

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-04-01-03-0006
 Name: Washington Irving Interm School
 Principal: C. Zbynek Gold

Grade Range : 4-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	190	183	180
Fifth	189	190	172
Sixth	207	191	188
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	586	564	540

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	22	3.8%	10	1.8%	63	11.7%
Black (Not Hispanic)	52	8.9%	38	6.7%	25	4.6%
Hispanic	288	49.1%	298	52.8%	286	53.0%
White (Not Hispanic)	224	38.2%	218	38.7%	166	30.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	22	21	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	71	12.1%	88	15.6%	103	19.1%
Eligible for Free Lunch	242	41.3%	193	34.2%	198	36.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.0%		95.7%		95.8%
Student Suspensions	7	1.3%	21	3.6%	5	0.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.4%	12.1%	12.8%
Public Assistance	41-50%	41-50%	1-10%
Student Stability	92%	100%	96%

Staff Counts

Staff	2004-05
Total Teachers	50
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	152	7%	5%	55%	34%
	Students with Disabilities	19	16%	11%	63%	11%
	All Students	171	8%	6%	56%	31%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		44	35		1	3
Beginning		1	3		#	#
Intermediate		5	4		#	#
Advanced		8	12		#	#
Proficient		30	16		#	#
Reading and Writing (Grade 2-4)						
Number Tested		44	35		1	3
Beginning		5	3		#	#
Intermediate		13	6		#	#
Advanced		17	16		#	#
Proficient		9	10		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		57	73		4	12
Beginning		3	8		#	0
Intermediate		7	12		#	3
Advanced		15	28		#	6
Proficient		32	25		#	3
Reading and Writing (Grade 5-6)						
Number Tested		57	73		4	12
Beginning		10	11		#	0
Intermediate		23	13		#	5
Advanced		20	25		#	6
Proficient		4	24		#	1

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)