

New York State School Report Card Comprehensive Information Report

BEDS Code: 65-09-01-06-0001
 Name: Palmyra-Macedon Senior High School
 Principal: Barb Persia

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	209	203	230
Tenth	189	172	154
Eleventh	166	174	159
Twelfth	172	165	168
Ungraded Secondary	0	0	0
Total K-12 Enrollment	736	714	711

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	1.6%	12	1.7%	7	1.0%
Black (Not Hispanic)	10	1.4%	7	1.0%	9	1.3%
Hispanic	2	0.3%	4	0.6%	6	0.8%
White (Not Hispanic)	712	96.7%	691	96.8%	689	96.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	21	21
Mathematics Grade 10	18	19	19
Science Grade 10	19	17	19
Social Studies Grade 10	21	19	17

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	4	0.5%	4	0.6%	10	1.4%
Eligible for Free Lunch	36	4.9%	53	7.4%	81	11.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		94.3%		94.0%
Student Suspensions	30	4.1%	64	8.7%	77	10.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.3%	3.4%	3.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	97%	99%

Staff Counts

Staff	2004-05
Total Teachers	54
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	148	132	142
	Regents Diplomas	102	111	132
	% Regents Diplomas	69%	84%	93%
	Regents Diplomas with Advanced Designation**			95
	% Regents Diplomas with Advanced Designation			67%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	12	11	10
	Regents Diplomas	2	2	5
	% Regents Diplomas	17%	18%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	6	7
All Students	Total Graduates*	160	143	152
	Regents Diplomas	104	113	137
	% Regents Diplomas	65%	79%	90%
	Regents Diplomas with Advanced Designation**			95
	% Regents Diplomas with Advanced Designation			62%
	IEP Diplomas or Local Certificates	3	6	7

