

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-02-03-06-0005
 Name: Hendrick Hudson High School
 Principal: James Mackin

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	206	243	233
Tenth	214	202	240
Eleventh	211	209	198
Twelfth	178	196	206
Ungraded Secondary	0	0	0
Total K-12 Enrollment	809	850	877

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	32	4.0%	29	3.4%	29	3.3%
Black (Not Hispanic)	24	3.0%	28	3.3%	34	3.9%
Hispanic	40	4.9%	54	6.4%	56	6.4%
White (Not Hispanic)	713	88.1%	739	86.9%	758	86.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	19	18
Mathematics Grade 10	18	23	20
Science Grade 10	18	20	21
Social Studies Grade 10	20	18	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	12	1.5%	13	1.5%	15	1.7%
Eligible for Free Lunch	19	2.4%	23	2.7%	25	2.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		94.4%		96.0%
Student Suspensions	68	8.6%	70	8.7%	45	5.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.7%	1.2%	1.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	95%	99%	95%

Staff Counts

Staff	2004-05
Total Teachers	72
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	138	155	160
	Regents Diplomas	103	120	148
	% Regents Diplomas	75%	77%	93%
	Regents Diplomas with Advanced Designation**			105
	% Regents Diplomas with Advanced Designation			66%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	26	18	20
	Regents Diplomas	3	7	10
	% Regents Diplomas	12%	39%	50%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			5%
	IEP Diplomas or Local Certificates	1	2	3
All Students	Total Graduates*	164	173	180
	Regents Diplomas	106	127	158
	% Regents Diplomas	65%	73%	88%
	Regents Diplomas with Advanced Designation**			106
	% Regents Diplomas with Advanced Designation			59%
	IEP Diplomas or Local Certificates	1	2	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	134	19	0	1	2	0	0	4
	Percent	84%	12%	0%	1%	1%	0%	0%	3%
Students with Disabilities	Number	6	9	0	1	4	0	0	0
	Percent	30%	45%	0%	5%	20%	0%	0%	0%
All Students	Number	140	28	0	2	6	0	0	4
	Percent	78%	16%	0%	1%	3%	0%	0%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		14	1.9%	28	3.7%
	Entered GED Program*	2		1	0.1%	4	0.5%
	Total Noncompleters	6		15	2.0%	32	4.3%
Students with Disabilities	Dropped Out	1		6	4.7%	10	7.9%
	Entered GED Program*	0		1	0.8%	1	0.8%
	Total Noncompleters	1		7	5.5%	11	8.7%
All Students	Dropped Out	5	0.6%	20	2.3%	38	4.3%
	Entered GED Program*	2	0.2%	2	0.2%	5	0.6%
	Total Noncompleters	7	0.9%	22	2.5%	43	4.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	672	673	776
	Number of Students with Disabilities	137	137	101
	Number of All Students	809	810	877
	Percent of Enrollment	100%	95%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	2	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	#	0	0%	1	#
Writing	1	#	0	0%	1	#
Global Studies	2	#	0	0%	2	#
U.S. Hist & Gov't	0	0%	2	#	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	100%	9	78%	4	#
Science	1	#	0	0%	1	#
Reading	12	100%	5	80%	8	75%
Writing	12	83%	0	0%	9	100%
Global Studies	11	27%	0	0%	4	#
U.S. Hist & Gov't	8	88%	11	55%	6	67%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	186	256	215	25	19	25
Number Scoring 55-100	176	248	204	18	14	20
Number Scoring 65-100	170	241	194	13	14	17
Number Scoring 85-100	115	176	98	3	1	4
Percentage of Tested Scoring 55-100	95%	97%	95%	72%	74%	80%
Percentage of Tested Scoring 65-100	91%	94%	90%	52%	74%	68%
Percentage of Tested Scoring 85-100	62%	69%	46%	12%	5%	16%
Mathematics A						
Number Tested	197	216	207	17	33	20
Number Scoring 55-100	164	211	207	10	29	20
Number Scoring 65-100	137	202	196	6	26	19
Number Scoring 85-100	40	76	71	1	6	4
Percentage of Tested Scoring 55-100	83%	98%	100%	59%	88%	100%
Percentage of Tested Scoring 65-100	70%	94%	95%	35%	79%	95%
Percentage of Tested Scoring 85-100	20%	35%	34%	6%	18%	20%
Mathematics B						
Number Tested	160	149	153	12	6	14
Number Scoring 55-100	120	130	118	5	5	10
