

New York State District Report Card Comprehensive Information Report

BEDS Code: 64-01-01-04-0000
 Name: Argyle Central School District
 Superintendent: Ryan Sherman

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	45	31	48
First	51	41	35
Second	51	51	44
Third	62	48	54
Fourth	53	56	51
Fifth	56	49	65
Sixth	72	53	47
Ungraded Elementary	0	14	0
Seventh	73	66	59
Eighth	71	67	69
Ninth	75	72	66
Tenth	65	62	68
Eleventh	65	61	57
Twelfth	47	61	59
Ungraded Secondary	0	8	0
Total K-12 Enrollment	786	740	722

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.8%	6	0.8%	4	0.6%
Black (Not Hispanic)	2	0.3%	3	0.4%	3	0.4%
Hispanic	8	1.0%	7	0.9%	7	1.0%
White (Not Hispanic)	770	98.0%	724	97.8%	708	98.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	23	16	13
Common Branch	18	18	19
English Grade 8	17	21	21
Mathematics Grade 8	17	15	19
Science Grade 8	16	20	19
Social Studies Grade 8	17	22	21
English Grade 10	20	22	22
Mathematics Grade 10	27	17	15
Science Grade 10	16	14	15
Social Studies Grade 10	22	20	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.3%	3	0.4%	2	0.3%
Eligible for Free Lunch	116	14.8%	115	15.5%	105	14.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		96.2%		96.3%
Student Suspensions	37	4.7%	25	3.2%	38	5.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.7%	9.7%	11.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	60
Total Other Professional Staff	9
Total Paraprofessionals	18
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	37	52	58
	Regents Diplomas	18	29	50
	% Regents Diplomas	49%	56%	86%
	Regents Diplomas with Advanced Designation**			12
	% Regents Diplomas with Advanced Designation			21%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	4	5	2
	Regents Diplomas	0	1	0
	% Regents Diplomas	0%	20%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	0
All Students	Total Graduates*	41	57	60
	Regents Diplomas	18	30	50
	% Regents Diplomas	44%	53%	83%
	Regents Diplomas with Advanced Designation**			12
	% Regents Diplomas with Advanced Designation			20%
	IEP Diplomas or Local Certificates	0	0	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	15	29	3	2	7	0	2	0
	Percent	26%	50%	5%	3%	12%	0%	3%	0%
Students with Disabilities	Number	0	0	1	0	1	0	0	0
	Percent	0%	0%	50%	0%	50%	0%	0%	0%
All Students	Number	15	29	4	2	8	0	2	0
	Percent	25%	48%	7%	3%	13%	0%	3%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		5	2.2%	2	0.9%
	Entered GED Program*	0		2	0.9%	1	0.5%
	Total Noncompleters	4		7	3.1%	3	1.4%
Students with Disabilities	Dropped Out	1		1	2.4%	1	2.3%
	Entered GED Program*	0		0	0.0%	1	2.3%
	Total Noncompleters	1		1	2.4%	2	4.5%
All Students	Dropped Out	5	2.0%	6	2.3%	3	1.1%
	Entered GED Program*	0	0.0%	2	0.8%	2	0.8%
	Total Noncompleters	5	2.0%	8	3.0%	5	1.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	109
	Number of Students with Disabilities	0	0	19
	Number of All Students	0	0	128
	Percent of Enrollment	0%	0%	73%
9-12	Number of General-Education Students	44	200	210
	Number of Students with Disabilities	4	50	39
	Number of All Students	48	250	249
	Percent of Enrollment	19%	96%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	58	84%	40	68%	57	91%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	3	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	1	#	1	#
Science	2	#	1	#	1	#
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	1	#
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	6	67%	4	#
Science	2	#	8	50%	8	50%
Reading	2	#	1	#	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	2	#	2	#	3	#
U.S. Hist & Gov't	1	#	1	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	69	64	58	7	8	7
Number Scoring 55-100	66	63	57	6	7	6
Number Scoring 65-100	60	59	54	5	5	5
Number Scoring 85-100	27	30	19	0	0	1
