

New York State School Report Card

Comprehensive Information Report

BEDS Code: 66-03-02-03-0002
 Name: Tuckahoe High School
 Principal: Bart Linehan

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	70	65	62
Tenth	86	72	65
Eleventh	64	83	70
Twelfth	65	64	75
Ungraded Secondary	6	5	4
Total K-12 Enrollment	291	289	276

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	3.1%	8	2.8%	12	4.3%
Black (Not Hispanic)	48	16.5%	55	19.0%	54	19.6%
Hispanic	35	12.0%	41	14.2%	39	14.1%
White (Not Hispanic)	199	68.4%	185	64.0%	171	62.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	18	17
Mathematics Grade 10	22	26	13
Science Grade 10	19	26	26
Social Studies Grade 10	22	20	16

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	8	2.8%	9	3.1%	10	3.6%
Eligible for Free Lunch	39	13.4%	33	11.4%	34	12.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.8%		96.2%
Student Suspensions	23	8.2%	14	4.8%	18	6.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	5.2%	6.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	95%	94%	97%

Staff Counts

Staff	2004-05
Total Teachers	20
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	53	55	65
	Regents Diplomas	52	39	54
	% Regents Diplomas	98%	71%	83%
	Regents Diplomas with Advanced Designation**			33
	% Regents Diplomas with Advanced Designation			51%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	6	3	11
	Regents Diplomas	5	2	4
	% Regents Diplomas	83%	67%	36%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			9%
	IEP Diplomas or Local Certificates	1	0	1
All Students	Total Graduates*	59	58	76
	Regents Diplomas	57	41	58
	% Regents Diplomas	97%	71%	76%
	Regents Diplomas with Advanced Designation**			34
	% Regents Diplomas with Advanced Designation			45%
	IEP Diplomas or Local Certificates	1	0	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	49	13	0	0	2	0	1	0
	Percent	75%	20%	0%	0%	3%	0%	2%	0%
Students with Disabilities	Number	6	3	0	0	2	0	0	0
	Percent	55%	27%	0%	0%	18%	0%	0%	0%
All Students	Number	55	16	0	0	4	0	1	0
	Percent	72%	21%	0%	0%	5%	0%	1%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		1	0.4%	0	0.0%
	Entered GED Program*	0		1	0.4%	0	0.0%
	Total Noncompleters	0		2	0.8%	0	0.0%
Students with Disabilities	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
All Students	Dropped Out	0	0.0%	1	0.3%	0	0.0%
	Entered GED Program*	0	0.0%	1	0.3%	0	0.0%
	Total Noncompleters	0	0.0%	2	0.7%	0	0.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	59	57	58
	Number of Students with Disabilities	3	6	4
	Number of All Students	62	63	62
	Percent of Enrollment	21%	22%	22%