Number Scoring 65-100	93	114	96	3	3	6
Number Scoring 85-100	21	45	37	0	1	0
Percentage of Tested Scoring 55-100	75%	87%	77%	42%	83%	71%
Percentage of Tested Scoring 65-100	58%	77%	63%	25%	50%	43%
Percentage of Tested Scoring 85-100	13%	30%	24%	0%	17%	0%
Global History and Geography						
Number Tested	218	203	245	31	28	34
Number Scoring 55-100	200	194	231	24	24	32
Number Scoring 65-100	183	164	207	19	15	22
Number Scoring 85-100	72	60	72	2	1	1
Percentage of Tested Scoring 55-100	92%	96%	94%	77%	86%	94%
Percentage of Tested Scoring 65-100	84%	81%	84%	61%	54%	65%
Percentage of Tested Scoring 85-100	33%	30%	29%	6%	4%	3%
U.S. History and Government						
Number Tested	192	193	196	25	25	21
Number Scoring 55-100	186	177	180	22	17	18
Number Scoring 65-100	173	164	167	16	14	12
Number Scoring 85-100	93	85	98	2	3	6
Percentage of Tested Scoring 55-100	97%	92%	92%	88%	68%	86%
Percentage of Tested Scoring 65-100	90%	85%	85%	64%	56%	57%
Percentage of Tested Scoring 85-100	48%	44%	50%	8%	12%	29%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	186	185	196	24	20	23
Number Scoring 55-100	183	183	190	23	20	22
Number Scoring 65-100	176	183	189	19	20	22
Number Scoring 85-100	86	91	88	1	5	7
Percentage of Tested Scoring 55-100	98%	99%	97%	96%	100%	96%
Percentage of Tested Scoring 65-100	95%	99%	96%	79%	100%	96%
Percentage of Tested Scoring 85-100	46%	49%	45%	4%	25%	30%
Physical Setting/Earth Science						
Number Tested	155	166	143	22	27	22
Number Scoring 55-100	153	158	136	22	25	20
Number Scoring 65-100	145	145	119	18	22	18
Number Scoring 85-100	71	54	45	6	5	7
Percentage of Tested Scoring 55-100	99%	95%	95%	100%	93%	91%
Percentage of Tested Scoring 65-100	94%	87%	83%	82%	81%	82%
Percentage of Tested Scoring 85-100	46%	33%	31%	27%	19%	32%
Physical Setting/Chemistry						
Number Tested	122	115	125	5	5	8
Number Scoring 55-100	119	114	122	5	4	8
Number Scoring 65-100	98	92	105	4	2	6
Number Scoring 85-100	27	28	31	0	1	0
Percentage of Tested Scoring 55-100	98%	99%	98%	100%	80%	100%
Percentage of Tested Scoring 65-100	80%	80%	84%	80%	40%	75%
Percentage of Tested Scoring 85-100	22%	24%	25%	0%	20%	0%
Physical Setting/Physics						
Number Tested		41	65		2	1
Number Scoring 55-100		37	61		#	#
Number Scoring 65-100		36	50		#	#
Number Scoring 85-100		14	26		#	#
Percentage of Tested Scoring 55-100		90%	94%		#	#
Percentage of Tested Scoring 65-100		88%	77%		#	#
Percentage of Tested Scoring 85-100		34%	40%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	35	19	20	1	0	0
Number Scoring 55-100	34	19	20	#	0	0
Number Scoring 65-100	34	19	20	#	0	0
Number Scoring 85-100	28	12	16	#	0	0
Percentage of Tested Scoring 55-100	97%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	80%	63%	80%	#	0%	0%
Comprehensive Italian						
Number Tested	36	21	24	1	2	0
Number Scoring 55-100	36	21	24	#	#	0
Number Scoring 65-100	36	21	24	#	#	0
Number Scoring 85-100	27	14	21	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	75%	67%	88%	#	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	101	115	96	10	10	5
Number Scoring 55-100	101	113	96	10	10	5
Number Scoring 65-100	99	111	95	9	10	5
Number Scoring 85-100	58	61	68	3	4	2
Percentage of Tested Scoring 55-100	100%	98%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	98%	97%	99%	90%	100%	100%
Percentage of Tested Scoring 85-100	57%	53%	71%	30%	40%	40%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	169	169	169	28	28	28	197	197	197
Number Scoring 55–64	7	7	2	3	4	1	10	11	3
Number Scoring 65–84	90	71	62	17	10	19	107	81	81
Number Scoring 85–100	67	81	99	1	2	3	68	83	102
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		13	10		0	0
Beginning		3	0		0	0
Intermediate		3	4		0	0
Advanced		3	3		0	0
Proficient		4	3		0	0
Reading and Writing (Grade 9-12)						
Number Tested		13	11		0	0
Beginning		1	1		0	0
Intermediate		5	4		0	0
Advanced		3	5		0	0
Proficient		4	1		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)