

New York State District Report Card Comprehensive Information Report

BEDS Code: 66-03-01-03-0000
 Name: Eastchester Union Free School District
 Superintendent: Robert C. Siebert

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	226	229	236
First	232	223	231
Second	233	230	225
Third	201	228	238
Fourth	199	204	229
Fifth	234	196	210
Sixth	214	216	202
Ungraded Elementary	17	40	19
Seventh	192	206	229
Eighth	178	195	205
Ninth	181	180	201
Tenth	192	196	172
Eleventh	151	181	174
Twelfth	153	144	178
Ungraded Secondary	8	12	16
Total K-12 Enrollment	2611	2680	2765

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	286	11.0%	265	9.9%	266	9.6%
Black (Not Hispanic)	30	1.1%	19	0.7%	25	0.9%
Hispanic	90	3.4%	109	4.1%	122	4.4%
White (Not Hispanic)	2205	84.5%	2287	85.3%	2352	85.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	19	20
Common Branch	21	21	21
English Grade 8	23	19	21
Mathematics Grade 8	22	21	23
Science Grade 8	40	0	0
Social Studies Grade 8	22	20	21
English Grade 10	23	21	17
Mathematics Grade 10	21	20	19
Science Grade 10	19	21	18
Social Studies Grade 10	22	22	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	126	4.8%	159	5.9%	110	4.0%
Eligible for Free Lunch	0	0.0%	1	0.0%	3	0.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.5%		96.1%
Student Suspensions	69	2.8%	68	2.6%	72	2.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	233
Total Other Professional Staff	31
Total Paraprofessionals	100
Teaching Out of Certification*	14

