New York State School Report Card Comprehensive Information Report

BEDS Code: 64-13-01-06-0004 Grade Range: 4-5

Name: Hudson Falls Intermediate School

Principal: Robert Cook

Fall Enrollment

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	153	189	186
Fifth	167	155	198
Sixth	0	0	0
Ungraded Elementary	23	23	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	343	367	384

Student Racial/Ethnic Origin

	2002	02-03		3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	5	1.5%	7	1.9%	6	1.6%
Hispanic	0	0.0%	0	0.0%	1	0.3%
White (Not Hispanic)	338	98.5%	360	98.1%	377	98.2%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	0	0	0
Common Branch	20	21	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
10	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003	3–04	2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	1	0.3%	1	0.3%
Eligible for Free Lunch	94	27.4%	135	36.8%	104	27.1%

Attendance and Suspension

	2001–02		2002	2–03	2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		96.6%		96.3%
Student Suspensions	3	0.8%	4	1.2%	6	1.6%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

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	2002–03	2003–04	2004–05						
Reduced Lunch	16.6%	13.6%	13.0%						
Public Assistance	31-40%	31-40%	31-40%						
Student Stability	104%	104%	93%						

Staff Counts

Staff	2004–05
Total Teachers	25
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	179	4%	4%	56%	36%
Nov 2004	Students with Disabilities	20	30%	10%	50%	10%
	All Students	199	7%	5%	55%	33%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students	,	Stude	nts with Disab	Students with Disabilities				
	2002-03	2003-04	2004-05	2002-03	2003-04	2004–05				
	Listeni	ng and Speaki	ng (Grade K–1	1)		<u>I</u>				
Number Tested		0	0		0	0				
Beginning		0	0		0	0				
Intermediate		0	0		0	0				
Advanced		0	0		0	0				
Proficient		0	0		0	0				
Reading and Writing (Grade K-1)										
Number Tested		0	0		0	0				
Beginning		0	0		0	0				
Intermediate		0	0		0	0				
Advanced		0	0		0	0				
Proficient		0	0		0	0				
	Listeni	ing and Speak	ing (Grade 2–4	l)						
Number Tested		0	0		0	0				
Beginning		0	0		0	0				
Intermediate		0	0		0	0				
Advanced		0	0		0	0				
Proficient		0	0		0	0				
	Read	ing and Writir	ng (Grade 2–4)							
Number Tested		0	0		0	0				
Beginning		0	0		0	0				
Intermediate		0	0		0	0				
Advanced		0	0		0	0				
Proficient		0	0		0	0				
	Listeni	ing and Speak	ing (Grade 5–6	5)						
Number Tested		1	0		0	0				
Beginning		#	0		0	0				
Intermediate		#	0		0	0				
Advanced		#	0		0	0				
Proficient		#	0		0	0				
	Read	ing and Writir	ng (Grade 5–6)							
Number Tested		1	0		0	0				
Beginning		#	0		0	0				
Intermediate		#	0		0	0				
Advanced		#	0		0	0				
Proficient		#	0		0	0				

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)