

# New York State School Report Card

## Comprehensive Information Report

BEDS Code: 63-12-01-04-0002  
 Name: Warrensburg Elementary School  
 Principal: Clark Hults

Grade Range : K-6

### Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	62	61	74
First	84	73	74
Second	60	69	62
Third	64	62	66
Fourth	80	74	52
Fifth	72	77	70
Sixth	83	81	75
Ungraded Elementary	16	0	12
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	521	497	485

### Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.8%	1	0.2%	8	1.6%
Black (Not Hispanic)	11	2.1%	11	2.2%	9	1.9%
Hispanic	0	0.0%	0	0.0%	4	0.8%
White (Not Hispanic)	506	97.1%	485	97.6%	464	95.7%

### Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	16	19
Common Branch	18	17	16
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
11	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2002-03</b>		<b>2003-04</b>		<b>2004-05</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	0	0.0%	0	0.0%	1	0.2%
<b>Eligible for Free Lunch</b>	240	46.2%	211	42.5%	145	29.9%

**Attendance and Suspension**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.0%		95.0%		95.0%
<b>Student Suspensions</b>	5	0.9%	1	0.2%	10	2.0%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
<b>Reduced Lunch</b>	8.3%	9.7%	8.5%
<b>Public Assistance</b>	41-50%	51-60%	41-50%
<b>Student Stability</b>	98%	88%	96%

**Staff Counts**

<b>Staff</b>	<b>2004-05</b>
Total Teachers	48
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	62	0%	0%	42%	58%
	Students with Disabilities	13	31%	8%	46%	15%
	All Students	75	5%	1%	43%	51%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)