

# New York State District Report Card Comprehensive Information Report

BEDS Code: 63-03-00-01-0000  
 Name: Glens Falls City School District  
 Superintendent: Thomas F. McGowan

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	140	129	147
First	160	145	141
Second	176	157	142
Third	178	173	167
Fourth	192	179	160
Fifth	200	187	171
Sixth	193	211	190
Ungraded Elementary	23	13	36
Seventh	242	207	230
Eighth	253	244	208
Ninth	303	278	274
Tenth	199	231	240
Eleventh	182	183	211
Twelfth	166	185	186
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2607	2522	2503

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	25	1.0%	29	1.1%	21	0.8%
Black (Not Hispanic)	71	2.7%	76	3.0%	86	3.4%
Hispanic	39	1.5%	44	1.7%	50	2.0%
White (Not Hispanic)	2472	94.8%	2373	94.1%	2346	93.7%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	15	19	18
Common Branch	18	18	18
English Grade 8	22	22	23
Mathematics Grade 8	22	24	21
Science Grade 8	25	24	23
Social Studies Grade 8	24	23	20
English Grade 10	21	24	22
Mathematics Grade 10	22	19	19
Science Grade 10	18	17	22
Social Studies Grade 10	20	21	23

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.1%	4	0.2%	3	0.1%
Eligible for Free Lunch	515	19.8%	431	17.1%	650	26.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		93.7%		94.4%
Student Suspensions	128	4.8%	281	10.8%	126	5.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.3%	5.4%	7.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	192
Total Other Professional Staff	27
Total Paraprofessionals	70
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	149	143	153
	Regents Diplomas	106	112	140
	% Regents Diplomas	71%	78%	92%
	Regents Diplomas with Advanced Designation**			72
	% Regents Diplomas with Advanced Designation			47%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	9	14	7
	Regents Diplomas	1	4	2
	% Regents Diplomas	11%	29%	29%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	7	9
<b>All Students</b>	Total Graduates*	158	157	160
	Regents Diplomas	107	116	142
	% Regents Diplomas	68%	74%	89%
	Regents Diplomas with Advanced Designation**			72
	% Regents Diplomas with Advanced Designation			45%
	IEP Diplomas or Local Certificates	2	7	9

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	77	65	1	6	1	0	0	3
	<b>Percent</b>	50%	42%	1%	4%	1%	0%	0%	2%
<b>Students with Disabilities</b>	<b>Number</b>	0	4	0	0	2	0	0	1
	<b>Percent</b>	0%	57%	0%	0%	29%	0%	0%	14%
<b>All Students</b>	<b>Number</b>	77	69	1	6	3	0	0	4
	<b>Percent</b>	48%	43%	1%	4%	2%	0%	0%	3%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	6		7	0.9%	11	1.3%
	Entered GED Program*	6		4	0.5%	11	1.3%
	Total Noncompleters	12		11	1.3%	22	2.6%
<b>Students with Disabilities</b>	Dropped Out	0		2	1.8%	2	2.5%
	Entered GED Program*	4		3	2.7%	4	5.1%
	Total Noncompleters	4		5	4.5%	6	7.6%
<b>All Students</b>	Dropped Out	6	0.7%	9	1.0%	13	1.4%
	Entered GED Program*	10	1.2%	7	0.8%	15	1.6%
	Total Noncompleters	16	1.9%	16	1.7%	28	3.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	194	0
	Number of Students with Disabilities	0	37	0
	Number of All Students	0	231	0
	Percent of Enrollment	0%	26%	0%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	78	83%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	124	96%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	3	#
U.S. Hist & Gov't	0	0%	0	0%	6	100%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	2	#
Science	0	0%	0	0%	2	#
Reading	3	#	4	#	0	0%
Writing	2	#	3	#	1	#
Global Studies	3	#	4	#	3	#
U.S. Hist & Gov't	0	0%	0	0%	2	#