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	62	60	0	2	18	0	0	0
	Percent	44%	42%	0%	1%	13%	0%	0%	0%
Students with Disabilities	Number	0	7	0	0	3	0	0	0
	Percent	0%	70%	0%	0%	30%	0%	0%	0%
All Students	Number	62	67	0	2	21	0	0	0
	Percent	41%	44%	0%	1%	14%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		14	2.9%	16	2.5%
	Entered GED Program*	0		2	0.4%	6	0.9%
	Total Noncompleters	9		16	3.3%	22	3.5%
Students with Disabilities	Dropped Out	3		5	6.3%	5	6.4%
	Entered GED Program*	0		0	0.0%	2	2.6%
	Total Noncompleters	3		5	6.3%	7	9.0%
All Students	Dropped Out	12	1.6%	19	3.4%	21	2.9%
	Entered GED Program*	0	0.0%	2	0.4%	8	1.1%
	Total Noncompleters	12	1.6%	21	3.7%	29	4.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	1	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	40%	7	100%	7	57%
Science	0	0%	0	0%	2	#
Reading	1	#	1	#	6	33%
Writing	1	#	3	#	6	67%
Global Studies	4	#	2	#	2	#
U.S. Hist & Gov't	4	#	2	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	184	177	153	23	16	11
Number Scoring 55-100	173	172	147	17	16	8
Number Scoring 65-100	163	166	140	15	12	4
Number Scoring 85-100	72	85	90	0	1	1
Percentage of Tested Scoring 55-100	94%	97%	96%	74%	100%	73%
Percentage of Tested Scoring 65-100	89%	94%	92%	65%	75%	36%
Percentage of Tested Scoring 85-100	39%	48%	59%	0%	6%	9%
Mathematics A						
Number Tested	83	166	138	13	21	10
Number Scoring 55-100	45	150	134	4	10	10
Number Scoring 65-100	28	131	117	3	8	9
Number Scoring 85-100	1	14	13	0	0	0
Percentage of Tested Scoring 55-100	54%	90%	97%	31%	48%	100%
Percentage of Tested Scoring 65-100	34%	79%	85%	23%	38%	90%
Percentage of Tested Scoring 85-100	1%	8%	9%	0%	0%	0%
Mathematics B						
Number Tested	128	101	87	3	2	0
Number Scoring 55-100	113	91	80	#	#	0
Number Scoring 65-100	96	85	72	#	#	0
Number Scoring 85-100	17	20	22	#	#	0
Percentage of Tested Scoring 55-100	88%	90%	92%	#	#	0%
Percentage of Tested Scoring 65-100	75%	84%	83%	#	#	0%
Percentage of Tested Scoring 85-100	13%	20%	25%	#	#	0%
Global History and Geography						
Number Tested	194	180	180	21	12	16
Number Scoring 55-100	168	160	149	15	6	11
Number Scoring 65-100	154	134	124	14	5	7
Number Scoring 85-100	61	54	43	0	1	0
Percentage of Tested Scoring 55-100	87%	89%	83%	71%	50%	69%
Percentage of Tested Scoring 65-100	79%	74%	69%	67%	42%	44%
Percentage of Tested Scoring 85-100	31%	30%	24%	0%	8%	0%
U.S. History and Government						
Number Tested	182	166	163	17	15	10
Number Scoring 55-100	178	158	150	14	13	6
Number Scoring 65-100	164	148	125	13	12	4
Number Scoring 85-100	89	77	56	2	2	0
Percentage of Tested Scoring 55-100	98%	95%	92%	82%	87%	60%
Percentage of Tested Scoring 65-100	90%	89%	77%	76%	80%	40%
Percentage of Tested Scoring 85-100	49%	46%	34%	12%	13%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	184	151	146	16	6	15
Number Scoring 55-100	171	140	134	16	5	14
Number Scoring 65-100	161	135	118	11	5	8
Number Scoring 85-100	57	39	35	1	0	0
Percentage of Tested Scoring 55-100	93%	93%	92%	100%	83%	93%
Percentage of Tested Scoring 65-100	88%	89%	81%	69%	83%	53%
Percentage of Tested Scoring 85-100	31%	26%	24%	6%	0%	0%
Physical Setting/Earth Science						
Number Tested	207	54	247	24	23	32
Number Scoring 55-100	164	24	194	12	7	16
Number Scoring 65-100	147	14	163	9	5	8
Number Scoring 85-100	59	1	44	0	0	0
Percentage of Tested Scoring 55-100	79%	44%	79%	50%	30%	50%
Percentage of Tested Scoring 65-100	71%	26%	66%	38%	22%	25%
Percentage of Tested Scoring 85-100	29%	2%	18%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	167	118	91	6	1	0
Number Scoring 55-100	147	115	88	6	#	0
Number Scoring 65-100	98	90	75	0	#	0
Number Scoring 85-100	5	12	14	0	#	0
Percentage of Tested Scoring 55-100	88%	97%	97%	100%	#	0%
Percentage of Tested Scoring 65-100	59%	76%	82%	0%	#	0%
Percentage of Tested Scoring 85-100	3%	10%	15%	0%	#	0%
Physical Setting/Physics						
Number Tested		57	55		0	0
Number Scoring 55-100		52	47		0	0
Number Scoring 65-100		45	40		0	0
Number Scoring 85-100		5	13		0	0
Percentage of Tested Scoring 55-100		91%	85%		0%	0%
Percentage of Tested Scoring 65-100		79%	73%		0%	0%
Percentage of Tested Scoring 85-100		9%	24%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	30	19	29	0	0	0
Number Scoring 55-100	29	19	29	0	0	0
Number Scoring 65-100	28	18	28	0	0	0
Number Scoring 85-100	14	8	16	0	0	0
Percentage of Tested Scoring 55-100	97%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	95%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	47%	42%	55%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	95	66	62	2	1	2
Number Scoring 55-100	87	61	56	#	#	#
Number Scoring 65-100	83	55	54	#	#	#
Number Scoring 85-100	40	19	20	#	#	#
Percentage of Tested Scoring 55-100	92%	92%	90%	#	#	#
Percentage of Tested Scoring 65-100	87%	83%	87%	#	#	#
Percentage of Tested Scoring 85-100	42%	29%	32%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	149	149	149	16	16	16	165	165	165
Number Scoring 55–64	4	5	0	1	0	1	5	5	1
Number Scoring 65–84	82	67	74	8	8	8	90	75	82
Number Scoring 85–100	60	75	75	0	1	1	60	76	76
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		2	8		0	1
Beginning		#	0		0	#
Intermediate		#	1		0	#
Advanced		#	3		0	#
Proficient		#	4		0	#
Reading and Writing (Grade 9-12)						
Number Tested		2	8		0	1
Beginning		#	0		0	#
Intermediate		#	1		0	#
Advanced		#	3		0	#
Proficient		#	4		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)