

# New York State School Report Card Comprehensive Information Report

BEDS Code: 64-01-01-04-0001  
 Name: Argyle High School  
 Principal: Ryan Sherman

Grade Range : 7-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	73	66	59
Eighth	71	67	69
Ninth	75	72	66
Tenth	65	62	68
Eleventh	65	61	57
Twelfth	47	61	59
Ungraded Secondary	0	8	0
Total K-12 Enrollment	396	397	378

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.8%	3	0.8%	1	0.3%
Black (Not Hispanic)	2	0.5%	2	0.5%	2	0.5%
Hispanic	2	0.5%	3	0.8%	1	0.3%
White (Not Hispanic)	389	98.2%	389	98.0%	374	98.9%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	17	21	21
Mathematics Grade 8	17	15	19
Science Grade 8	16	20	19
Social Studies Grade 8	17	22	21
English Grade 10	20	22	22
Mathematics Grade 10	27	17	15
Science Grade 10	16	14	15
Social Studies Grade 10	22	20	21

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.3%	1	0.3%	0	0.0%
Eligible for Free Lunch	43	10.9%	52	13.1%	52	13.8%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.8%		96.1%
Student Suspensions	31	8.2%	17	4.3%	25	6.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.1%	8.3%	8.7%
Public Assistance	11-20%	1-10%	11-20%
Student Stability	98%	100%	100%

### Staff Counts

Staff	2004-05
Total Teachers	27
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	37	52	58
	Regents Diplomas	18	29	50
	% Regents Diplomas	49%	56%	86%
	Regents Diplomas with Advanced Designation**			12
	% Regents Diplomas with Advanced Designation			21%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	4	5	2
	Regents Diplomas	0	1	0
	% Regents Diplomas	0%	20%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	0
<b>All Students</b>	Total Graduates*	41	57	60
	Regents Diplomas	18	30	50
	% Regents Diplomas	44%	53%	83%
	Regents Diplomas with Advanced Designation**			12
	% Regents Diplomas with Advanced Designation			20%
	IEP Diplomas or Local Certificates	0	0	0

