

New York State School Report Card Comprehensive Information Report

BEDS Code: 62-18-01-06-0005
 Name: Wallkill Senior High School
 Principal: David Bernsley

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	284	315	298
Tenth	299	283	309
Eleventh	273	287	263
Twelfth	237	285	280
Ungraded Secondary	53	18	56
Total K-12 Enrollment	1146	1188	1206

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.3%	5	0.4%	9	0.7%
Black (Not Hispanic)	47	4.1%	60	5.1%	62	5.1%
Hispanic	151	13.2%	161	13.6%	161	13.3%
White (Not Hispanic)	945	82.5%	962	81.0%	974	80.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	23	23
Mathematics Grade 10	23	24	23
Science Grade 10	21	24	23
Social Studies Grade 10	28	24	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	11	1.0%	14	1.2%	17	1.4%
Eligible for Free Lunch	69	6.0%	119	10.0%	194	16.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		94.4%		94.4%
Student Suspensions	142	13.2%	105	9.2%	134	11.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.0%	4.0%	6.1%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	104%	100%	98%

Staff Counts

Staff	2004-05
Total Teachers	75
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	207	217	232
	Regents Diplomas	130	142	200
	% Regents Diplomas	63%	65%	86%
	Regents Diplomas with Advanced Designation**			19
	% Regents Diplomas with Advanced Designation			8%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	18	13	27
	Regents Diplomas	1	2	13
	% Regents Diplomas	6%	15%	48%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	11	6
All Students	Total Graduates*	225	230	259
	Regents Diplomas	131	144	213
	% Regents Diplomas	58%	63%	82%
	Regents Diplomas with Advanced Designation**			19
	% Regents Diplomas with Advanced Designation			7%
	IEP Diplomas or Local Certificates	3	11	6

