35%
Percentage of Tested Scoring 85-100	42%	43%	37%	0%	6%	4%
Mathematics A						
Number Tested	294	306	256	23	34	19
Number Scoring 55-100	238	286	251	6	21	17
Number Scoring 65-100	204	256	236	6	12	14
Number Scoring 85-100	22	70	53	0	2	3
Percentage of Tested Scoring 55-100	81%	93%	98%	26%	62%	89%
Percentage of Tested Scoring 65-100	69%	84%	92%	26%	35%	74%
Percentage of Tested Scoring 85-100	7%	23%	21%	0%	6%	16%
Mathematics B						
Number Tested	29	136	129	0	4	1
Number Scoring 55-100	29	126	100	0	#	#
Number Scoring 65-100	27	116	83	0	#	#
Number Scoring 85-100	5	31	16	0	#	#
Percentage of Tested Scoring 55-100	100%	93%	78%	0%	#	#
Percentage of Tested Scoring 65-100	93%	85%	64%	0%	#	#
Percentage of Tested Scoring 85-100	17%	23%	12%	0%	#	#
Global History and Geography						
Number Tested	291	276	347	36	33	45
Number Scoring 55-100	258	241	299	25	25	31
Number Scoring 65-100	233	215	250	20	17	20
Number Scoring 85-100	83	100	91	3	4	5
Percentage of Tested Scoring 55-100	89%	87%	86%	69%	76%	69%
Percentage of Tested Scoring 65-100	80%	78%	72%	56%	52%	44%
Percentage of Tested Scoring 85-100	29%	36%	26%	8%	12%	11%
U.S. History and Government						
Number Tested	277	275	234	11	34	9
Number Scoring 55-100	263	248	227	10	20	8
Number Scoring 65-100	246	234	208	8	18	6
Number Scoring 85-100	113	117	107	2	3	3
Percentage of Tested Scoring 55-100	95%	90%	97%	91%	59%	89%
Percentage of Tested Scoring 65-100	89%	85%	89%	73%	53%	67%
Percentage of Tested Scoring 85-100	41%	43%	46%	18%	9%	33%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	299	258	260	33	45	37
Number Scoring 55-100	236	198	218	18	28	27
Number Scoring 65-100	208	176	190	13	25	18
Number Scoring 85-100	45	13	18	0	1	2
Percentage of Tested Scoring 55-100	79%	77%	84%	55%	62%	73%
Percentage of Tested Scoring 65-100	70%	68%	73%	39%	56%	49%
Percentage of Tested Scoring 85-100	15%	5%	7%	0%	2%	5%
Physical Setting/Earth Science						
Number Tested	212	331	323	17	19	34
Number Scoring 55-100	185	298	286	13	12	27
Number Scoring 65-100	169	283	263	11	10	18
Number Scoring 85-100	48	80	94	3	0	2
Percentage of Tested Scoring 55-100	87%	90%	89%	76%	63%	79%
Percentage of Tested Scoring 65-100	80%	85%	81%	65%	53%	53%
Percentage of Tested Scoring 85-100	23%	24%	29%	18%	0%	6%
Physical Setting/Chemistry						
Number Tested	143	178	142	1	5	3
Number Scoring 55-100	133	167	128	#	5	#
Number Scoring 65-100	89	148	91	#	5	#
Number Scoring 85-100	7	16	8	#	1	#
Percentage of Tested Scoring 55-100	93%	94%	90%	#	100%	#
Percentage of Tested Scoring 65-100	62%	83%	64%	#	100%	#
Percentage of Tested Scoring 85-100	5%	9%	6%	#	20%	#
Physical Setting/Physics						
Number Tested		61	50		1	1
Number Scoring 55-100		53	42		#	#
Number Scoring 65-100		46	35		#	#
Number Scoring 85-100		4	7		#	#
Percentage of Tested Scoring 55-100		87%	84%		#	#
Percentage of Tested Scoring 65-100		75%	70%		#	#
Percentage of Tested Scoring 85-100		7%	14%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	43	47	39	0	0	0
Number Scoring 55-100	43	47	39	0	0	0
Number Scoring 65-100	43	47	39	0	0	0
Number Scoring 85-100	32	30	29	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	74%	64%	74%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	87	70	89	1	3	1
Number Scoring 55-100	87	67	89	#	#	#
Number Scoring 65-100	86	67	89	#	#	#
Number Scoring 85-100	67	44	63	#	#	#
Percentage of Tested Scoring 55-100	100%	96%	100%	#	#	#
Percentage of Tested Scoring 65-100	99%	96%	100%	#	#	#
Percentage of Tested Scoring 85-100	77%	63%	71%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	253	3%	6%	54%	37%
	Students with Disabilities	24	33%	17%	50%	0%
	All Students	277	5%	7%	54%	34%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	245	0%	15%	71%	14%
	Students with Disabilities	44	9%	61%	23%	7%
	All Students	289	2%	22%	63%	13%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	2	#	#	#	#
Middle Level						
Social Studies	1	1	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	221	221	221	36	36	36	257	257	257
Number Scoring 55–64	10	14	3	4	1	1	14	15	4
Number Scoring 65–84	116	92	123	14	14	19	130	106	142
Number Scoring 85–100	76	107	92	4	3	3	80	110	95
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		24	25		0	0
Beginning		1	1		0	0
Intermediate		4	5		0	0
Advanced		4	8		0	0
Proficient		15	11		0	0
Reading and Writing (Grade K-1)						
Number Tested		24	25		0	0
Beginning		4	6		0	0
Intermediate		6	12		0	0
Advanced		8	3		0	0
Proficient		6	4		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		16	17		1	0
Beginning		0	0		#	0
Intermediate		0	1		#	0
Advanced		5	7		#	0
Proficient		11	9		#	0
Reading and Writing (Grade 2-4)						
Number Tested		16	17		1	0
Beginning		0	0		#	0
Intermediate		8	2		#	0
Advanced		7	9		#	0
Proficient		1	6		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		3	5		1	0
Beginning		#	0		#	0
Intermediate		#	0		#	0
Advanced		#	2		#	0
Proficient		#	3		#	0
Reading and Writing (Grade 5-6)						
Number Tested		3	5		1	0
Beginning		#	0		#	0
Intermediate		#	0		#	0
Advanced		#	3		#	0
Proficient		#	2		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		5	3		1	0
Beginning		1	#		#	0
Intermediate		1	#		#	0
Advanced		2	#		#	0
Proficient		1	#		#	0
Reading and Writing (Grade 7-8)						
Number Tested		5	3		1	0
Beginning		1	#		#	0
Intermediate		3	#		#	0
Advanced		1	#		#	0
Proficient		0	#		#	0
Listening and Speaking (Grade 9-12)						
Number Tested		8	6		0	2
Beginning		0	0		0	#
Intermediate		3	3		0	#
Advanced		2	1		0	#
Proficient		3	2		0	#
Reading and Writing (Grade 9-12)						
Number Tested		6	6		0	2
Beginning		1	1		0	#
Intermediate		5	2		0	#
Advanced		0	3		0	#
Proficient		0	0		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)