

New York State School Report Card Comprehensive Information Report

BEDS Code: 65-05-01-04-0002
 Name: Lyons Senior High School
 Principal: Harold Decook

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	108	101	93
Tenth	83	83	83
Eleventh	68	74	74
Twelfth	79	70	73
Ungraded Secondary	0	0	0
Total K-12 Enrollment	338	328	323

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	2	0.6%	3	0.9%
Black (Not Hispanic)	45	13.3%	50	15.2%	49	15.2%
Hispanic	21	6.2%	18	5.5%	14	4.3%
White (Not Hispanic)	272	80.5%	258	78.7%	257	79.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	15	21	19
Mathematics Grade 10	0	14	0
Science Grade 10	15	14	20
Social Studies Grade 10	15	14	14

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	1	0.3%	2	0.6%
Eligible for Free Lunch	76	22.5%	96	29.3%	52	16.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		93.7%		94.7%
Student Suspensions	25	7.3%	38	11.2%	35	10.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.5%	11.9%	10.5%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	100%	99%	97%

Staff Counts

Staff	2004-05
Total Teachers	23
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	55	52	48
	Regents Diplomas	33	39	41
	% Regents Diplomas	60%	75%	85%
	Regents Diplomas with Advanced Designation**			23
	% Regents Diplomas with Advanced Designation			48%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	10	11	11
	Regents Diplomas	1	1	5
	% Regents Diplomas	10%	9%	45%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			18%
	IEP Diplomas or Local Certificates	6	2	8
All Students	Total Graduates*	65	63	59
	Regents Diplomas	34	40	46
	% Regents Diplomas	52%	63%	78%
	Regents Diplomas with Advanced Designation**			25
	% Regents Diplomas with Advanced Designation			42%
	IEP Diplomas or Local Certificates	6	2	8

