

# New York State District Report Card Comprehensive Information Report

BEDS Code: 63-09-02-03-0000  
 Name: Queensbury Union Free School District  
 Superintendent: Brian Howard

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	270	238	272
First	291	299	262
Second	255	272	276
Third	235	265	283
Fourth	309	252	281
Fifth	313	309	264
Sixth	318	322	331
Ungraded Elementary	66	72	69
Seventh	329	315	335
Eighth	307	332	335
Ninth	327	345	392
Tenth	286	310	323
Eleventh	262	266	281
Twelfth	253	269	276
Ungraded Secondary	46	40	0
Total K-12 Enrollment	3867	3906	3980

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	44	1.1%	55	1.4%	59	1.5%
Black (Not Hispanic)	56	1.4%	60	1.5%	66	1.7%
Hispanic	44	1.1%	36	0.9%	50	1.3%
White (Not Hispanic)	3723	96.3%	3755	96.1%	3805	95.6%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	23	20	23
Common Branch	22	22	22
English Grade 8	24	25	25
Mathematics Grade 8	24	23	23
Science Grade 8	24	25	25
Social Studies Grade 8	24	28	23
English Grade 10	21	22	21
Mathematics Grade 10	20	23	23
Science Grade 10	25	23	22
Social Studies Grade 10	20	21	21

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.1%	6	0.2%	5	0.1%
Eligible for Free Lunch	379	9.9%	332	8.5%	367	9.2%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.6%		95.3%
Student Suspensions	156	4.1%	197	5.1%	167	4.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.2%	4.2%	3.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	273
Total Other Professional Staff	37
Total Paraprofessionals	31
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	221	222	232
	Regents Diplomas	175	190	220
	% Regents Diplomas	79%	86%	95%
	Regents Diplomas with Advanced Designation**			125
	% Regents Diplomas with Advanced Designation			54%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	20	20	19
	Regents Diplomas	2	5	9
	% Regents Diplomas	10%	25%	47%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			11%
	IEP Diplomas or Local Certificates	3	8	4
<b>All Students</b>	Total Graduates*	241	242	251
	Regents Diplomas	177	195	229
	% Regents Diplomas	73%	81%	91%
	Regents Diplomas with Advanced Designation**			127
	% Regents Diplomas with Advanced Designation			51%
	IEP Diplomas or Local Certificates	3	8	4

