

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-03-02-03-0001
 Name: William E. Cottle School
 Principal: Anthony Dicarlo

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	74	81	73
First	82	77	82
Second	88	75	74
Third	78	86	70
Fourth	62	74	93
Fifth	69	62	76
Sixth	0	0	0
Ungraded Elementary	0	0	6
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	453	455	474

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	26	5.7%	14	3.1%	21	4.4%
Black (Not Hispanic)	55	12.1%	54	11.9%	48	10.1%
Hispanic	52	11.5%	54	11.9%	44	9.3%
White (Not Hispanic)	320	70.6%	333	73.2%	361	76.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	20	18
Common Branch	19	20	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	10	2.2%	13	2.9%	23	4.9%
Eligible for Free Lunch	67	14.8%	51	11.2%	50	10.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.7%		96.0%		96.0%
Student Suspensions	7	1.6%	8	1.8%	1	0.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	4.2%	4.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	100%	92%

Staff Counts

Staff	2004-05
Total Teachers	40
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	67	0%	1%	28%	70%
	Students with Disabilities	7	14%	43%	43%	0%
	All Students	74	1%	5%	30%	64%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		10	15		0	0
Beginning		1	1		0	0
Intermediate		1	4		0	0
Advanced		3	6		0	0
Proficient		5	4		0	0
Reading and Writing (Grade K-1)						
Number Tested		10	15		0	0
Beginning		3	3		0	0
Intermediate		1	3		0	0
Advanced		3	4		0	0
Proficient		3	5		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		11	9		0	0
Beginning		1	1		0	0
Intermediate		2	1		0	0
Advanced		5	4		0	0
Proficient		3	3		0	0
Reading and Writing (Grade 2-4)						
Number Tested		11	8		0	0
Beginning		2	0		0	0
Intermediate		2	2		0	0
Advanced		4	2		0	0
Proficient		3	4		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)