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	136	128	148
	Regents Diplomas	105	106	140
	% Regents Diplomas	77%	83%	95%
	Regents Diplomas with Advanced Designation**			73
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	13	14	21
	Regents Diplomas	3	3	8
	% Regents Diplomas	23%	21%	38%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	3	3
All Students	Total Graduates*	149	142	169
	Regents Diplomas	108	109	148
	% Regents Diplomas	72%	77%	88%
	Regents Diplomas with Advanced Designation**			73
	% Regents Diplomas with Advanced Designation			43%
	IEP Diplomas or Local Certificates	2	3	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	117	19	0	0	6	0	5	1
	Percent	79%	13%	0%	0%	4%	0%	3%	1%
Students with Disabilities	Number	8	6	1	0	3	0	2	1
	Percent	38%	29%	5%	0%	14%	0%	10%	5%
All Students	Number	125	25	1	0	9	0	7	2
	Percent	74%	15%	1%	0%	5%	0%	4%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		1	0.2%	9	1.4%
	Entered GED Program*	2		2	0.3%	0	0.0%
	Total Noncompleters	3		3	0.5%	9	1.4%
Students with Disabilities	Dropped Out	0		0	0.0%	1	1.3%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	1	1.3%
All Students	Dropped Out	1	0.1%	1	0.1%	10	1.4%
	Entered GED Program*	2	0.3%	2	0.3%	0	0.0%
	Total Noncompleters	3	0.4%	3	0.4%	10	1.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	163	170	188
	Number of Students with Disabilities	22	15	28
	Number of All Students	185	185	216
	Percent of Enrollment	31%	30%	34%
9-12	Number of General-Education Students	181	282	0
	Number of Students with Disabilities	79	58	10
	Number of All Students	260	340	10
	Percent of Enrollment	38%	48%	1%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	24	100%	10	100%	11	91%
German	0	0%	0	0%	0	0%
Italian	84	93%	77	99%	85	95%
Latin	0	0%	0	0%	0	0%
Spanish	69	96%	102	96%	115	90%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	4	#	3	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	6	100%	1	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	12	100%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	7	71%	1	#
Writing	0	0%	6	67%	1	#
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	3	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	47%	18	89%	0	0%
Science	11	91%	2	#	0	0%
Reading	12	50%	14	36%	2	#
Writing	14	86%	8	50%	2	#
Global Studies	18	33%	6	33%	0	0%
U.S. Hist & Gov't	5	40%	8	38%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	147	179	172	12	29	13
Number Scoring 55-100	143	165	167	11	18	12
Number Scoring 65-100	140	154	155	10	12	9
Number Scoring 85-100	108	95	92	2	2	2
Percentage of Tested Scoring 55-100	97%	92%	97%	92%	62%	92%
Percentage of Tested Scoring 65-100	95%	86%	90%	83%	41%	69%
Percentage of Tested Scoring 85-100	73%	53%	53%	17%	7%	15%
Mathematics A						
Number Tested	135	197	201	14	24	22
Number Scoring 55-100	115	191	198	8	20	20
Number Scoring 65-100	109	184	198	7	17	20
Number Scoring 85-100	32	114	129	0	3	7
Percentage of Tested Scoring 55-100	85%	97%	99%	57%	83%	91%
Percentage of Tested Scoring 65-100	81%	93%	99%	50%	71%	91%
Percentage of Tested Scoring 85-100	24%	58%	64%	0%	12%	32%
Mathematics B						
Number Tested	32	30	141	0	0	3
Number Scoring 55-100	32	30	115	0	0	#
Number Scoring 65-100	32	30	101	0	0	#
Number Scoring 85-100	23	25	28	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	82%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	72%	0%	0%	#
Percentage of Tested Scoring 85-100	72%	83%	20%	0%	0%	#
Global History and Geography						
Number Tested	175	171	166	18	12	17
Number Scoring 55-100	170	160	156	17	11	15
Number Scoring 65-100	160	151	148	15	9	13
Number Scoring 85-100	72	93	76	2	3	2
Percentage of Tested Scoring 55-100	97%	94%	94%	94%	92%	88%
Percentage of Tested Scoring 65-100	91%	88%	89%	83%	75%	76%
Percentage of Tested Scoring 85-100	41%	54%	46%	11%	25%	12%
U.S. History and Government						
Number Tested	148	173	162	14	24	20
Number Scoring 55-100	146	165	152	13	20	18
Number Scoring 65-100	141	155	142	10	12	16
Number Scoring 85-100	102	103	90	4	5	5
Percentage of Tested Scoring 55-100	99%	95%	94%	93%	83%	90%
Percentage of Tested Scoring 65-100	95%	90%	88%	71%	50%	80%
Percentage of Tested Scoring 85-100	69%	60%	56%	29%	21%	25%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	166	92	164	10	3	19
Number Scoring 55-100	161	92	160	8	#	16
Number Scoring 65-100	157	92	153	8	#	14
Number Scoring 85-100	68	53	80	4	#	0
Percentage of Tested Scoring 55-100	97%	100%	98%	80%	#	84%
Percentage of Tested Scoring 65-100	95%	100%	93%	80%	#	74%
Percentage of Tested Scoring 85-100	41%	58%	49%	40%	#	0%
Physical Setting/Earth Science						
Number Tested	92	164	197	2	16	5
Number Scoring 55-100	92	153	184	#	14	3
Number Scoring 65-100	92	143	169	#	12	1
Number Scoring 85-100	68	66	100	#	0	0
Percentage of Tested Scoring 55-100	100%	93%	93%	#	88%	60%
Percentage of Tested Scoring 65-100	100%	87%	86%	#	75%	20%
Percentage of Tested Scoring 85-100	74%	40%	51%	#	0%	0%
Physical Setting/Chemistry						
Number Tested	163	152	91	7	5	3
Number Scoring 55-100	155	149	90	7	5	#
Number Scoring 65-100	136	129	90	5	5	#
Number Scoring 85-100	46	39	44	0	3	#
Percentage of Tested Scoring 55-100	95%	98%	99%	100%	100%	#
Percentage of Tested Scoring 65-100	83%	85%	99%	71%	100%	#
Percentage of Tested Scoring 85-100	28%	26%	48%	0%	60%	#
Physical Setting/Physics						
Number Tested		83	63		2	3
Number Scoring 55-100		82	62		#	#
Number Scoring 65-100		80	62		#	#
Number Scoring 85-100		40	48		#	#
Percentage of Tested Scoring 55-100		99%	98%		#	#
Percentage of Tested Scoring 65-100		96%	98%		#	#
Percentage of Tested Scoring 85-100		48%	76%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	12	4	25	0	0	1
Number Scoring 55-100	12	#	25	0	0	#
Number Scoring 65-100	12	#	25	0	0	#
Number Scoring 85-100	11	#	23	0	0	#
Percentage of Tested Scoring 55-100	100%	#	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	#	100%	0%	0%	#
Percentage of Tested Scoring 85-100	92%	#	92%	0%	0%	#
Comprehensive Italian						
Number Tested	53	68	51	2	1	0
Number Scoring 55-100	53	67	51	#	#	0
Number Scoring 65-100	52	67	51	#	#	0
Number Scoring 85-100	26	41	28	#	#	0
Percentage of Tested Scoring 55-100	100%	99%	100%	#	#	0%
Percentage of Tested Scoring 65-100	98%	99%	100%	#	#	0%
Percentage of Tested Scoring 85-100	49%	60%	55%	#	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	58	54	41	0	3	2
Number Scoring 55-100	58	54	41	0	#	#
Number Scoring 65-100	58	54	41	0	#	#
Number Scoring 85-100	37	38	31	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	64%	70%	76%	0%	#	#
Comprehensive Latin						
Number Tested	0	4	24	0	0	1
Number Scoring 55-100	0	#	24	0	0	#
Number Scoring 65-100	0	#	24	0	0	#
Number Scoring 85-100	0	#	12	0	0	#
Percentage of Tested Scoring 55-100	0%	#	100%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	#	100%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	#	50%	0%	0%	#