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	128	77	6	3	18	0	0	0
	<b>Percent</b>	55%	33%	3%	1%	8%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	2	10	2	0	5	0	0	0
	<b>Percent</b>	11%	53%	11%	0%	26%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	130	87	8	3	23	0	0	0
	<b>Percent</b>	52%	35%	3%	1%	9%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	23		22	2.1%	12	1.1%
	Entered GED Program*	8		5	0.5%	18	1.6%
	Total Noncompleters	31		27	2.5%	30	2.7%
<b>Students with Disabilities</b>	Dropped Out	10		5	3.3%	7	4.3%
	Entered GED Program*	4		2	1.3%	7	4.3%
	Total Noncompleters	14		7	4.7%	14	8.6%
<b>All Students</b>	Dropped Out	33	2.9%	27	2.2%	19	1.5%
	Entered GED Program*	12	1.0%	7	0.6%	25	2.0%
	Total Noncompleters	45	3.9%	34	2.8%	44	3.5%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	299	305	297
	Number of Students with Disabilities	3	34	38
	Number of All Students	302	339	335
	Percent of Enrollment	31%	34%	33%
9-12	Number of General-Education Students	904	1037	1127
	Number of Students with Disabilities	147	155	145
	Number of All Students	1051	1192	1272
	Percent of Enrollment	91%	98%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	117	95%	122	98%	89	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	1	#	0	0%	0	0%
Spanish	145	95%	169	91%	201	98%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	80%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	5	100%	3	#
Science	2	#	4	#	1	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	45	76%	26	62%	29	90%
Science	31	48%	30	73%	32	59%
Reading	13	100%	20	100%	21	100%
Writing	13	100%	20	80%	26	96%
Global Studies	12	58%	7	29%	7	100%
U.S. Hist & Gov't	12	83%	4	#	10	60%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	272	263	297	19	22	41
Number Scoring 55-100	258	252	275	10	15	25
Number Scoring 65-100	234	233	240	5	10	14
Number Scoring 85-100	95	100	97	0	0	0
Percentage of Tested Scoring 55-100	95%	96%	93%	53%	68%	61%
Percentage of Tested Scoring 65-100	86%	89%	81%	26%	45%	34%
Percentage of Tested Scoring 85-100	35%	38%	33%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	325	361	350	29	38	36
Number Scoring 55-100	275	345	327	13	31	21
Number Scoring 65-100	230	312	298	7	22	16
Number Scoring 85-100	73	102	112	0	1	2
Percentage of Tested Scoring 55-100	85%	96%	93%	45%	82%	58%
Percentage of Tested Scoring 65-100	71%	86%	85%	24%	58%	44%
Percentage of Tested Scoring 85-100	22%	28%	32%	0%	3%	6%
<b>Mathematics B</b>						
Number Tested	211	155	207	3	2	5
Number Scoring 55-100	177	136	169	#	#	2
Number Scoring 65-100	144	115	126	#	#	2
Number Scoring 85-100	58	50	39	#	#	1
Percentage of Tested Scoring 55-100	84%	88%	82%	#	#	40%
Percentage of Tested Scoring 65-100	68%	74%	61%	#	#	40%
Percentage of Tested Scoring 85-100	27%	32%	19%	#	#	20%
<b>Global History and Geography</b>						
Number Tested	287	290	319	21	31	35
Number Scoring 55-100	273	278	301	17	26	30
Number Scoring 65-100	252	253	262	11	19	20
Number Scoring 85-100	121	110	106	0	3	3
Percentage of Tested Scoring 55-100	95%	96%	94%	81%	84%	86%
Percentage of Tested Scoring 65-100	88%	87%	82%	52%	61%	57%
Percentage of Tested Scoring 85-100	42%	38%	33%	0%	10%	9%
<b>U.S. History and Government</b>						
Number Tested	261	263	296	22	20	37
Number Scoring 55-100	251	256	274	16	18	25
Number Scoring 65-100	247	244	253	15	12	21
Number Scoring 85-100	138	141	149	0	1	10
Percentage of Tested Scoring 55-100	96%	97%	93%	73%	90%	68%
Percentage of Tested Scoring 65-100	95%	93%	85%	68%	60%	57%
Percentage of Tested Scoring 85-100	53%	54%	50%	0%	5%	27%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	300	273	365	27	20	32
Number Scoring 55-100	295	268	359	24	18	31
Number Scoring 65-100	278	258	344	20	17	29
Number Scoring 85-100	105	96	134	4	0	2
Percentage of Tested Scoring 55-100	98%	98%	98%	89%	90%	97%
Percentage of Tested Scoring 65-100	93%	95%	94%	74%	85%	91%
Percentage of Tested Scoring 85-100	35%	35%	37%	15%	0%	6%
<b>Physical Setting/Earth Science</b>						
Number Tested	324	269	284	19	19	17
Number Scoring 55-100	316	258	273	15	16	16
Number Scoring 65-100	292	224	249	10	13	12
Number Scoring 85-100	179	111	120	0	5	3
Percentage of Tested Scoring 55-100	98%	96%	96%	79%	84%	94%
Percentage of Tested Scoring 65-100	90%	83%	88%	53%	68%	71%
Percentage of Tested Scoring 85-100	55%	41%	42%	0%	26%	18%
<b>Physical Setting/Chemistry</b>						
Number Tested	192	241	193	6	6	9
Number Scoring 55-100	187	233	188	6	5	9
Number Scoring 65-100	146	206	161	2	1	7
Number Scoring 85-100	35	60	50	0	0	1
Percentage of Tested Scoring 55-100	97%	97%	97%	100%	83%	100%
Percentage of Tested Scoring 65-100	76%	85%	83%	33%	17%	78%
Percentage of Tested Scoring 85-100	18%	25%	26%	0%	0%	11%
<b>Physical Setting/Physics</b>						
Number Tested		86	108		1	0
Number Scoring 55-100		86	107		#	0
Number Scoring 65-100		84	104		#	0
Number Scoring 85-100		28	65		#	0
Percentage of Tested Scoring 55-100		100%	99%		#	0%
Percentage of Tested Scoring 65-100		98%	96%		#	0%
Percentage of Tested Scoring 85-100		33%	60%		#	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	38	65	81	0	2	0
Number Scoring 55-100	38	65	81	0	#	0
Number Scoring 65-100	38	65	81	0	#	0
Number Scoring 85-100	34	57	60	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	89%	88%	74%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	118	98	99	2	2	4
Number Scoring 55-100	117	98	99	#	#	#
Number Scoring 65-100	117	97	98	#	#	#
Number Scoring 85-100	88	74	70	#	#	#
Percentage of Tested Scoring 55-100	99%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	99%	99%	99%	#	#	#
Percentage of Tested Scoring 85-100	75%	76%	71%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	236	0%	2%	43%	55%
	Students with Disabilities	38	26%	16%	50%	8%
	All Students	274	4%	4%	44%	48%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	297	1%	10%	55%	33%
	Students with Disabilities	36	28%	42%	31%	0%
	All Students	333	4%	14%	53%	30%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	2	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	1	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	246	246	246	32	32	32	278	278	278
Number Scoring 55–64	10	4	1	8	4	5	18	8	6
Number Scoring 65–84	110	93	103	16	14	22	126	107	125
Number Scoring 85–100	117	139	140	0	1	0	117	140	140
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)