

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-01-02-06-0006
 Name: Fox Lane High School
 Principal: Frances Lahey

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	301	338	329
Tenth	302	318	334
Eleventh	240	291	312
Twelfth	223	243	288
Ungraded Secondary	39	12	11
Total K-12 Enrollment	1105	1202	1274

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	44	4.0%	50	4.2%	50	3.9%
Black (Not Hispanic)	81	7.3%	91	7.6%	97	7.6%
Hispanic	194	17.6%	210	17.5%	211	16.6%
White (Not Hispanic)	786	71.1%	851	70.8%	916	71.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	23	19
Mathematics Grade 10	19	20	20
Science Grade 10	14	18	19
Social Studies Grade 10	18	18	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	60	5.4%	87	7.2%	68	5.3%
Eligible for Free Lunch	113	10.2%	113	9.4%	101	7.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		96.4%		96.6%
Student Suspensions	113	10.5%	116	10.5%	128	10.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.3%	5.4%	6.3%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	99%	100%	97%

Staff Counts

Staff	2004-05
Total Teachers	124
Total Other Professional Staff	19
Total Paraprofessionals	NA
Teaching Out of Certification*	15

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	189	204	221
	Regents Diplomas	144	149	205
	% Regents Diplomas	76%	73%	93%
	Regents Diplomas with Advanced Designation**			129
	% Regents Diplomas with Advanced Designation			58%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	25	34	40
	Regents Diplomas	9	7	25
	% Regents Diplomas	36%	21%	62%
	Regents Diplomas with Advanced Designation**			8
	% Regents Diplomas with Advanced Designation			20%
	IEP Diplomas or Local Certificates	5	2	4
All Students	Total Graduates*	214	238	261
	Regents Diplomas	153	156	230
	% Regents Diplomas	71%	66%	88%
	Regents Diplomas with Advanced Designation**			137
	% Regents Diplomas with Advanced Designation			52%
	IEP Diplomas or Local Certificates	5	2	4