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	93	102	0	1	7	0	29	0
	Percent	40%	44%	0%	0%	3%	0%	12%	0%
Students with Disabilities	Number	5	12	0	0	4	0	6	0
	Percent	19%	44%	0%	0%	15%	0%	22%	0%
All Students	Number	98	114	0	1	11	0	35	0
	Percent	38%	44%	0%	0%	4%	0%	14%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	19		43	4.2%	13	1.3%
	Entered GED Program*	3		1	0.1%	7	0.7%
	Total Noncompleters	22		44	4.3%	20	1.9%
Students with Disabilities	Dropped Out	1		8	4.7%	1	0.6%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		8	4.7%	1	0.6%
All Students	Dropped Out	20	1.7%	51	4.3%	14	1.2%
	Entered GED Program*	3	0.3%	1	0.1%	7	0.6%
	Total Noncompleters	23	2.0%	52	4.4%	21	1.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	206	225	280
	Number of Students with Disabilities	32	40	44
	Number of All Students	238	265	324
	Percent of Enrollment	21%	22%	27%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	11	55%	16	44%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	7	71%	2	#
Science	2	#	6	83%	1	#
Reading	2	#	1	#	1	#
Writing	1	#	0	0%	3	#
Global Studies	4	#	3	#	1	#
U.S. Hist & Gov't	0	0%	2	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	62%	38	84%	33	64%
Science	1	#	40	53%	19	63%
Reading	15	67%	26	81%	28	71%
Writing	12	83%	14	93%	30	80%
Global Studies	31	71%	39	46%	34	44%
U.S. Hist & Gov't	7	57%	19	53%	12	58%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	244	261	250	9	33	23
Number Scoring 55-100	234	247	234	7	25	15
Number Scoring 65-100	223	236	212	7	19	8
Number Scoring 85-100	102	111	94	0	2	1
Percentage of Tested Scoring 55-100	96%	95%	94%	78%	76%	65%
Percentage of Tested Scoring 65-100	91%	90%	85%	78%	58%	35%
Percentage of Tested Scoring 85-100	42%	43%	38%	0%	6%	4%
Mathematics A						
Number Tested	294	306	255	23	34	19
Number Scoring 55-100	238	286	250	6	21	17
Number Scoring 65-100	204	256	235	6	12	14
Number Scoring 85-100	22	70	53	0	2	3
Percentage of Tested Scoring 55-100	81%	93%	98%	26%	62%	89%
Percentage of Tested Scoring 65-100	69%	84%	92%	26%	35%	74%
Percentage of Tested Scoring 85-100	7%	23%	21%	0%	6%	16%
Mathematics B						
Number Tested	29	136	129	0	4	1
Number Scoring 55-100	29	126	100	0	#	#
Number Scoring 65-100	27	116	83	0	#	#
Number Scoring 85-100	5	31	16	0	#	#
Percentage of Tested Scoring 55-100	100%	93%	78%	0%	#	#
Percentage of Tested Scoring 65-100	93%	85%	64%	0%	#	#
Percentage of Tested Scoring 85-100	17%	23%	12%	0%	#	#
Global History and Geography						
Number Tested	291	276	347	36	33	45
Number Scoring 55-100	258	241	299	25	25	31
Number Scoring 65-100	233	215	250	20	17	20
Number Scoring 85-100	83	100	91	3	4	5
Percentage of Tested Scoring 55-100	89%	87%	86%	69%	76%	69%
Percentage of Tested Scoring 65-100	80%	78%	72%	56%	52%	44%
Percentage of Tested Scoring 85-100	29%	36%	26%	8%	12%	11%
U.S. History and Government						
Number Tested	277	275	233	11	34	9
Number Scoring 55-100	263	248	226	10	20	8
Number Scoring 65-100	246	234	208	8	18	6
Number Scoring 85-100	113	117	107	2	3	3
Percentage of Tested Scoring 55-100	95%	90%	97%	91%	59%	89%
Percentage of Tested Scoring 65-100	89%	85%	89%	73%	53%	67%
Percentage of Tested Scoring 85-100	41%	43%	46%	18%	9%	33%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	299	258	260	33	45	37
Number Scoring 55-100	236	198	218	18	28	27
Number Scoring 65-100	208	176	190	13	25	18
Number Scoring 85-100	45	13	18	0	1	2
Percentage of Tested Scoring 55-100	79%	77%	84%	55%	62%	73%
Percentage of Tested Scoring 65-100	70%	68%	73%	39%	56%	49%
Percentage of Tested Scoring 85-100	15%	5%	7%	0%	2%	5%
Physical Setting/Earth Science						
Number Tested	190	262	276	17	19	34
Number Scoring 55-100	163	229	239	13	12	27
Number Scoring 65-100	147	214	216	11	10	18
Number Scoring 85-100	43	55	73	3	0	2
Percentage of Tested Scoring 55-100	86%	87%	87%	76%	63%	79%
Percentage of Tested Scoring 65-100	77%	82%	78%	65%	53%	53%
Percentage of Tested Scoring 85-100	23%	21%	26%	18%	0%	6%
Physical Setting/Chemistry						
Number Tested	143	178	142	1	5	3
Number Scoring 55-100	133	167	128	#	5	#
Number Scoring 65-100	89	148	91	#	5	#
Number Scoring 85-100	7	16	8	#	1	#
Percentage of Tested Scoring 55-100	93%	94%	90%	#	100%	#
Percentage of Tested Scoring 65-100	62%	83%	64%	#	100%	#
Percentage of Tested Scoring 85-100	5%	9%	6%	#	20%	#
Physical Setting/Physics						
Number Tested		61	50		1	1
Number Scoring 55-100		53	42		#	#
Number Scoring 65-100		46	35		#	#
Number Scoring 85-100		4	7		#	#
Percentage of Tested Scoring 55-100		87%	84%		#	#
Percentage of Tested Scoring 65-100		75%	70%		#	#
Percentage of Tested Scoring 85-100		7%	14%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	43	47	39	0	0	0
Number Scoring 55-100	43	47	39	0	0	0
Number Scoring 65-100	43	47	39	0	0	0
Number Scoring 85-100	32	30	29	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	74%	64%	74%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	87	70	89	1	3	1
Number Scoring 55-100	87	67	89	#	#	#
Number Scoring 65-100	86	67	89	#	#	#
Number Scoring 85-100	67	44	63	#	#	#
Percentage of Tested Scoring 55-100	100%	96%	100%	#	#	#
Percentage of Tested Scoring 65-100	99%	96%	100%	#	#	#
Percentage of Tested Scoring 85-100	77%	63%	71%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	220	220	220	34	34	34	254	254	254
Number Scoring 55–64	10	13	3	4	1	1	14	14	4
Number Scoring 65–84	116	92	122	14	14	19	130	106	141
Number Scoring 85–100	76	107	92	4	3	3	80	110	95
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		7	6		0	2
Beginning		0	0		0	#
Intermediate		3	3		0	#
Advanced		1	1		0	#
Proficient		3	2		0	#
Reading and Writing (Grade 9-12)						
Number Tested		5	6		0	2
Beginning		1	1		0	#
Intermediate		4	2		0	#
Advanced		0	3		0	#
Proficient		0	0		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)