

New York State School Report Card Comprehensive Information Report

BEDS Code: 64-08-01-04-0002
 Name: Greenwich Junior-Senior High School
 Principal: Matthias Donnelly

Grade Range : 7-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	101	114	89
Eighth	86	103	113
Ninth	106	85	104
Tenth	122	107	79
Eleventh	84	123	101
Twelfth	103	86	114
Ungraded Secondary	0	2	0
Total K-12 Enrollment	602	620	600

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.8%	10	1.6%	5	0.8%
Black (Not Hispanic)	1	0.2%	1	0.2%	2	0.3%
Hispanic	1	0.2%	5	0.8%	5	0.8%
White (Not Hispanic)	595	98.8%	604	97.4%	588	98.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	16	19	21
Mathematics Grade 8	17	18	18
Science Grade 8	20	20	21
Social Studies Grade 8	20	20	21
English Grade 10	24	20	13
Mathematics Grade 10	26	20	18
Science Grade 10	0	22	17
Social Studies Grade 10	25	19	15

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	3	0.5%	0	0.0%
Eligible for Free Lunch	42	7.0%	50	8.1%	75	12.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.0%		95.4%
Student Suspensions	79	12.9%	40	6.6%	11	1.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.7%	3.6%	7.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	95%	97%

Staff Counts

Staff	2004-05
Total Teachers	55
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	75	69	104
	Regents Diplomas	57	54	95
	% Regents Diplomas	76%	78%	91%
	Regents Diplomas with Advanced Designation**			40
	% Regents Diplomas with Advanced Designation			38%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	12	8	2
	Regents Diplomas	3	0	1
	% Regents Diplomas	25%	0%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	1	2
All Students	Total Graduates*	87	77	106
	Regents Diplomas	60	54	96
	% Regents Diplomas	69%	70%	91%
	Regents Diplomas with Advanced Designation**			40
	% Regents Diplomas with Advanced Designation			38%
	IEP Diplomas or Local Certificates	3	1	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	57	30	3	2	6	0	0	6
	Percent	55%	29%	3%	2%	6%	0%	0%	6%
Students with Disabilities	Number	0	2	0	0	0	0	0	0
	Percent	0%	100%	0%	0%	0%	0%	0%	0%
All Students	Number	57	32	3	2	6	0	0	6
	Percent	54%	30%	3%	2%	6%	0%	0%	6%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		4	1.1%	2	0.5%
	Entered GED Program*	3		1	0.3%	0	0.0%
	Total Noncompleters	7		5	1.4%	2	0.5%
Students with Disabilities	Dropped Out	3		2	3.6%	2	3.7%
	Entered GED Program*	1		2	3.6%	1	1.9%
	Total Noncompleters	4		4	7.3%	3	5.6%
All Students	Dropped Out	7	1.7%	6	1.5%	4	1.0%
	Entered GED Program*	4	1.0%	3	0.7%	1	0.2%
	Total Noncompleters	11	2.7%	9	2.2%	5	1.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	183	172
	Number of Students with Disabilities	0	34	30
	Number of All Students	0	217	202
	Percent of Enrollment	0%	100%	100%
9-12	Number of General-Education Students	0	346	341
	Number of Students with Disabilities	0	57	57
	Number of All Students	0	403	398
	Percent of Enrollment	0%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	22	86%	25	88%	25	88%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	53	100%	79	94%	78	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	3	#	7	100%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	1	#	1	#
Science	1	#	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	13	62%	13	46%
Science	6	83%	1	#	2	#
Reading	7	100%	13	62%	5	100%
Writing	0	0%	19	89%	6	100%
Global Studies	5	100%	1	#	4	#
U.S. Hist & Gov't	2	#	2	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	98	139	114	14	10	13
Number Scoring 55-100	74	129	106	5	3	6
Number Scoring 65-100	56	109	95	2	0	5
Number Scoring 85-100	8	53	35	0	0	0
Percentage of Tested Scoring 55-100	76%	93%	93%	36%	30%	46%
Percentage of Tested Scoring 65-100	57%	78%	83%	14%	0%	38%
Percentage of Tested Scoring 85-100	8%	38%	31%	0%	0%	0%
