

New York State District Report Card Comprehensive Information Report

BEDS Code: 65-09-02-04-0000
 Name: Gananda Central School District
 Superintendent: Patricia M. Roach

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	105	100	111
First	100	91	90
Second	109	103	82
Third	103	107	107
Fourth	102	98	97
Fifth	111	101	93
Sixth	83	110	102
Ungraded Elementary	0	0	0
Seventh	95	81	102
Eighth	97	97	84
Ninth	111	108	97
Tenth	67	87	88
Eleventh	72	71	80
Twelfth	49	70	72
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1204	1224	1205

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	23	1.9%	28	2.3%	25	2.1%
Black (Not Hispanic)	28	2.3%	28	2.3%	22	1.8%
Hispanic	28	2.3%	25	2.0%	29	2.4%
White (Not Hispanic)	1125	93.4%	1143	93.4%	1129	93.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	20	19
Common Branch	21	21	19
English Grade 8	19	19	20
Mathematics Grade 8	19	19	17
Science Grade 8	20	19	21
Social Studies Grade 8	19	19	21
English Grade 10	18	22	16
Mathematics Grade 10	19	15	17
Science Grade 10	15	27	29
Social Studies Grade 10	17	19	16

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.3%	2	0.2%	0	0.0%
Eligible for Free Lunch	60	5.0%	81	6.6%	107	8.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.6%		96.4%		97.0%
Student Suspensions	9	0.8%	14	1.2%	11	0.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.9%	3.7%	6.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	109
Total Other Professional Staff	4
Total Paraprofessionals	23
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	44	66	60
	Regents Diplomas	35	51	58
	% Regents Diplomas	80%	77%	97%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	6	0	3
	Regents Diplomas	1	0	2
	% Regents Diplomas	17%	0%	67%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	1
All Students	Total Graduates*	50	66	63
	Regents Diplomas	36	51	60
	% Regents Diplomas	72%	77%	95%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	30	26	0	1	3	0	0	0
	Percent	50%	43%	0%	2%	5%	0%	0%	0%
Students with Disabilities	Number	0	1	0	0	2	0	0	0
	Percent	0%	33%	0%	0%	67%	0%	0%	0%
All Students	Number	30	27	0	1	5	0	0	0
	Percent	48%	43%	0%	2%	8%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		2	0.6%	1	0.3%
	Entered GED Program*	6		3	0.9%	10	3.2%
	Total Noncompleters	9		5	1.5%	11	3.5%
Students with Disabilities	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	3		0	0.0%	3	8.8%
	Total Noncompleters	3		0	0.0%	3	8.8%
All Students	Dropped Out	3	1.0%	2	0.6%	1	0.3%
	Entered GED Program*	9	3.0%	3	0.8%	13	3.8%
	Total Noncompleters	12	4.0%	5	1.4%	14	4.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	159	88	79
	Number of Students with Disabilities	18	9	5
	Number of All Students	177	97	84
	Percent of Enrollment	64%	34%	29%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	4	#	0	0%
Writing	0	0%	4	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	3	#	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	6	67%	4	#
Science	0	0%	1	#	1	#
Reading	0	0%	2	#	4	#
Writing	0	0%	2	#	0	0%
Global Studies	1	#	0	0%	4	#
U.S. Hist & Gov't	1	#	2	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	70	67	82	12	4	5
Number Scoring 55-100	68	63	80	10	#	4
Number Scoring 65-100	63	60	76	7	#	0
Number Scoring 85-100	21	25	34	1	#	0
Percentage of Tested Scoring 55-100	97%	94%	98%	83%	#	80%
Percentage of Tested Scoring 65-100	90%	90%	93%	58%	#	0%
Percentage of Tested Scoring 85-100	30%	37%	41%	8%	#	0%
Mathematics A						
Number Tested	133	46	60	13	4	5
Number Scoring 55-100	112	45	60	8	#	5
Number Scoring 65-100	103	39	59	7	#	5
Number Scoring 85-100	33	17	25	1	#	0
Percentage of Tested Scoring 55-100	84%	98%	100%	62%	#	100%
Percentage of Tested Scoring 65-100	77%	85%	98%	54%	#	100%
