

New York State School Report Card Comprehensive Information Report

BEDS Code: 65-08-01-06-0003
 Name: Wayne Senior High School
 Principal: Lawrence T. Spring

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	259	233	268
Tenth	194	220	215
Eleventh	205	202	197
Twelfth	213	202	203
Ungraded Secondary	0	8	21
Total K-12 Enrollment	871	865	904

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.7%	7	0.8%	2	0.2%
Black (Not Hispanic)	15	1.7%	21	2.4%	26	2.9%
Hispanic	12	1.4%	12	1.4%	9	1.0%
White (Not Hispanic)	838	96.2%	825	95.4%	867	95.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	22	21
Mathematics Grade 10	24	23	18
Science Grade 10	23	18	21
Social Studies Grade 10	21	21	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	2	0.2%	0	0.0%
Eligible for Free Lunch	43	4.9%	84	9.7%	90	10.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.3%		95.6%		96.5%
Student Suspensions	76	8.9%	81	9.3%	93	10.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.3%	4.1%	6.3%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	97%	97%	99%

Staff Counts

Staff	2004-05
Total Teachers	71
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	168	168	171
	Regents Diplomas	132	127	152
	% Regents Diplomas	79%	76%	89%
	Regents Diplomas with Advanced Designation**			86
	% Regents Diplomas with Advanced Designation			50%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	18	15	19
	Regents Diplomas	3	6	9
	% Regents Diplomas	17%	40%	47%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			11%
	IEP Diplomas or Local Certificates	6	5	6
All Students	Total Graduates*	186	183	190
	Regents Diplomas	135	133	161
	% Regents Diplomas	73%	73%	85%
	Regents Diplomas with Advanced Designation**			88
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates	6	5	6

