

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-01-02-06-0002
 Name: Bedford Hills Elementary School
 Principal: Victoria Graboski

Grade Range : PK-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	30	33	31
Kindergarten	53	63	63
First	53	55	63
Second	55	51	58
Third	63	51	48
Fourth	54	64	50
Fifth	42	53	64
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	320	337	346

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	21	6.6%	19	5.6%	19	5.5%
Black (Not Hispanic)	25	7.8%	27	8.0%	10	2.9%
Hispanic	47	14.7%	56	16.6%	79	22.8%
White (Not Hispanic)	227	70.9%	235	69.7%	238	68.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	15	21	21
Common Branch	19	20	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	24	6.9%	29	7.8%	40	10.6%
Eligible for Free Lunch	25	7.8%	22	6.5%	26	7.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.7%		96.0%		96.7%
Student Suspensions	0	0.0%	0	0.0%	2	0.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.9%	7.7%	10.1%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	98%	98%	94%

Staff Counts

Staff	2004-05
Total Teachers	36
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	54	2%	2%	46%	50%
	Students with Disabilities	7	14%	14%	43%	29%
	All Students	61	3%	3%	46%	48%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		21	20		0	1
Beginning		0	1		0	#
Intermediate		2	4		0	#
Advanced		9	11		0	#
Proficient		10	4		0	#
Reading and Writing (Grade K-1)						
Number Tested		21	20		0	1
Beginning		6	9		0	#
Intermediate		2	7		0	#
Advanced		6	3		0	#
Proficient		7	1		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		12	20		0	0
Beginning		0	1		0	0
Intermediate		1	3		0	0
Advanced		5	12		0	0
Proficient		6	4		0	0
Reading and Writing (Grade 2-4)						
Number Tested		12	19		0	0
Beginning		1	1		0	0
Intermediate		7	5		0	0
Advanced		2	5		0	0
Proficient		2	8		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)