(Form – D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	2	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	6	50%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	6	17%	4	#
U.S. Hist & Gov't	0	0%	4	#	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	61	80	71	3	14	4
Number Scoring 55-100	56	79	70	#	14	#
Number Scoring 65-100	53	73	62	#	11	#
Number Scoring 85-100	16	40	32	#	3	#
Percentage of Tested Scoring 55-100	92%	99%	99%	#	100%	#
Percentage of Tested Scoring 65-100	87%	91%	87%	#	79%	#
Percentage of Tested Scoring 85-100	26%	50%	45%	#	21%	#
Mathematics A						
Number Tested	1	85	81	0	7	5
Number Scoring 55-100	#	82	80	0	5	4
Number Scoring 65-100	#	78	78	0	4	4
Number Scoring 85-100	#	28	23	0	0	0
Percentage of Tested Scoring 55-100	#	96%	99%	0%	71%	80%
Percentage of Tested Scoring 65-100	#	92%	96%	0%	57%	80%
Percentage of Tested Scoring 85-100	#	33%	28%	0%	0%	0%
Mathematics B						
Number Tested	36	50	46	2	1	2
Number Scoring 55-100	36	45	37	#	#	#
Number Scoring 65-100	36	40	35	#	#	#
Number Scoring 85-100	21	17	13	#	#	#
Percentage of Tested Scoring 55-100	100%	90%	80%	#	#	#
Percentage of Tested Scoring 65-100	100%	80%	76%	#	#	#
Percentage of Tested Scoring 85-100	58%	34%	28%	#	#	#
Global History and Geography						
Number Tested	80	72	65	20	9	3
Number Scoring 55-100	75	67	60	16	5	#
Number Scoring 65-100	64	55	57	11	1	#
Number Scoring 85-100	30	32	19	4	0	#
Percentage of Tested Scoring 55-100	94%	93%	92%	80%	56%	#
Percentage of Tested Scoring 65-100	80%	76%	88%	55%	11%	#
Percentage of Tested Scoring 85-100	38%	44%	29%	20%	0%	#
U.S. History and Government						
Number Tested	60	72	72	2	12	6
Number Scoring 55-100	58	68	65	#	9	2
Number Scoring 65-100	55	65	63	#	9	1
Number Scoring 85-100	26	28	42	#	4	1
Percentage of Tested Scoring 55-100	97%	94%	90%	#	75%	33%
Percentage of Tested Scoring 65-100	92%	90%	88%	#	75%	17%
Percentage of Tested Scoring 85-100	43%	39%	58%	#	33%	17%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	62	47	68	15	3	3
Number Scoring 55-100	61	46	67	14	#	#
Number Scoring 65-100	56	44	67	13	#	#
Number Scoring 85-100	19	15	30	0	#	#
Percentage of Tested Scoring 55-100	98%	98%	99%	93%	#	#
Percentage of Tested Scoring 65-100	90%	94%	99%	87%	#	#
Percentage of Tested Scoring 85-100	31%	32%	44%	0%	#	#
Physical Setting/Earth Science						
Number Tested	30	59	11	6	3	0
Number Scoring 55-100	21	50	11	5	#	0
Number Scoring 65-100	10	41	9	1	#	0
Number Scoring 85-100	0	1	2	0	#	0
Percentage of Tested Scoring 55-100	70%	85%	100%	83%	#	0%
Percentage of Tested Scoring 65-100	33%	69%	82%	17%	#	0%
Percentage of Tested Scoring 85-100	0%	2%	18%	0%	#	0%
Physical Setting/Chemistry						
Number Tested	56	35	24	4	2	0
Number Scoring 55-100	34	33	22	#	#	0
Number Scoring 65-100	29	27	17	#	#	0
Number Scoring 85-100	6	4	4	#	#	0
Percentage of Tested Scoring 55-100	61%	94%	92%	#	#	0%
Percentage of Tested Scoring 65-100	52%	77%	71%	#	#	0%
Percentage of Tested Scoring 85-100	11%	11%	17%	#	#	0%
Physical Setting/Physics						
Number Tested		2	3		0	0
Number Scoring 55-100		#	#		0	0
Number Scoring 65-100		#	#		0	0
Number Scoring 85-100		#	#		0	0
Percentage of Tested Scoring 55-100		#	#		0%	0%
Percentage of Tested Scoring 65-100		#	#		0%	0%
Percentage of Tested Scoring 85-100		#	#		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	7	9	4	1	0	0
Number Scoring 55-100	7	9	#	#	0	0
Number Scoring 65-100	7	9	#	#	0	0
Number Scoring 85-100	4	8	#	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	#	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	#	#	0%	0%
Percentage of Tested Scoring 85-100	57%	89%	#	#	0%	0%
Comprehensive Italian						
Number Tested	22	11	10	3	0	0
Number Scoring 55-100	22	11	10	#	0	0
Number Scoring 65-100	22	11	10	#	0	0
Number Scoring 85-100	12	8	8	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	55%	73%	80%	#	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	32	34	29	3	0	0
Number Scoring 55-100	31	34	28	#	0	0
Number Scoring 65-100	30	34	28	#	0	0
Number Scoring 85-100	16	21	14	#	0	0
Percentage of Tested Scoring 55-100	97%	100%	97%	#	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	97%	#	0%	0%
Percentage of Tested Scoring 85-100	50%	62%	48%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	62	62	62	10	10	10	72	72	72
Number Scoring 55–64	5	4	3	5	0	0	10	4	3
Number Scoring 65–84	26	30	35	2	2	9	28	32	44
Number Scoring 85–100	27	26	21	2	2	0	29	28	21
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9–12)						
Number Tested		9	5		0	0
Beginning		1	0		0	0
Intermediate		0	1		0	0
Advanced		5	1		0	0
Proficient		3	3		0	0
Reading and Writing (Grade 9–12)						
Number Tested		8	4		0	0
Beginning		1	#		0	0
Intermediate		1	#		0	0
Advanced		2	#		0	0
Proficient		4	#		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)