New York State School Report Card Comprehensive Information Report

BEDS Code:	66-01-02-06-0001
Name:	Bedford Village Elementary School
Principal:	Sharon Fougner

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	64	67	91
First	79	69	77
Second	69	84	69
Third	70	70	83
Fourth	63	73	72
Fifth	62	63	68
Sixth	0	0	0
Ungraded Elementary	16	11	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	423	437	460

Student Racial/Ethnic Origin

	2002-03		200.	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	2.8%	13	3.0%	17	3.7%
Black (Not Hispanic)	3	0.7%	1	0.2%	2	0.4%
Hispanic	22	5.2%	15	3.4%	12	2.6%
White (Not Hispanic)	386	91.3%	408	93.4%	429	93.3%

Average Class Size

Grade Level	2002-03	2003–04	2004–05
Kindergarten	22	22	17
Common Branch	20	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Bedford Village Elementary School

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district
0	resource capacity.

Similar School Group and Description

Similar School Group	Description
16	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	10	2.4%	4	0.9%	4	0.9%
Eligible for Free Lunch	8	1.9%	2	0.5%	1	0.2%

Attendance and Suspension

	2001-02		2002	2–03	2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.4%		95.8%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	0.7%	0.9%	0.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	94%	95%	100%

Staff Counts

Staff	2004–05
Total Teachers	32
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form - B)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	66	#	#	#	#
Nov 2004	Students with Disabilities	2	#	#	#	#
	All Students	68	3%	0%	31%	66%

Elementary-Level Social Studies

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003-04	2004–05	2002-03	2003-04	2004–05
	Listeni	ng and Speaki	ng (Grade K–	1)		
Number Tested		4	5		3	3
Beginning		#	0		#	#
Intermediate		#	2		#	#
Advanced		#	3		#	#
Proficient		#	0		#	#
	Readi	ng and Writin	g (Grade K–1)			
Number Tested		4	5		3	3
Beginning		#	3		#	#
Intermediate		#	1		#	#
Advanced		#	0		#	#
Proficient		#	1		#	#
	Listeni	ing and Speak	ing (Grade 2–4	.)		•
Number Tested		0	0	-	0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
	Read	ing and Writir	ng (Grade 2–4)			
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
	Listeni	ing and Speak	ing (Grade 5–6	5)		
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
	Read	ing and Writir	ng (Grade 5–6)			
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)