Mathematics A						
Number Tested	111	123	106	3	8	11
Number Scoring 55-100	92	120	103	#	5	9
Number Scoring 65-100	75	114	99	#	3	9
Number Scoring 85-100	28	31	27	#	0	1
Percentage of Tested Scoring 55-100	83%	98%	97%	#	62%	82%
Percentage of Tested Scoring 65-100	68%	93%	93%	#	38%	82%
Percentage of Tested Scoring 85-100	25%	25%	25%	#	0%	9%
Mathematics B						
Number Tested	0	71	100	0	0	0
Number Scoring 55-100	0	55	66	0	0	0
Number Scoring 65-100	0	48	44	0	0	0
Number Scoring 85-100	0	10	6	0	0	0
Percentage of Tested Scoring 55-100	0%	77%	66%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	68%	44%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	14%	6%	0%	0%	0%
Global History and Geography						
Number Tested	117	105	90	8	10	11
Number Scoring 55-100	116	99	84	8	9	7
Number Scoring 65-100	111	95	75	8	8	4
Number Scoring 85-100	53	44	31	0	1	0
Percentage of Tested Scoring 55-100	99%	94%	93%	100%	90%	64%
Percentage of Tested Scoring 65-100	95%	90%	83%	100%	80%	36%
Percentage of Tested Scoring 85-100	45%	42%	34%	0%	10%	0%
U.S. History and Government						
Number Tested	91	112	100	12	11	13
Number Scoring 55-100	89	110	92	10	9	8
Number Scoring 65-100	87	108	89	10	7	6
Number Scoring 85-100	45	62	55	1	0	1
Percentage of Tested Scoring 55-100	98%	98%	92%	83%	82%	62%
Percentage of Tested Scoring 65-100	96%	96%	89%	83%	64%	46%
Percentage of Tested Scoring 85-100	49%	55%	55%	8%	0%	8%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	159	74	110	3	9	9
Number Scoring 55-100	157	73	108	#	9	8
Number Scoring 65-100	153	67	96	#	7	4
Number Scoring 85-100	34	12	33	#	0	1
Percentage of Tested Scoring 55-100	99%	99%	98%	#	100%	89%
Percentage of Tested Scoring 65-100	96%	91%	87%	#	78%	44%
Percentage of Tested Scoring 85-100	21%	16%	30%	#	0%	11%
Physical Setting/Earth Science						
Number Tested	40	83	64	5	5	14
Number Scoring 55-100	35	76	57	4	4	11
Number Scoring 65-100	34	66	52	3	2	10
Number Scoring 85-100	10	31	10	0	0	0
Percentage of Tested Scoring 55-100	88%	92%	89%	80%	80%	79%
Percentage of Tested Scoring 65-100	85%	80%	81%	60%	40%	71%
Percentage of Tested Scoring 85-100	25%	37%	16%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	46	84	80	1	0	0
Number Scoring 55-100	42	81	78	#	0	0
Number Scoring 65-100	39	68	70	#	0	0
Number Scoring 85-100	2	17	23	#	0	0
Percentage of Tested Scoring 55-100	91%	96%	97%	#	0%	0%
Percentage of Tested Scoring 65-100	85%	81%	88%	#	0%	0%
Percentage of Tested Scoring 85-100	4%	20%	29%	#	0%	0%
Physical Setting/Physics						
Number Tested		6	18		0	0
Number Scoring 55-100		6	16		0	0
Number Scoring 65-100		4	13		0	0
Number Scoring 85-100		0	8		0	0
Percentage of Tested Scoring 55-100		100%	89%		0%	0%
Percentage of Tested Scoring 65-100		67%	72%		0%	0%
Percentage of Tested Scoring 85-100		0%	44%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	25	24	17	0	0	0
Number Scoring 55-100	25	24	17	0	0	0
Number Scoring 65-100	25	24	17	0	0	0
Number Scoring 85-100	21	16	15	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	84%	67%	88%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	53	40	29	0	1	0
Number Scoring 55-100	52	40	29	0	#	0
Number Scoring 65-100	51	40	28	0	#	0
Number Scoring 85-100	36	33	21	0	#	0
Percentage of Tested Scoring 55-100	98%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	96%	100%	97%	0%	#	0%
Percentage of Tested Scoring 85-100	68%	82%	72%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	94	0%	5%	53%	41%
	Students with Disabilities	19	11%	37%	53%	0%
	All Students	113	2%	11%	53%	35%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	107	107	107	6	6	6	113	113	113
Number Scoring 55–64	0	2	1	1	1	1	1	3	2
Number Scoring 65–84	55	43	65	3	3	2	58	46	67
Number Scoring 85–100	52	61	40	0	0	0	52	61	40
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)