

New York State School Report Card Comprehensive Information Report

BEDS Code: 65-15-01-06-0005
 Name: North Rose-Wolcott High School
 Principal: William Rotenberg

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	170	145	127
Tenth	116	160	146
Eleventh	123	124	149
Twelfth	134	133	127
Ungraded Secondary	26	0	0
Total K-12 Enrollment	569	562	549

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.6%	8	1.4%	6	1.1%
Black (Not Hispanic)	15	2.6%	16	2.8%	23	4.2%
Hispanic	17	3.0%	11	2.0%	14	2.6%
White (Not Hispanic)	528	92.8%	527	93.8%	506	92.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	24	22
Mathematics Grade 10	19	0	0
Science Grade 10	19	21	18
Social Studies Grade 10	17	22	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	8	1.4%	2	0.4%	1	0.2%
Eligible for Free Lunch	154	27.1%	110	19.6%	133	24.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.9%		91.0%		91.3%
Student Suspensions	34	6.0%	29	5.1%	58	10.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.2%	10.0%	12.4%
Public Assistance	21-30%	1-10%	31-40%
Student Stability	100%	96%	92%

Staff Counts

Staff	2004-05
Total Teachers	43
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	114	93	91
	Regents Diplomas	78	57	67
	% Regents Diplomas	68%	61%	74%
	Regents Diplomas with Advanced Designation**			25
	% Regents Diplomas with Advanced Designation			27%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	13	7	10
	Regents Diplomas	2	1	1
	% Regents Diplomas	15%	14%	10%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	6	4	4
All Students	Total Graduates*	127	100	101
	Regents Diplomas	80	58	68
	% Regents Diplomas	63%	58%	67%
	Regents Diplomas with Advanced Designation**			25
	% Regents Diplomas with Advanced Designation			25%
	IEP Diplomas or Local Certificates	6	4	4

