

New York State District Report Card

Comprehensive Information Report

BEDS Code: 65-09-01-06-0000
 Name: Palmyra-Macedon Central School District
 Superintendent: Harold Ferguson

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	141	156	169
First	171	136	150
Second	131	164	132
Third	190	131	167
Fourth	163	187	128
Fifth	177	165	190
Sixth	180	189	167
Ungraded Elementary	0	0	0
Seventh	204	178	178
Eighth	168	202	187
Ninth	209	203	230
Tenth	189	172	154
Eleventh	166	174	159
Twelfth	172	165	168
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2261	2222	2179

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	34	1.5%	33	1.5%	26	1.2%
Black (Not Hispanic)	27	1.2%	28	1.3%	28	1.3%
Hispanic	20	0.9%	16	0.7%	22	1.0%
White (Not Hispanic)	2180	96.4%	2145	96.5%	2103	96.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	17	18
Common Branch	19	20	19
English Grade 8	14	22	16
Mathematics Grade 8	17	25	17
Science Grade 8	21	25	18
Social Studies Grade 8	21	26	19
English Grade 10	21	21	21
Mathematics Grade 10	18	20	17
Science Grade 10	19	17	19
Social Studies Grade 10	21	19	17

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	19	0.8%	21	1.0%	18	0.8%
Eligible for Free Lunch	226	10.0%	265	11.9%	333	15.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.6%		95.7%
Student Suspensions	55	2.4%	87	3.9%	101	4.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	4.9%	5.1%	5.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	198
Total Other Professional Staff	28
Total Paraprofessionals	44
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	149	132	142
	Regents Diplomas	103	111	132
	% Regents Diplomas	69%	84%	93%
	Regents Diplomas with Advanced Designation**			95
	% Regents Diplomas with Advanced Designation			67%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	12	11	11
	Regents Diplomas	2	2	5
	% Regents Diplomas	17%	18%	45%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	4	7	8
All Students	Total Graduates*	161	143	153
	Regents Diplomas	105	113	137
	% Regents Diplomas	65%	79%	90%
	Regents Diplomas with Advanced Designation**			95
	% Regents Diplomas with Advanced Designation			62%
	IEP Diplomas or Local Certificates	4	7	8

