

New York State District Report Card Comprehensive Information Report

BEDS Code: 63-12-01-04-0000
 Name: Warrensburg Central School District
 Superintendent: Timothy D. Lawson

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	62	61	74
First	84	73	74
Second	60	69	62
Third	64	62	66
Fourth	80	74	52
Fifth	72	77	70
Sixth	83	81	75
Ungraded Elementary	16	0	12
Seventh	94	91	75
Eighth	76	90	83
Ninth	84	72	92
Tenth	64	69	62
Eleventh	56	60	58
Twelfth	67	57	57
Ungraded Secondary	31	25	23
Total K-12 Enrollment	993	961	935

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	0.7%	4	0.4%	11	1.2%
Black (Not Hispanic)	14	1.4%	16	1.7%	14	1.5%
Hispanic	2	0.2%	5	0.5%	7	0.7%
White (Not Hispanic)	970	97.7%	936	97.4%	903	96.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	16	19
Common Branch	18	17	16
English Grade 8	14	17	15
Mathematics Grade 8	12	14	15
Science Grade 8	16	15	14
Social Studies Grade 8	16	17	16
English Grade 10	16	17	21
Mathematics Grade 10	13	0	14
Science Grade 10	14	13	18
Social Studies Grade 10	17	16	14

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	1	0.1%
Eligible for Free Lunch	388	39.2%	361	37.6%	284	30.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		94.9%		95.6%
Student Suspensions	72	7.0%	39	3.9%	45	4.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.3%	9.5%	8.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	95
Total Other Professional Staff	12
Total Paraprofessionals	32
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	55	51	53
	Regents Diplomas	41	29	50
	% Regents Diplomas	75%	57%	94%
	Regents Diplomas with Advanced Designation**			13
	% Regents Diplomas with Advanced Designation			25%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	7	9	7
	Regents Diplomas	3	1	5
	% Regents Diplomas	43%	11%	71%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	5	5	1
All Students	Total Graduates*	62	60	60
	Regents Diplomas	44	30	55
	% Regents Diplomas	71%	50%	92%
	Regents Diplomas with Advanced Designation**			13
	% Regents Diplomas with Advanced Designation			22%
	IEP Diplomas or Local Certificates	5	5	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	11	32	2	1	7	0	0	0
	Percent	21%	60%	4%	2%	13%	0%	0%	0%
Students with Disabilities	Number	0	5	1	0	1	0	0	0
	Percent	0%	71%	14%	0%	14%	0%	0%	0%
All Students	Number	11	37	3	1	8	0	0	0
	Percent	18%	62%	5%	2%	13%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		7	3.0%	2	0.8%
	Entered GED Program*	5		6	2.5%	4	1.6%
	Total Noncompleters	9		13	5.5%	6	2.5%
Students with Disabilities	Dropped Out	3		7	12.1%	2	3.5%
	Entered GED Program*	2		0	0.0%	2	3.5%
	Total Noncompleters	5		7	12.1%	4	7.0%
All Students	Dropped Out	7	2.4%	14	4.8%	4	1.3%
	Entered GED Program*	7	2.4%	6	2.0%	6	2.0%
	Total Noncompleters	14	4.8%	20	6.8%	10	3.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	127	79
	Number of Students with Disabilities	0	35	24
	Number of All Students	0	162	103
	Percent of Enrollment	0%	59%	42%
9-12	Number of General-Education Students	0	57	98
	Number of Students with Disabilities	0	6	26
	Number of All Students	0	63	124
	Percent of Enrollment	0%	23%	44%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	26	96%	31	100%	31	94%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	33	97%	44	75%	39	97%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	3	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	1	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	2	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	3	#	1	#
Science	3	#	3	#	2	#
Reading	5	100%	0	0%	1	#
Writing	5	100%	0	0%	0	0%
Global Studies	2	#	2	#	2	#
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	59	60	61	10	7	7
Number Scoring 55-100	56	59	60	7	7	6
Number Scoring 65-100	52	56	58	5	6	6
Number Scoring 85-100	24	25	20	0	0	0
Percentage of Tested Scoring 55-100	95%	98%	98%	70%	100%	86%