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	17	18	0	1	7	0	0	5
	Percent	35%	38%	0%	2%	15%	0%	0%	10%
Students with Disabilities	Number	2	4	2	0	3	0	0	0
	Percent	18%	36%	18%	0%	27%	0%	0%	0%
All Students	Number	19	22	2	1	10	0	0	5
	Percent	32%	37%	3%	2%	17%	0%	0%	8%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		6	2.3%	2	0.8%
	Entered GED Program*	8		5	1.9%	8	3.1%
	Total Noncompleters	12		11	4.2%	10	3.9%
Students with Disabilities	Dropped Out	3		2	3.0%	1	1.7%
	Entered GED Program*	2		4	6.0%	4	6.7%
	Total Noncompleters	5		6	9.0%	5	8.3%
All Students	Dropped Out	7	2.1%	8	2.4%	3	0.9%
	Entered GED Program*	10	3.0%	9	2.7%	12	3.8%
	Total Noncompleters	17	5.0%	17	5.1%	15	4.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	85	64	77
	Number of Students with Disabilities	15	10	16
	Number of All Students	100	74	93
	Percent of Enrollment	30%	23%	29%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	6	83%	0	0%	3	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	6	100%	2	#
Science	1	#	0	0%	2	#
Reading	6	100%	0	0%	7	100%
Writing	8	75%	0	0%	7	86%
Global Studies	0	0%	0	0%	3	#
U.S. Hist & Gov't	3	#	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	68	68	51	11	14	9
Number Scoring 55-100	65	66	50	9	13	8
Number Scoring 65-100	57	61	41	6	9	5
Number Scoring 85-100	30	35	13	0	2	1
Percentage of Tested Scoring 55-100	96%	97%	98%	82%	93%	89%
Percentage of Tested Scoring 65-100	84%	90%	80%	55%	64%	56%
Percentage of Tested Scoring 85-100	44%	51%	25%	0%	14%	11%
Mathematics A						
Number Tested	46	87	70	4	20	6
Number Scoring 55-100	46	83	70	#	16	6
Number Scoring 65-100	44	74	67	#	13	5
Number Scoring 85-100	22	12	16	#	0	0
Percentage of Tested Scoring 55-100	100%	95%	100%	#	80%	100%
Percentage of Tested Scoring 65-100	96%	85%	96%	#	65%	83%
Percentage of Tested Scoring 85-100	48%	14%	23%	#	0%	0%
Mathematics B						
Number Tested	0	35	49	0	3	3
Number Scoring 55-100	0	35	44	0	#	#
Number Scoring 65-100	0	31	35	0	#	#
Number Scoring 85-100	0	13	8	0	#	#
Percentage of Tested Scoring 55-100	0%	100%	90%	0%	#	#
Percentage of Tested Scoring 65-100	0%	89%	71%	0%	#	#
Percentage of Tested Scoring 85-100	0%	37%	16%	0%	#	#
Global History and Geography						
Number Tested	64	68	75	14	12	8
Number Scoring 55-100	61	65	72	12	9	6
Number Scoring 65-100	58	65	66	12	9	4
Number Scoring 85-100	23	27	24	2	0	0
Percentage of Tested Scoring 55-100	95%	96%	96%	86%	75%	75%
Percentage of Tested Scoring 65-100	91%	96%	88%	86%	75%	50%
Percentage of Tested Scoring 85-100	36%	40%	32%	14%	0%	0%
U.S. History and Government						
Number Tested	65	60	61	11	12	7
Number Scoring 55-100	63	59	57	10	12	6
Number Scoring 65-100	59	56	56	9	10	6
Number Scoring 85-100	33	31	30	1	2	1
Percentage of Tested Scoring 55-100	97%	98%	93%	91%	100%	86%
Percentage of Tested Scoring 65-100	91%	93%	92%	82%	83%	86%
Percentage of Tested Scoring 85-100	51%	52%	49%	9%	17%	14%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	61	71	83	12	3	7
Number Scoring 55-100	59	71	82	10	#	6
Number Scoring 65-100	57	70	81	10	#	5
Number Scoring 85-100	17	19	27	0	#	0
Percentage of Tested Scoring 55-100	97%	100%	99%	83%	#	86%
Percentage of Tested Scoring 65-100	93%	99%	98%	83%	#	71%
Percentage of Tested Scoring 85-100	28%	27%	33%	0%	#	0%
Physical Setting/Earth Science						
Number Tested	39	43	58	3	3	4
Number Scoring 55-100	39	43	56	#	#	#
Number Scoring 65-100	39	43	56	#	#	#
Number Scoring 85-100	25	28	31	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	97%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	97%	#	#	#
Percentage of Tested Scoring 85-100	64%	65%	53%	#	#	#
Physical Setting/Chemistry						
Number Tested	31	28	24	0	2	2
Number Scoring 55-100	31	27	23	0	#	#
Number Scoring 65-100	28	23	20	0	#	#
Number Scoring 85-100	6	6	9	0	#	#
Percentage of Tested Scoring 55-100	100%	96%	96%	0%	#	#
Percentage of Tested Scoring 65-100	90%	82%	83%	0%	#	#
Percentage of Tested Scoring 85-100	19%	21%	38%	0%	#	#
Physical Setting/Physics						
Number Tested		21	26		0	2
Number Scoring 55-100		21	26		0	#
Number Scoring 65-100		20	25		0	#
Number Scoring 85-100		11	7		0	#
Percentage of Tested Scoring 55-100		100%	100%		0%	#
Percentage of Tested Scoring 65-100		95%	96%		0%	#
Percentage of Tested Scoring 85-100		52%	27%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	9	8	9	0	0	0
Number Scoring 55-100	9	8	9	0	0	0
Number Scoring 65-100	9	8	9	0	0	0
Number Scoring 85-100	3	3	2	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	33%	38%	22%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	26	29	30	0	0	1
Number Scoring 55-100	26	29	30	0	0	#
Number Scoring 65-100	26	27	30	0	0	#
Number Scoring 85-100	16	17	10	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	93%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	62%	59%	33%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	45	45	45	18	18	18	63	63	63
Number Scoring 55–64	1	0	2	0	1	0	1	1	2
Number Scoring 65–84	23	17	18	9	8	9	32	25	27
Number Scoring 85–100	18	27	22	2	2	1	20	29	23
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)