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	29	36	2	4	17	0	3	0
	Percent	32%	40%	2%	4%	19%	0%	3%	0%
Students with Disabilities	Number	0	3	2	1	4	0	0	0
	Percent	0%	30%	20%	10%	40%	0%	0%	0%
All Students	Number	29	39	4	5	21	0	3	0
	Percent	29%	39%	4%	5%	21%	0%	3%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	17		31	6.2%	16	3.4%
	Entered GED Program*	2		8	1.6%	12	2.6%
	Total Noncompleters	19		39	7.8%	28	6.0%
Students with Disabilities	Dropped Out	5		6	7.4%	2	3.1%
	Entered GED Program*	0		1	1.2%	0	0.0%
	Total Noncompleters	5		7	8.6%	2	3.1%
All Students	Dropped Out	22	3.9%	37	6.4%	18	3.4%
	Entered GED Program*	2	0.4%	9	1.5%	12	2.3%
	Total Noncompleters	24	4.2%	46	7.9%	30	5.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	466	495	480
	Number of Students with Disabilities	77	76	69
	Number of All Students	543	571	549
	Percent of Enrollment	95%	102%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	2	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	6	83%	3	#
Science	5	60%	6	83%	1	#
Reading	5	100%	9	89%	0	0%
Writing	5	100%	9	89%	1	#
Global Studies	3	#	3	#	0	0%
U.S. Hist & Gov't	1	#	2	#	3	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	80%	7	86%	17	35%
Science	5	60%	3	#	3	#
Reading	3	#	7	100%	18	22%
Writing	3	#	6	100%	6	67%
Global Studies	5	40%	1	#	3	#
U.S. Hist & Gov't	1	#	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	136	137	115	12	11	3
Number Scoring 55-100	117	114	103	8	7	#
Number Scoring 65-100	90	93	83	3	5	#
Number Scoring 85-100	29	36	26	1	1	#
Percentage of Tested Scoring 55-100	86%	83%	90%	67%	64%	#
Percentage of Tested Scoring 65-100	66%	68%	72%	25%	45%	#
Percentage of Tested Scoring 85-100	21%	26%	23%	8%	9%	#
Mathematics A						
Number Tested	133	136	121	12	9	11
Number Scoring 55-100	108	128	115	10	6	10
Number Scoring 65-100	86	118	104	7	6	9
Number Scoring 85-100	8	31	25	0	1	0
Percentage of Tested Scoring 55-100	81%	94%	95%	83%	67%	91%
Percentage of Tested Scoring 65-100	65%	87%	86%	58%	67%	82%
Percentage of Tested Scoring 85-100	6%	23%	21%	0%	11%	0%
Mathematics B						
Number Tested	34	22	65	1	1	0
Number Scoring 55-100	27	17	53	#	#	0
Number Scoring 65-100	24	12	49	#	#	0
Number Scoring 85-100	1	2	13	#	#	0
Percentage of Tested Scoring 55-100	79%	77%	82%	#	#	0%
Percentage of Tested Scoring 65-100	71%	55%	75%	#	#	0%
Percentage of Tested Scoring 85-100	3%	9%	20%	#	#	0%
Global History and Geography						
Number Tested	133	136	142	16	9	15
Number Scoring 55-100	112	120	127	11	6	12
Number Scoring 65-100	101	101	105	10	5	9
Number Scoring 85-100	16	32	38	0	1	3
Percentage of Tested Scoring 55-100	84%	88%	89%	69%	67%	80%
Percentage of Tested Scoring 65-100	76%	74%	74%	62%	56%	60%
Percentage of Tested Scoring 85-100	12%	24%	27%	0%	11%	20%
U.S. History and Government						
Number Tested	123	104	125	11	10	7
Number Scoring 55-100	117	95	117	11	8	6
Number Scoring 65-100	112	80	104	10	6	4
Number Scoring 85-100	42	32	53	2	1	0
Percentage of Tested Scoring 55-100	95%	91%	94%	100%	80%	86%
Percentage of Tested Scoring 65-100	91%	77%	83%	91%	60%	57%
Percentage of Tested Scoring 85-100	34%	31%	42%	18%	10%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	106	106	88	7	4	7
Number Scoring 55-100	106	105	88	7	#	7
Number Scoring 65-100	103	98	86	7	#	7
Number Scoring 85-100	23	29	36	2	#	1
Percentage of Tested Scoring 55-100	100%	99%	100%	100%	#	100%
Percentage of Tested Scoring 65-100	97%	92%	98%	100%	#	100%
Percentage of Tested Scoring 85-100	22%	27%	41%	29%	#	14%
Physical Setting/Earth Science						
Number Tested	136	120	169	11	10	16
Number Scoring 55-100	119	103	139	7	9	14
Number Scoring 65-100	99	82	112	6	7	11
Number Scoring 85-100	31	24	20	2	1	0
Percentage of Tested Scoring 55-100	88%	86%	82%	64%	90%	88%
Percentage of Tested Scoring 65-100	73%	68%	66%	55%	70%	69%
Percentage of Tested Scoring 85-100	23%	20%	12%	18%	10%	0%
Physical Setting/Chemistry						
Number Tested	64	49	63	1	0	0
Number Scoring 55-100	57	46	60	#	0	0
Number Scoring 65-100	38	26	43	#	0	0
Number Scoring 85-100	16	7	7	#	0	0
Percentage of Tested Scoring 55-100	89%	94%	95%	#	0%	0%
Percentage of Tested Scoring 65-100	59%	53%	68%	#	0%	0%
Percentage of Tested Scoring 85-100	25%	14%	11%	#	0%	0%
Physical Setting/Physics						
Number Tested		21	12		0	0
Number Scoring 55-100		17	12		0	0
Number Scoring 65-100		16	12		0	0
Number Scoring 85-100		3	8		0	0
Percentage of Tested Scoring 55-100		81%	100%		0%	0%
Percentage of Tested Scoring 65-100		76%	100%		0%	0%
Percentage of Tested Scoring 85-100		14%	67%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	8	6	6	0	0	0
Number Scoring 55-100	8	6	6	0	0	0
Number Scoring 65-100	7	6	6	0	0	0
Number Scoring 85-100	5	2	5	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	62%	33%	83%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	43	58	48	0	0	0
Number Scoring 55-100	43	56	47	0	0	0
Number Scoring 65-100	41	56	47	0	0	0
Number Scoring 85-100	22	42	39	0	0	0
Percentage of Tested Scoring 55-100	100%	97%	98%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	97%	98%	0%	0%	0%
Percentage of Tested Scoring 85-100	51%	72%	81%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	100	100	100	15	15	15	115	115	115
Number Scoring 55–64	6	11	3	0	3	3	6	14	6
Number Scoring 65–84	67	44	59	9	6	4	76	50	63
Number Scoring 85–100	16	32	27	0	1	1	16	33	28
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		1	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		1	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)