Percentage of Tested Scoring 65-100	88%	93%	95%	50%	86%	86%
Percentage of Tested Scoring 85-100	41%	42%	33%	0%	0%	0%
Mathematics A						
Number Tested	78	78	68	5	10	5
Number Scoring 55-100	69	78	67	3	10	4
Number Scoring 65-100	55	74	66	3	9	4
Number Scoring 85-100	13	24	36	0	2	1
Percentage of Tested Scoring 55-100	88%	100%	99%	60%	100%	80%
Percentage of Tested Scoring 65-100	71%	95%	97%	60%	90%	80%
Percentage of Tested Scoring 85-100	17%	31%	53%	0%	20%	20%
Mathematics B						
Number Tested	0	18	10	0	0	1
Number Scoring 55-100	0	16	10	0	0	#
Number Scoring 65-100	0	15	9	0	0	#
Number Scoring 85-100	0	5	4	0	0	#
Percentage of Tested Scoring 55-100	0%	89%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	83%	90%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	28%	40%	0%	0%	#
Global History and Geography						
Number Tested	59	66	62	8	8	10
Number Scoring 55-100	57	63	57	8	7	6
Number Scoring 65-100	55	58	55	7	6	6
Number Scoring 85-100	26	28	17	1	1	0
Percentage of Tested Scoring 55-100	97%	95%	92%	100%	88%	60%
Percentage of Tested Scoring 65-100	93%	88%	89%	88%	75%	60%
Percentage of Tested Scoring 85-100	44%	42%	27%	12%	12%	0%
U.S. History and Government						
Number Tested	63	56	64	11	9	8
Number Scoring 55-100	63	54	64	11	8	8
Number Scoring 65-100	62	50	61	10	5	7
Number Scoring 85-100	33	19	35	2	1	2
Percentage of Tested Scoring 55-100	100%	96%	100%	100%	89%	100%
Percentage of Tested Scoring 65-100	98%	89%	95%	91%	56%	88%
Percentage of Tested Scoring 85-100	52%	34%	55%	18%	11%	25%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	67	68	82	9	7	10
Number Scoring 55-100	65	68	81	7	7	9
Number Scoring 65-100	63	63	75	5	5	5
Number Scoring 85-100	19	19	31	1	1	2
Percentage of Tested Scoring 55-100	97%	100%	99%	78%	100%	90%
Percentage of Tested Scoring 65-100	94%	93%	91%	56%	71%	50%
Percentage of Tested Scoring 85-100	28%	28%	38%	11%	14%	20%
Physical Setting/Earth Science						
Number Tested	49	36	47	5	4	2
Number Scoring 55-100	49	34	46	5	#	#
Number Scoring 65-100	46	33	46	4	#	#
Number Scoring 85-100	20	12	17	1	#	#
Percentage of Tested Scoring 55-100	100%	94%	98%	100%	#	#
Percentage of Tested Scoring 65-100	94%	92%	98%	80%	#	#
Percentage of Tested Scoring 85-100	41%	33%	36%	20%	#	#
Physical Setting/Chemistry						
Number Tested	23	21	18	1	0	1
Number Scoring 55-100	23	21	18	#	0	#
Number Scoring 65-100	23	16	15	#	0	#
Number Scoring 85-100	2	4	5	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	76%	83%	#	0%	#
Percentage of Tested Scoring 85-100	9%	19%	28%	#	0%	#
Physical Setting/Physics						
Number Tested		7	5		0	0
Number Scoring 55-100		6	5		0	0
Number Scoring 65-100		4	5		0	0
Number Scoring 85-100		0	4		0	0
Percentage of Tested Scoring 55-100		86%	100%		0%	0%
Percentage of Tested Scoring 65-100		57%	100%		0%	0%
Percentage of Tested Scoring 85-100		0%	80%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	10	8	9	0	0	0
Number Scoring 55-100	10	8	9	0	0	0
Number Scoring 65-100	10	8	9	0	0	0
Number Scoring 85-100	7	3	6	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	70%	38%	67%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	12	8	8	0	0	0
Number Scoring 55-100	12	8	8	0	0	0
Number Scoring 65-100	12	8	8	0	0	0
Number Scoring 85-100	9	8	7	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	75%	100%	88%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	62	0%	0%	42%	58%
	Students with Disabilities	13	31%	8%	46%	15%
	All Students	75	5%	1%	43%	51%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	69	0%	22%	62%	16%
	Students with Disabilities	15	0%	33%	53%	13%
	All Students	84	0%	24%	61%	15%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	49	49	49	8	8	8	57	57	57
Number Scoring 55–64	2	1	0	1	2	0	3	3	0
Number Scoring 65–84	25	31	31	5	4	7	30	35	38
Number Scoring 85–100	22	17	18	1	1	0	23	18	18
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)