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	77	79	1	7	7	0	0	0
	Percent	45%	46%	1%	4%	4%	0%	0%	0%
Students with Disabilities	Number	3	14	1	0	1	0	0	0
	Percent	16%	74%	5%	0%	5%	0%	0%	0%
All Students	Number	80	93	2	7	8	0	0	0
	Percent	42%	49%	1%	4%	4%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		14	1.9%	7	0.9%
	Entered GED Program*	2		8	1.1%	0	0.0%
	Total Noncompleters	8		22	2.9%	7	0.9%
Students with Disabilities	Dropped Out	2		3	2.7%	2	1.6%
	Entered GED Program*	0		1	0.9%	1	0.8%
	Total Noncompleters	2		4	3.5%	3	2.5%
All Students	Dropped Out	8	0.9%	17	2.0%	9	1.0%
	Entered GED Program*	2	0.2%	9	1.0%	1	0.1%
	Total Noncompleters	10	1.1%	26	3.0%	10	1.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	32	35	40
	Number of Students with Disabilities	5	9	12
	Number of All Students	37	44	52
	Percent of Enrollment	4%	5%	6%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	21	95%	12	83%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	9	67%	3	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	100%	2	#	0	0%
Science	3	#	2	#	0	0%
Reading	0	0%	7	71%	0	0%
Writing	0	0%	6	100%	0	0%
Global Studies	2	#	9	56%	0	0%
U.S. Hist & Gov't	2	#	3	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	23	96%	0	0%	0	0%
Science	6	100%	3	#	0	0%
Reading	3	#	6	83%	0	0%
Writing	4	#	6	100%	0	0%
Global Studies	7	100%	15	53%	0	0%
U.S. Hist & Gov't	4	#	8	88%	0	0%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	204	221	218	34	24	23
Number Scoring 55-100	184	211	214	23	22	20
Number Scoring 65-100	151	198	188	16	16	10
Number Scoring 85-100	52	87	93	2	1	0
Percentage of Tested Scoring 55-100	90%	95%	98%	68%	92%	87%
Percentage of Tested Scoring 65-100	74%	90%	86%	47%	67%	43%
Percentage of Tested Scoring 85-100	25%	39%	43%	6%	4%	0%
Mathematics A						
Number Tested	241	265	245	41	32	42
Number Scoring 55-100	189	257	224	23	29	26
Number Scoring 65-100	160	236	205	12	24	16
Number Scoring 85-100	15	65	60	1	2	2
Percentage of Tested Scoring 55-100	78%	97%	91%	56%	91%	62%
Percentage of Tested Scoring 65-100	66%	89%	84%	29%	75%	38%
Percentage of Tested Scoring 85-100	6%	25%	24%	2%	6%	5%
Mathematics B						
Number Tested	141	106	150	6	6	3
Number Scoring 55-100	125	86	113	5	5	#
Number Scoring 65-100	122	68	91	5	3	#
Number Scoring 85-100	57	10	19	2	1	#
Percentage of Tested Scoring 55-100	89%	81%	75%	83%	83%	#
Percentage of Tested Scoring 65-100	87%	64%	61%	83%	50%	#
Percentage of Tested Scoring 85-100	40%	9%	13%	33%	17%	#
Global History and Geography						
Number Tested	215	227	232	31	23	30
Number Scoring 55-100	198	204	208	27	14	17
Number Scoring 65-100	178	182	183	21	8	14
Number Scoring 85-100	62	65	60	3	1	2
Percentage of Tested Scoring 55-100	92%	90%	90%	87%	61%	57%
Percentage of Tested Scoring 65-100	83%	80%	79%	68%	35%	47%
Percentage of Tested Scoring 85-100	29%	29%	26%	10%	4%	7%
U.S. History and Government						
Number Tested	207	196	224	29	19	19
Number Scoring 55-100	201	184	203	26	15	14
Number Scoring 65-100	190	167	189	22	12	13
Number Scoring 85-100	67	76	80	6	0	0
Percentage of Tested Scoring 55-100	97%	94%	91%	90%	79%	74%
Percentage of Tested Scoring 65-100	92%	85%	84%	76%	63%	68%
Percentage of Tested Scoring 85-100	32%	39%	36%	21%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	179	177	170	36	19	27
Number Scoring 55-100	162	169	164	30	18	23
Number Scoring 65-100	144	159	153	25	13	19
Number Scoring 85-100	21	29	44	3	0	4
Percentage of Tested Scoring 55-100	91%	95%	96%	83%	95%	85%
Percentage of Tested Scoring 65-100	80%	90%	90%	69%	68%	70%
Percentage of Tested Scoring 85-100	12%	16%	26%	8%	0%	15%
Physical Setting/Earth Science						
Number Tested	244	232	274	34	35	45
Number Scoring 55-100	215	206	245	26	26	38
Number Scoring 65-100	200	176	229	23	13	29
Number Scoring 85-100	64	56	91	3	0	5
Percentage of Tested Scoring 55-100	88%	89%	89%	76%	74%	84%
Percentage of Tested Scoring 65-100	82%	76%	84%	68%	37%	64%
Percentage of Tested Scoring 85-100	26%	24%	33%	9%	0%	11%
Physical Setting/Chemistry						
Number Tested	122	142	126	5	5	2
Number Scoring 55-100	104	136	120	2	5	#
Number Scoring 65-100	81	116	108	1	4	#
Number Scoring 85-100	8	20	20	0	1	#
Percentage of Tested Scoring 55-100	85%	96%	95%	40%	100%	#
Percentage of Tested Scoring 65-100	66%	82%	86%	20%	80%	#
Percentage of Tested Scoring 85-100	7%	14%	16%	0%	20%	#
Physical Setting/Physics						
Number Tested		42	43		0	1
Number Scoring 55-100		42	39		0	#
Number Scoring 65-100		40	38		0	#
Number Scoring 85-100		14	14		0	#
Percentage of Tested Scoring 55-100		100%	91%		0%	#
Percentage of Tested Scoring 65-100		95%	88%		0%	#
Percentage of Tested Scoring 85-100		33%	33%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	30	25	27	2	1	0
Number Scoring 55-100	29	24	27	#	#	0
Number Scoring 65-100	28	24	27	#	#	0
Number Scoring 85-100	17	14	14	#	#	0
Percentage of Tested Scoring 55-100	97%	96%	100%	#	#	0%
Percentage of Tested Scoring 65-100	93%	96%	100%	#	#	0%
Percentage of Tested Scoring 85-100	57%	56%	52%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	17	18	17	2	0	0
Number Scoring 55-100	17	18	17	#	0	0
Number Scoring 65-100	17	18	17	#	0	0
Number Scoring 85-100	7	14	13	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	41%	78%	76%	#	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	109	107	116	7	5	5
Number Scoring 55-100	103	104	115	6	5	5
Number Scoring 65-100	99	101	114	4	4	5
Number Scoring 85-100	56	62	70	1	1	0
Percentage of Tested Scoring 55-100	94%	97%	99%	86%	100%	100%
Percentage of Tested Scoring 65-100	91%	94%	98%	57%	80%	100%
Percentage of Tested Scoring 85-100	51%	58%	60%	14%	20%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	174	174	174	21	21	21	195	195	195
Number Scoring 55–64	8	7	1	1	2	1	9	9	2
Number Scoring 65–84	102	85	101	11	12	16	113	97	117
Number Scoring 85–100	58	73	69	1	0	0	59	73	69
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)