Percentage of Tested Scoring 55-100	96%	98%	98%	86%	88%	86%
Percentage of Tested Scoring 65-100	87%	92%	93%	71%	62%	71%
Percentage of Tested Scoring 85-100	39%	47%	33%	0%	0%	14%
Mathematics A						
Number Tested	73	73	66	1	8	4
Number Scoring 55-100	65	71	66	#	6	#
Number Scoring 65-100	59	67	63	#	3	#
Number Scoring 85-100	12	10	17	#	0	#
Percentage of Tested Scoring 55-100	89%	97%	100%	#	75%	#
Percentage of Tested Scoring 65-100	81%	92%	95%	#	38%	#
Percentage of Tested Scoring 85-100	16%	14%	26%	#	0%	#
Mathematics B						
Number Tested	0	29	53	0	0	2
Number Scoring 55-100	0	22	23	0	0	#
Number Scoring 65-100	0	14	12	0	0	#
Number Scoring 85-100	0	2	0	0	0	#
Percentage of Tested Scoring 55-100	0%	76%	43%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	48%	23%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	7%	0%	0%	0%	#
Global History and Geography						
Number Tested	70	59	74	8	6	7
Number Scoring 55-100	64	53	67	7	4	4
Number Scoring 65-100	59	46	58	5	4	2
Number Scoring 85-100	9	10	8	0	0	0
Percentage of Tested Scoring 55-100	91%	90%	91%	88%	67%	57%
Percentage of Tested Scoring 65-100	84%	78%	78%	62%	67%	29%
Percentage of Tested Scoring 85-100	13%	17%	11%	0%	0%	0%
U.S. History and Government						
Number Tested	64	63	62	6	9	5
Number Scoring 55-100	64	62	56	6	8	4
Number Scoring 65-100	61	57	51	5	7	4
Number Scoring 85-100	15	18	16	1	0	2
Percentage of Tested Scoring 55-100	100%	98%	90%	100%	89%	80%
Percentage of Tested Scoring 65-100	95%	90%	82%	83%	78%	80%
Percentage of Tested Scoring 85-100	23%	29%	26%	17%	0%	40%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	56	76	72	6	7	13
Number Scoring 55-100	47	65	68	4	1	11
Number Scoring 65-100	41	54	50	3	0	7
Number Scoring 85-100	1	5	5	0	0	0
Percentage of Tested Scoring 55-100	84%	86%	94%	67%	14%	85%
Percentage of Tested Scoring 65-100	73%	71%	69%	50%	0%	54%
Percentage of Tested Scoring 85-100	2%	7%	7%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	48	58	47	7	4	3
Number Scoring 55-100	45	49	38	5	#	#
Number Scoring 65-100	40	46	24	5	#	#
Number Scoring 85-100	5	14	1	1	#	#
Percentage of Tested Scoring 55-100	94%	84%	81%	71%	#	#
Percentage of Tested Scoring 65-100	83%	79%	51%	71%	#	#
Percentage of Tested Scoring 85-100	10%	24%	2%	14%	#	#
Physical Setting/Chemistry						
Number Tested	1	23	14	0	1	1
Number Scoring 55-100	#	23	10	0	#	#
Number Scoring 65-100	#	21	10	0	#	#
Number Scoring 85-100	#	3	0	0	#	#
Percentage of Tested Scoring 55-100	#	100%	71%	0%	#	#
Percentage of Tested Scoring 65-100	#	91%	71%	0%	#	#
Percentage of Tested Scoring 85-100	#	13%	0%	0%	#	#
Physical Setting/Physics						
Number Tested		18	54		0	0
Number Scoring 55-100		17	41		0	0
Number Scoring 65-100		16	39		0	0
Number Scoring 85-100		4	6		0	0
Percentage of Tested Scoring 55-100		94%	76%		0%	0%
Percentage of Tested Scoring 65-100		89%	72%		0%	0%
Percentage of Tested Scoring 85-100		22%	11%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	23	26	33	0	0	0
Number Scoring 55-100	23	24	33	0	0	0
Number Scoring 65-100	23	23	33	0	0	0
Number Scoring 85-100	11	8	18	0	0	0
Percentage of Tested Scoring 55-100	100%	92%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	88%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	48%	31%	55%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	55	2%	9%	55%	35%
	Students with Disabilities	8	25%	13%	63%	0%
	All Students	63	5%	10%	56%	30%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	60	0%	8%	68%	23%
	Students with Disabilities	11	36%	18%	45%	0%
	All Students	71	6%	10%	65%	20%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	55	55	55	3	3	3	58	58	58
Number Scoring 55–64	#	#	#	#	#	#	5	2	2
Number Scoring 65–84	#	#	#	#	#	#	39	34	43
Number Scoring 85–100	#	#	#	#	#	#	8	19	10
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)