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	62	60	0	2	18	0	0	0
	Percent	44%	42%	0%	1%	13%	0%	0%	0%
Students with Disabilities	Number	0	8	0	0	3	0	0	0
	Percent	0%	73%	0%	0%	27%	0%	0%	0%
All Students	Number	62	68	0	2	21	0	0	0
	Percent	41%	44%	0%	1%	14%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		15	2.3%	16	2.5%
	Entered GED Program*	0		5	0.8%	7	1.1%
	Total Noncompleters	9		20	3.0%	23	3.6%
Students with Disabilities	Dropped Out	3		5	5.5%	5	5.3%
	Entered GED Program*	0		0	0.0%	2	2.1%
	Total Noncompleters	3		5	5.5%	7	7.4%
All Students	Dropped Out	12	1.6%	20	2.7%	21	2.9%
	Entered GED Program*	0	0.0%	5	0.7%	9	1.2%
	Total Noncompleters	12	1.6%	25	3.3%	30	4.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	53	92%	39	90%	46	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	90	94%	132	87%	108	95%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	4	#	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	11	64%	6	67%	8	38%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	0	0%	0	0%
Reading	1	#	0	0%	1	#
Writing	1	#	1	#	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	40%	8	100%	8	63%
Science	0	0%	1	#	2	#
Reading	1	#	1	#	6	33%
Writing	1	#	3	#	6	67%
Global Studies	4	#	2	#	3	#
U.S. Hist & Gov't	4	#	2	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	184	179	154	23	16	11
Number Scoring 55-100	173	174	147	17	16	8
Number Scoring 65-100	163	168	140	15	12	4
Number Scoring 85-100	72	86	90	0	1	1
Percentage of Tested Scoring 55-100	94%	97%	95%	74%	100%	73%
Percentage of Tested Scoring 65-100	89%	94%	91%	65%	75%	36%
Percentage of Tested Scoring 85-100	39%	48%	58%	0%	6%	9%
Mathematics A						
Number Tested	100	226	155	13	21	11
Number Scoring 55-100	62	210	150	4	10	10
Number Scoring 65-100	45	189	133	3	8	9
Number Scoring 85-100	15	51	28	0	0	0
Percentage of Tested Scoring 55-100	62%	93%	97%	31%	48%	91%
Percentage of Tested Scoring 65-100	45%	84%	86%	23%	38%	82%
Percentage of Tested Scoring 85-100	15%	23%	18%	0%	0%	0%
Mathematics B						
Number Tested	128	102	87	3	2	0
Number Scoring 55-100	113	92	80	#	#	0
Number Scoring 65-100	96	86	72	#	#	0
Number Scoring 85-100	17	20	22	#	#	0
Percentage of Tested Scoring 55-100	88%	90%	92%	#	#	0%
Percentage of Tested Scoring 65-100	75%	84%	83%	#	#	0%
Percentage of Tested Scoring 85-100	13%	20%	25%	#	#	0%
Global History and Geography						
Number Tested	194	185	181	21	12	17
Number Scoring 55-100	168	164	149	15	6	11
Number Scoring 65-100	154	138	124	14	5	7
Number Scoring 85-100	61	54	43	0	1	0
Percentage of Tested Scoring 55-100	87%	89%	82%	71%	50%	65%
Percentage of Tested Scoring 65-100	79%	75%	69%	67%	42%	41%
Percentage of Tested Scoring 85-100	31%	29%	24%	0%	8%	0%
U.S. History and Government						
Number Tested	182	168	164	17	15	10
Number Scoring 55-100	178	160	151	14	13	6
Number Scoring 65-100	164	149	126	13	12	4
Number Scoring 85-100	89	78	56	2	2	0
Percentage of Tested Scoring 55-100	98%	95%	92%	82%	87%	60%
Percentage of Tested Scoring 65-100	90%	89%	77%	76%	80%	40%
Percentage of Tested Scoring 85-100	49%	46%	34%	12%	13%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	184	156	146	16	6	15
Number Scoring 55-100	171	144	134	16	5	14
Number Scoring 65-100	161	139	118	11	5	8
Number Scoring 85-100	57	41	35	1	0	0
Percentage of Tested Scoring 55-100	93%	92%	92%	100%	83%	93%
Percentage of Tested Scoring 65-100	88%	89%	81%	69%	83%	53%
Percentage of Tested Scoring 85-100	31%	26%	24%	6%	0%	0%
Physical Setting/Earth Science						
Number Tested	207	205	247	24	25	32
Number Scoring 55-100	164	141	194	12	8	16
Number Scoring 65-100	147	115	163	9	6	8
Number Scoring 85-100	59	48	44	0	0	0
Percentage of Tested Scoring 55-100	79%	69%	79%	50%	32%	50%
Percentage of Tested Scoring 65-100	71%	56%	66%	38%	24%	25%
Percentage of Tested Scoring 85-100	29%	23%	18%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	167	119	91	6	2	0
Number Scoring 55-100	147	116	88	6	#	0
Number Scoring 65-100	98	91	75	0	#	0
Number Scoring 85-100	5	12	14	0	#	0
Percentage of Tested Scoring 55-100	88%	97%	97%	100%	#	0%
Percentage of Tested Scoring 65-100	59%	76%	82%	0%	#	0%
Percentage of Tested Scoring 85-100	3%	10%	15%	0%	#	0%
Physical Setting/Physics						
Number Tested		57	55		0	0
Number Scoring 55-100		52	47		0	0
Number Scoring 65-100		45	40		0	0
Number Scoring 85-100		5	13		0	0
Percentage of Tested Scoring 55-100		91%	85%		0%	0%
Percentage of Tested Scoring 65-100		79%	73%		0%	0%
Percentage of Tested Scoring 85-100		9%	24%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	30	21	29	0	0	0
Number Scoring 55-100	29	21	29	0	0	0
Number Scoring 65-100	28	20	28	0	0	0
Number Scoring 85-100	14	8	16	0	0	0
Percentage of Tested Scoring 55-100	97%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	95%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	47%	38%	55%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	95	67	62	2	1	2
Number Scoring 55-100	87	62	56	#	#	#
Number Scoring 65-100	83	56	54	#	#	#
Number Scoring 85-100	40	19	20	#	#	#
Percentage of Tested Scoring 55-100	92%	93%	90%	#	#	#
Percentage of Tested Scoring 65-100	87%	84%	87%	#	#	#
Percentage of Tested Scoring 85-100	42%	28%	32%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	177	2%	4%	54%	41%
	Students with Disabilities	15	20%	7%	67%	7%
	All Students	192	3%	4%	55%	38%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	160	0%	6%	61%	33%
	Students with Disabilities	29	14%	48%	31%	7%
	All Students	189	2%	12%	57%	29%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	4	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	150	150	150	18	18	18	168	168	168
Number Scoring 55–64	4	5	0	1	0	1	5	5	1
Number Scoring 65–84	82	67	75	8	8	8	90	75	83
Number Scoring 85–100	60	75	75	0	1	1	60	76	76
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade K–1)						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 2–4)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 2–4)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 5–6)						
Number Tested		3	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 5–6)						
Number Tested		3	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade 7–8)						
Number Tested		4	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7–8)						
Number Tested		4	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9–12)						
Number Tested		5	8		0	1
Beginning		0	0		0	#
Intermediate		0	1		0	#
Advanced		3	3		0	#
Proficient		2	4		0	#
Reading and Writing (Grade 9–12)						
Number Tested		5	8		0	1
Beginning		0	0		0	#
Intermediate		1	1		0	#
Advanced		4	3		0	#
Proficient		0	4		0	#

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)