Percentage of Tested Scoring 85-100	25%	37%	42%	8%	#	0%
Mathematics B						
Number Tested	48	56	53	2	1	0
Number Scoring 55-100	45	54	48	#	#	0
Number Scoring 65-100	43	53	44	#	#	0
Number Scoring 85-100	13	19	14	#	#	0
Percentage of Tested Scoring 55-100	94%	96%	91%	#	#	0%
Percentage of Tested Scoring 65-100	90%	95%	83%	#	#	0%
Percentage of Tested Scoring 85-100	27%	34%	26%	#	#	0%
Global History and Geography						
Number Tested	64	91	85	4	6	7
Number Scoring 55-100	63	82	76	#	3	5
Number Scoring 65-100	61	77	74	#	1	4
Number Scoring 85-100	24	34	25	#	0	0
Percentage of Tested Scoring 55-100	98%	90%	89%	#	50%	71%
Percentage of Tested Scoring 65-100	95%	85%	87%	#	17%	57%
Percentage of Tested Scoring 85-100	38%	37%	29%	#	0%	0%
U.S. History and Government						
Number Tested	71	65	87	12	4	3
Number Scoring 55-100	70	62	85	11	#	#
Number Scoring 65-100	65	59	82	8	#	#
Number Scoring 85-100	38	35	48	3	#	#
Percentage of Tested Scoring 55-100	99%	95%	98%	92%	#	#
Percentage of Tested Scoring 65-100	92%	91%	94%	67%	#	#
Percentage of Tested Scoring 85-100	54%	54%	55%	25%	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	98	99	90	10	11	6
Number Scoring 55-100	94	90	83	10	9	6
Number Scoring 65-100	92	89	82	10	8	5
Number Scoring 85-100	41	26	36	0	0	0
Percentage of Tested Scoring 55-100	96%	91%	92%	100%	82%	100%
Percentage of Tested Scoring 65-100	94%	90%	91%	100%	73%	83%
Percentage of Tested Scoring 85-100	42%	26%	40%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	76	90	73	6	5	5
Number Scoring 55-100	71	86	73	5	4	5
Number Scoring 65-100	68	82	69	3	4	5
Number Scoring 85-100	22	27	30	1	0	1
Percentage of Tested Scoring 55-100	93%	96%	100%	83%	80%	100%
Percentage of Tested Scoring 65-100	89%	91%	95%	50%	80%	100%
Percentage of Tested Scoring 85-100	29%	30%	41%	17%	0%	20%
Physical Setting/Chemistry						
Number Tested	45	42	48	1	0	0
Number Scoring 55-100	43	42	48	#	0	0
Number Scoring 65-100	35	41	40	#	0	0
Number Scoring 85-100	6	6	4	#	0	0
Percentage of Tested Scoring 55-100	96%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	78%	98%	83%	#	0%	0%
Percentage of Tested Scoring 85-100	13%	14%	8%	#	0%	0%
Physical Setting/Physics						
Number Tested		46	39		1	0
Number Scoring 55-100		38	35		#	0
Number Scoring 65-100		35	31		#	0
Number Scoring 85-100		6	14		#	0
Percentage of Tested Scoring 55-100		83%	90%		#	0%
Percentage of Tested Scoring 65-100		76%	79%		#	0%
Percentage of Tested Scoring 85-100		13%	36%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	18	9	20	2	0	0
Number Scoring 55-100	16	8	20	#	0	0
Number Scoring 65-100	16	8	20	#	0	0
Number Scoring 85-100	9	5	17	#	0	0
Percentage of Tested Scoring 55-100	89%	89%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	89%	89%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	50%	56%	85%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	23	26	28	0	0	0
Number Scoring 55-100	23	25	28	0	0	0
Number Scoring 65-100	23	25	28	0	0	0
Number Scoring 85-100	16	19	18	0	0	0
Percentage of Tested Scoring 55-100	100%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	70%	73%	64%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	88	1%	6%	50%	43%
	Students with Disabilities	6	67%	0%	17%	17%
	All Students	94	5%	5%	48%	41%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	78	0%	8%	64%	28%
	Students with Disabilities	6	0%	67%	33%	0%
	All Students	84	0%	12%	62%	26%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	59	59	59	6	6	6	65	65	65
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	34	24	24	2	1	2	36	25	26
Number Scoring 85–100	23	33	34	0	1	1	23	34	35
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 2-4)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)