New York State School Report Card Comprehensive Information Report

BEDS Code:	62-18-01-06-0004
Name:	Plattekill Elementary School
Principal:	Lou Pietrogallo

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	78	78	75
First	90	87	75
Second	90	83	88
Third	93	84	81
Fourth	76	93	91
Fifth	91	92	107
Sixth	84	83	87
Ungraded Elementary	45	27	32
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	647	627	636

Student Racial/Ethnic Origin

	2002-03		200.	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	6	1.0%	8	1.3%
Black (Not Hispanic)	52	8.0%	55	8.8%	50	7.9%
Hispanic	162	25.0%	160	25.5%	164	25.8%
White (Not Hispanic)	431	66.6%	406	64.8%	414	65.1%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	26	26	25
Common Branch	23	23	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Plattekill Elementary School

District Need to Resource Capacity Category

N/RC Category	Description	
5	This is a school district with average student needs in relation to district resource capacity.	

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	30	4.6%	37	5.9%	35	5.5%
Eligible for Free Lunch	134	20.7%	160	25.5%	177	27.8%

Attendance and Suspension

	2001-02		2002	2–03	2003–04	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.0%		94.1%		94.4%
Student Suspensions	34	5.4%	19	2.9%	16	2.6%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002–03	2003-04	2004–05
Reduced Lunch	8.4%	10.5%	9.8%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	93%	94%	87%

Staff Counts

Staff	2004–05
Total Teachers	43
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form - B)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	98	3%	7%	57%	33%
Nov 2004	Students with Disabilities	6	17%	0%	83%	0%
	All Students	104	4%	7%	59%	31%

Elementary-Level Social Studies

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students Students with Disabilities					
	2002-03	2003–04	2004–05	2002-03	2003–04	2004-05
	Listeni	ng and Sneaki	ng (Grade K–	1)		
Number Tested		17	17	- /	0	0
Beginning		1	1		0	0
Intermediate		1	3		0	0
Advanced		4	7		0	0
Proficient		11	6		0	0
	Readi	ng and Writin	g (Grade K–1))	-	
Number Tested		17	17		0	0
Beginning		2	4		0	0
Intermediate		6	9		0	0
Advanced		6	2		0	0
Proficient		3	2		0	0
	Listeni	ing and Speak	ing (Grade 2–4)		L
Number Tested		11	13		1	0
Beginning		0	0		#	0
Intermediate		0	1		#	0
Advanced		4	6		#	0
Proficient		7	6		#	0
	Read	ing and Writii	ng (Grade 2–4)			
Number Tested		11	13		1	0
Beginning		0	0		#	0
Intermediate		6	2		#	0
Advanced		4	7		#	0
Proficient		1	4		#	0
	Listeni	ing and Speak	ing (Grade 5–6	6)		
Number Tested		3	3		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
	Read	ing and Writin	ng (Grade 5–6)			
Number Tested		3	3		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)