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	179	30	4	3	3	0	2	0
	Percent	81%	14%	2%	1%	1%	0%	1%	0%
Students with Disabilities	Number	23	11	2	0	2	0	2	0
	Percent	57%	28%	5%	0%	5%	0%	5%	0%
All Students	Number	202	41	6	3	5	0	4	0
	Percent	77%	16%	2%	1%	2%	0%	2%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		5	0.5%	4	0.4%
	Entered GED Program*	3		4	0.4%	15	1.4%
	Total Noncompleters	7		9	0.9%	19	1.8%
Students with Disabilities	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	1		1	0.6%	3	1.8%
	Total Noncompleters	1		1	0.6%	3	1.8%
All Students	Dropped Out	4	0.4%	5	0.4%	4	0.3%
	Entered GED Program*	4	0.4%	5	0.4%	18	1.4%
	Total Noncompleters	8	0.7%	10	0.8%	22	1.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	24%	6	67%	7	57%
Science	10	30%	6	50%	4	#
Reading	6	0%	1	#	2	#
Writing	7	71%	1	#	2	#
Global Studies	10	0%	6	67%	4	#
U.S. Hist & Gov't	7	0%	2	#	4	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	33	30%	13	85%	5	100%
Science	27	30%	23	70%	4	#
Reading	11	9%	3	#	1	#
Writing	11	73%	5	100%	0	0%
Global Studies	12	0%	14	79%	9	22%
U.S. Hist & Gov't	1	#	2	#	7	57%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	234	273	297	28	38	44
Number Scoring 55-100	225	268	287	25	37	39
Number Scoring 65-100	220	256	271	23	30	35
Number Scoring 85-100	155	195	142	7	15	11
Percentage of Tested Scoring 55-100	96%	98%	97%	89%	97%	89%
Percentage of Tested Scoring 65-100	94%	94%	91%	82%	79%	80%
Percentage of Tested Scoring 85-100	66%	71%	48%	25%	39%	25%
Mathematics A						
Number Tested	287	416	162	35	46	19
Number Scoring 55-100	265	407	153	30	44	13
Number Scoring 65-100	249	374	140	25	36	9
Number Scoring 85-100	138	146	66	6	3	1
Percentage of Tested Scoring 55-100	92%	98%	94%	86%	96%	68%
Percentage of Tested Scoring 65-100	87%	90%	86%	71%	78%	47%
Percentage of Tested Scoring 85-100	48%	35%	41%	17%	7%	5%
Mathematics B						
Number Tested	173	45	190	9	2	12
Number Scoring 55-100	149	45	175	7	#	8
Number Scoring 65-100	137	45	156	6	#	7
Number Scoring 85-100	48	44	67	1	#	1
Percentage of Tested Scoring 55-100	86%	100%	92%	78%	#	67%
Percentage of Tested Scoring 65-100	79%	100%	82%	67%	#	58%
Percentage of Tested Scoring 85-100	28%	98%	35%	11%	#	8%
Global History and Geography						
Number Tested	264	283	296	36	34	39
Number Scoring 55-100	253	275	289	34	32	35
Number Scoring 65-100	248	270	278	33	32	28
Number Scoring 85-100	166	186	186	15	18	8
Percentage of Tested Scoring 55-100	96%	97%	98%	94%	94%	90%
Percentage of Tested Scoring 65-100	94%	95%	94%	92%	94%	72%
Percentage of Tested Scoring 85-100	63%	66%	63%	42%	53%	21%
U.S. History and Government						
Number Tested	226	264	279	27	38	38
Number Scoring 55-100	222	260	268	27	37	35
Number Scoring 65-100	216	256	259	25	36	33
Number Scoring 85-100	141	176	191	10	18	18
Percentage of Tested Scoring 55-100	98%	98%	96%	100%	97%	92%
Percentage of Tested Scoring 65-100	96%	97%	93%	93%	95%	87%
Percentage of Tested Scoring 85-100	62%	67%	68%	37%	47%	47%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	241	287	271	30	30	34
Number Scoring 55-100	237	286	257	27	30	28
Number Scoring 65-100	232	279	246	25	29	24
Number Scoring 85-100	122	128	136	11	6	5
Percentage of Tested Scoring 55-100	98%	100%	95%	90%	100%	82%
Percentage of Tested Scoring 65-100	96%	97%	91%	83%	97%	71%
Percentage of Tested Scoring 85-100	51%	45%	50%	37%	20%	15%
Physical Setting/Earth Science						
Number Tested	178	174	228	28	26	37
Number Scoring 55-100	175	158	213	27	20	29
Number Scoring 65-100	160	142	193	25	17	22
Number Scoring 85-100	66	44	60	4	4	6
Percentage of Tested Scoring 55-100	98%	91%	93%	96%	77%	78%
Percentage of Tested Scoring 65-100	90%	82%	85%	89%	65%	59%
Percentage of Tested Scoring 85-100	37%	25%	26%	14%	15%	16%
Physical Setting/Chemistry						
Number Tested	158	183	208	7	19	13
Number Scoring 55-100	157	181	206	7	19	13
Number Scoring 65-100	137	162	186	7	17	7
Number Scoring 85-100	38	48	46	2	3	0
Percentage of Tested Scoring 55-100	99%	99%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	87%	89%	89%	100%	89%	54%
Percentage of Tested Scoring 85-100	24%	26%	22%	29%	16%	0%
Physical Setting/Physics						
Number Tested		107	107		5	4
Number Scoring 55-100		105	101		5	#
Number Scoring 65-100		96	94		4	#
Number Scoring 85-100		33	56		2	#
Percentage of Tested Scoring 55-100		98%	94%		100%	#
Percentage of Tested Scoring 65-100		90%	88%		80%	#
Percentage of Tested Scoring 85-100		31%	52%		40%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	44	50	48	1	0	0
Number Scoring 55-100	44	50	48	#	0	0
Number Scoring 65-100	44	50	48	#	0	0
Number Scoring 85-100	37	41	36	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	84%	82%	75%	#	0%	0%
Comprehensive Italian						
Number Tested	36	32	46	1	0	1
Number Scoring 55-100	36	32	46	#	0	#
Number Scoring 65-100	36	32	46	#	0	#
Number Scoring 85-100	23	26	39	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	64%	81%	85%	#	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	134	158	134	4	4	11
Number Scoring 55-100	134	158	134	#	#	11
Number Scoring 65-100	134	156	133	#	#	11
Number Scoring 85-100	115	128	113	#	#	8
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	100%
Percentage of Tested Scoring 65-100	100%	99%	99%	#	#	100%
Percentage of Tested Scoring 85-100	86%	81%	84%	#	#	73%
Comprehensive Latin						
Number Tested	30	47	34	0	0	0
Number Scoring 55-100	30	47	34	0	0	0
Number Scoring 65-100	30	47	34	0	0	0
Number Scoring 85-100	29	47	29	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	97%	100%	85%	0%	0%	0%

(Form - H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	235	235	235	39	39	39	274	274	274
Number Scoring 55–64	4	3	2	1	1	1	5	4	3
Number Scoring 65–84	61	59	114	16	18	18	77	77	132
Number Scoring 85–100	145	156	109	14	17	13	159	173	122
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		66	78		2	3
Beginning		9	16		#	#
Intermediate		19	28		#	#
Advanced		19	26		#	#
Proficient		19	8		#	#
Reading and Writing (Grade 9-12)						
Number Tested		66	76		2	3
Beginning		7	14		#	#
Intermediate		24	26		#	#
Advanced		24	10		#	#
Proficient		11	26		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)