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	15	29	3	2	7	0	2	0
	<b>Percent</b>	26%	50%	5%	3%	12%	0%	3%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	0	1	0	1	0	0	0
	<b>Percent</b>	0%	0%	50%	0%	50%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	15	29	4	2	8	0	2	0
	<b>Percent</b>	25%	48%	7%	3%	13%	0%	3%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	4		5	2.2%	2	0.9%
	Entered GED Program*	0		2	0.9%	1	0.5%
	Total Noncompleters	4		7	3.1%	3	1.4%
<b>Students with Disabilities</b>	Dropped Out	1		1	2.4%	1	2.3%
	Entered GED Program*	0		0	0.0%	1	2.3%
	Total Noncompleters	1		1	2.4%	2	4.5%
<b>All Students</b>	Dropped Out	5	2.0%	6	2.3%	3	1.1%
	Entered GED Program*	0	0.0%	2	0.8%	2	0.8%
	Total Noncompleters	5	2.0%	8	3.0%	5	1.9%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	109
	Number of Students with Disabilities	0	0	19
	Number of All Students	0	0	128
	Percent of Enrollment	0%	0%	100%
9-12	Number of General-Education Students	44	200	210
	Number of Students with Disabilities	4	50	39
	Number of All Students	48	250	249
	Percent of Enrollment	19%	96%	100%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	58	84%	40	68%	57	91%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	3	#	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	1	#	1	#
Science	2	#	1	#	1	#
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	1	#
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	6	67%	4	#
Science	2	#	8	50%	8	50%
Reading	2	#	1	#	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	2	#	2	#	3	#
U.S. Hist & Gov't	1	#	1	#	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	69	64	58	7	8	7
Number Scoring 55-100	66	63	57	6	7	6
Number Scoring 65-100	60	59	54	5	5	5
Number Scoring 85-100	27	30	19	0	0	1
Percentage of Tested Scoring 55-100	96%	98%	98%	86%	88%	86%
Percentage of Tested Scoring 65-100	87%	92%	93%	71%	62%	71%
Percentage of Tested Scoring 85-100	39%	47%	33%	0%	0%	14%
<b>Mathematics A</b>						
Number Tested	73	73	66	1	8	4
Number Scoring 55-100	65	71	66	#	6	#
Number Scoring 65-100	59	67	63	#	3	#
Number Scoring 85-100	12	10	17	#	0	#
Percentage of Tested Scoring 55-100	89%	97%	100%	#	75%	#
Percentage of Tested Scoring 65-100	81%	92%	95%	#	38%	#
Percentage of Tested Scoring 85-100	16%	14%	26%	#	0%	#
<b>Mathematics B</b>						
Number Tested	0	29	53	0	0	2
Number Scoring 55-100	0	22	23	0	0	#
Number Scoring 65-100	0	14	12	0	0	#
Number Scoring 85-100	0	2	0	0	0	#
Percentage of Tested Scoring 55-100	0%	76%	43%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	48%	23%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	7%	0%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	70	59	74	8	6	7
Number Scoring 55-100	64	53	67	7	4	4
Number Scoring 65-100	59	46	58	5	4	2
Number Scoring 85-100	9	10	8	0	0	0
Percentage of Tested Scoring 55-100	91%	90%	91%	88%	67%	57%
Percentage of Tested Scoring 65-100	84%	78%	78%	62%	67%	29%
Percentage of Tested Scoring 85-100	13%	17%	11%	0%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	64	63	62	6	9	5
Number Scoring 55-100	64	62	56	6	8	4
Number Scoring 65-100	61	57	51	5	7	4
Number Scoring 85-100	15	18	16	1	0	2
Percentage of Tested Scoring 55-100	100%	98%	90%	100%	89%	80%
Percentage of Tested Scoring 65-100	95%	90%	82%	83%	78%	80%
Percentage of Tested Scoring 85-100	23%	29%	26%	17%	0%	40%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	56	76	71	6	7	13
Number Scoring 55-100	47	65	67	4	1	11
Number Scoring 65-100	41	54	49	3	0	7
Number Scoring 85-100	1	5	5	0	0	0
Percentage of Tested Scoring 55-100	84%	86%	94%	67%	14%	85%
Percentage of Tested Scoring 65-100	73%	71%	69%	50%	0%	54%
Percentage of Tested Scoring 85-100	2%	7%	7%	0%	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	48	58	47	7	4	3
Number Scoring 55-100	45	49	38	5	#	#
Number Scoring 65-100	40	46	24	5	#	#
Number Scoring 85-100	5	14	1	1	#	#
Percentage of Tested Scoring 55-100	94%	84%	81%	71%	#	#
Percentage of Tested Scoring 65-100	83%	79%	51%	71%	#	#
Percentage of Tested Scoring 85-100	10%	24%	2%	14%	#	#
<b>Physical Setting/Chemistry</b>						
Number Tested	1	23	14	0	1	1
Number Scoring 55-100	#	23	10	0	#	#
Number Scoring 65-100	#	21	10	0	#	#
Number Scoring 85-100	#	3	0	0	#	#
Percentage of Tested Scoring 55-100	#	100%	71%	0%	#	#
Percentage of Tested Scoring 65-100	#	91%	71%	0%	#	#
Percentage of Tested Scoring 85-100	#	13%	0%	0%	#	#
<b>Physical Setting/Physics</b>						
Number Tested		18	54		0	0
Number Scoring 55-100		17	41		0	0
Number Scoring 65-100		16	39		0	0
Number Scoring 85-100		4	6		0	0
Percentage of Tested Scoring 55-100		94%	76%		0%	0%
Percentage of Tested Scoring 65-100		89%	72%		0%	0%
Percentage of Tested Scoring 85-100		22%	11%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	23	26	33	0	0	0
Number Scoring 55-100	23	24	33	0	0	0
Number Scoring 65-100	23	23	33	0	0	0
Number Scoring 85-100	11	8	18	0	0	0
Percentage of Tested Scoring 55-100	100%	92%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	88%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	48%	31%	55%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	60	0%	8%	68%	23%
	Students with Disabilities	11	36%	18%	45%	0%
	All Students	71	6%	10%	65%	20%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	55	55	55	3	3	3	58	58	58
Number Scoring 55–64	#	#	#	#	#	#	5	2	2
Number Scoring 65–84	#	#	#	#	#	#	39	34	43
Number Scoring 85–100	#	#	#	#	#	#	8	19	10
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)