# New York State School Report Card Comprehensive Information Report

BEDS Code:	66-01-01-03-0003
Name:	Lewisboro Elementary School
Principal:	Mary Flynn-Maguire

Grade Range : K-5

### **Fall Enrollment**

Grade	2002-03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	73	65	73
First	83	77	68
Second	81	83	80
Third	75	80	84
Fourth	102	75	77
Fifth	82	100	78
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	496	480	460

## **Student Racial/Ethnic Origin**

	2002–03		200.	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	2.8%	15	3.1%	18	3.9%
Black (Not Hispanic)	1	0.2%	1	0.2%	1	0.2%
Hispanic	3	0.6%	6	1.3%	9	2.0%
White (Not Hispanic)	478	96.4%	458	95.4%	432	93.9%

# **Average Class Size**

Grade Level	2002–03	2003–04	2004–05
Kindergarten	18	22	19
Common Branch	20	22	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Lewisboro Elementary School

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## **District Need to Resource Capacity Category**

N/RC Category	Description
6	This is a school district with low student needs in relation to district
0	resource capacity.

#### **Similar School Group and Description**

Similar School Group	Description
16	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

#### Student Demographics Used To Determine Similar Schools Group

	2002–03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	4	0.8%	4	0.8%	2	0.4%
Eligible for Free Lunch	2	0.5%	0	0.0%	1	0.3%

#### **Attendance and Suspension**

	2001–02		2002	2–03	2003–04	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		96.3%		96.3%		97.0%
Student Suspensions	2	0.4%	1	0.2%	1	0.2%

## **Student Socioeconomic and Stability Indicators**

#### (Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	None	None	None
Student Stability	100%	96%	97%

#### **Staff Counts**

Staff	2004–05
Total Teachers	31
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form - B)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	67	0%	3%	51%	46%
Nov 2004	Students with Disabilities	11	0%	18%	55%	27%
	All Students	78	0%	5%	51%	44%

# **Elementary-Level Social Studies**

# **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

		All Students			Students with Disabilities		
	2002–03	2003-04	2004–05	2002-03	2003-04	2004–05	
	Listeni	ng and Speaki	ng (Grade K–	1)			
Number Tested		1	0		0	0	
Beginning		#	0		0	0	
Intermediate		#	0		0	0	
Advanced		#	0		0	0	
Proficient		#	0		0	0	
	Readi	ng and Writin	g (Grade K–1)			•	
Number Tested		1	0		0	0	
Beginning		#	0		0	0	
Intermediate		#	0		0	0	
Advanced		#	0		0	0	
Proficient		#	0		0	0	
	Listeni	ing and Speak	ing (Grade 2–4	)		•	
Number Tested		0	2		0	0	
Beginning		0	#		0	0	
Intermediate		0	#		0	0	
Advanced		0	#		0	0	
Proficient		0	#		0	0	
	Read	ing and Writir	ng (Grade 2–4)				
Number Tested		0	2		0	0	
Beginning		0	#		0	0	
Intermediate		0	#		0	0	
Advanced		0	#		0	0	
Proficient		0	#		0	0	
	Listeni	ing and Speak	ing (Grade 5–6	<b>i</b> )			
Number Tested		1	1		0	0	
Beginning		#	#		0	0	
Intermediate		#	#		0	0	
Advanced		#	#		0	0	
Proficient		#	#		0	0	
	Read	ing and Writir	ng (Grade 5–6)				
Number Tested		1	1		0	0	
Beginning		#	#		0	0	
Intermediate		#	#		0	0	
Advanced		#	#		0	0	
Proficient		#	#		0	0	

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)