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	195	0%	1%	26%	74%
	Students with Disabilities	12	0%	8%	67%	25%
	All Students	207	0%	1%	28%	71%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	186	0%	8%	38%	54%
	Students with Disabilities	18	0%	50%	44%	6%
	All Students	204	0%	12%	39%	50%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	3	0	#	#	#	#
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	149	149	149	27	27	27	176	176	176
Number Scoring 55–64	4	1	3	5	6	1	9	7	4
Number Scoring 65–84	68	49	68	14	8	14	82	57	82
Number Scoring 85–100	70	90	73	0	4	3	70	94	76
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		44	38		0	0
Beginning		0	0		0	0
Intermediate		13	2		0	0
Advanced		18	26		0	0
Proficient		13	10		0	0
Reading and Writing (Grade K-1)						
Number Tested		44	38		0	0
Beginning		5	3		0	0
Intermediate		6	6		0	0
Advanced		20	14		0	0
Proficient		13	15		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		38	35		1	1
Beginning		0	0		#	#
Intermediate		3	0		#	#
Advanced		14	21		#	#
Proficient		21	14		#	#
Reading and Writing (Grade 2-4)						
Number Tested		38	35		1	1
Beginning		2	0		#	#
Intermediate		14	3		#	#
Advanced		12	15		#	#
Proficient		10	17		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		6	9		0	1
Beginning		0	0		0	#
Intermediate		0	2		0	#
Advanced		2	4		0	#
Proficient		4	3		0	#
Reading and Writing (Grade 5-6)						
Number Tested		6	9		0	1
Beginning		0	2		0	#
Intermediate		0	1		0	#
Advanced		5	4		0	#
Proficient		1	2		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		12	7		0	0
Beginning		0	0		0	0
Intermediate		1	2		0	0
Advanced		5	1		0	0
Proficient		6	4		0	0
Reading and Writing (Grade 7-8)						
Number Tested		12	7		0	0
Beginning		0	0		0	0
Intermediate		2	2		0	0
Advanced		5	1		0	0
Proficient		5	4		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		11	12		0	0
Beginning		3	0		0	0
Intermediate		2	5		0	0
Advanced		4	3		0	0
Proficient		2	4		0	0
Reading and Writing (Grade 9-12)						
Number Tested		11	12		0	0
Beginning		1	0		0	0
Intermediate		5	6		0	0
Advanced		4	1		0	0
Proficient		1	5		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)