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	171	165	199	11	5	13
Number Scoring 55-100	167	163	193	10	5	12
Number Scoring 65-100	151	160	181	8	5	8
Number Scoring 85-100	74	98	92	2	0	2
Percentage of Tested Scoring 55-100	98%	99%	97%	91%	100%	92%
Percentage of Tested Scoring 65-100	88%	97%	91%	73%	100%	62%
Percentage of Tested Scoring 85-100	43%	59%	46%	18%	0%	15%
<b>Mathematics A</b>						
Number Tested	165	231	198	3	7	16
Number Scoring 55-100	135	229	194	#	7	14
Number Scoring 65-100	111	217	178	#	6	10
Number Scoring 85-100	17	38	49	#	1	0
Percentage of Tested Scoring 55-100	82%	99%	98%	#	100%	88%
Percentage of Tested Scoring 65-100	67%	94%	90%	#	86%	62%
Percentage of Tested Scoring 85-100	10%	16%	25%	#	14%	0%
<b>Mathematics B</b>						
Number Tested	0	145	150	0	1	3
Number Scoring 55-100	0	118	107	0	#	#
Number Scoring 65-100	0	95	90	0	#	#
Number Scoring 85-100	0	31	21	0	#	#
Percentage of Tested Scoring 55-100	0%	81%	71%	0%	#	#
Percentage of Tested Scoring 65-100	0%	66%	60%	0%	#	#
Percentage of Tested Scoring 85-100	0%	21%	14%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	169	203	229	6	13	15
Number Scoring 55-100	166	187	212	4	9	11
Number Scoring 65-100	155	174	186	3	9	8
Number Scoring 85-100	72	88	85	1	1	3
Percentage of Tested Scoring 55-100	98%	92%	93%	67%	69%	73%
Percentage of Tested Scoring 65-100	92%	86%	81%	50%	69%	53%
Percentage of Tested Scoring 85-100	43%	43%	37%	17%	8%	20%
<b>U.S. History and Government</b>						
Number Tested	167	158	197	12	4	10
Number Scoring 55-100	165	153	186	12	#	10
Number Scoring 65-100	162	149	161	12	#	6
Number Scoring 85-100	79	87	106	3	#	3
Percentage of Tested Scoring 55-100	99%	97%	94%	100%	#	100%
Percentage of Tested Scoring 65-100	97%	94%	82%	100%	#	60%
Percentage of Tested Scoring 85-100	47%	55%	54%	25%	#	30%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	194	222	237	17	14	6
Number Scoring 55-100	185	218	229	12	13	5
Number Scoring 65-100	177	206	219	12	9	5
Number Scoring 85-100	69	83	63	2	2	1
Percentage of Tested Scoring 55-100	95%	98%	97%	71%	93%	83%
Percentage of Tested Scoring 65-100	91%	93%	92%	71%	64%	83%
Percentage of Tested Scoring 85-100	36%	37%	27%	12%	14%	17%
<b>Physical Setting/Earth Science</b>						
Number Tested	9	133	117	1	7	11
Number Scoring 55-100	9	122	115	#	5	10
Number Scoring 65-100	9	112	96	#	5	5
Number Scoring 85-100	5	33	36	#	2	2
Percentage of Tested Scoring 55-100	100%	92%	98%	#	71%	91%
Percentage of Tested Scoring 65-100	100%	84%	82%	#	71%	45%
Percentage of Tested Scoring 85-100	56%	25%	31%	#	29%	18%
<b>Physical Setting/Chemistry</b>						
Number Tested	2	134	129	0	2	1
Number Scoring 55-100	#	128	124	0	#	#
Number Scoring 65-100	#	98	111	0	#	#
Number Scoring 85-100	#	10	27	0	#	#
Percentage of Tested Scoring 55-100	#	96%	96%	0%	#	#
Percentage of Tested Scoring 65-100	#	73%	86%	0%	#	#
Percentage of Tested Scoring 85-100	#	7%	21%	0%	#	#
<b>Physical Setting/Physics</b>						
Number Tested		40	29		1	1
Number Scoring 55-100		40	29		#	#
Number Scoring 65-100		34	27		#	#
Number Scoring 85-100		10	12		#	#
Percentage of Tested Scoring 55-100		100%	100%		#	#
Percentage of Tested Scoring 65-100		85%	93%		#	#
Percentage of Tested Scoring 85-100		25%	41%		#	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	0	54	65	0	0	0
Number Scoring 55-100	0	53	65	0	0	0
Number Scoring 65-100	0	51	63	0	0	0
Number Scoring 85-100	0	32	33	0	0	0
Percentage of Tested Scoring 55-100	0%	98%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	94%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	59%	51%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	0	81	98	0	0	2
Number Scoring 55-100	0	81	96	0	0	#
Number Scoring 65-100	0	80	90	0	0	#
Number Scoring 85-100	0	40	50	0	0	#
Percentage of Tested Scoring 55-100	0%	100%	98%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	99%	92%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	49%	51%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	154	0%	3%	52%	45%
	Students with Disabilities	33	42%	18%	30%	9%
	All Students	187	7%	5%	48%	39%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	180	0%	7%	56%	37%
	Students with Disabilities	23	9%	48%	43%	0%
	All Students	203	1%	11%	55%	33%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	2	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	1	2	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	171	171	171	16	16	16	187	187	187
Number Scoring 55–64	5	7	0	1	2	1	6	9	1
Number Scoring 65–84	86	66	103	5	5	7	91	71	110
Number Scoring 85–100	75	90	64	1	1	0	76	91	64
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)