

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-04-02-02-0001
 Name: Irvington High School
 Principal: Scott W. Mosenthal

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	111	153	151
Tenth	144	120	151
Eleventh	135	139	124
Twelfth	103	125	141
Ungraded Secondary	1	0	0
Total K-12 Enrollment	494	537	567

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	60	12.1%	50	9.3%	41	7.2%
Black (Not Hispanic)	14	2.8%	17	3.2%	23	4.1%
Hispanic	17	3.4%	24	4.5%	25	4.4%
White (Not Hispanic)	403	81.6%	446	83.1%	478	84.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	16	19	20
Mathematics Grade 10	23	19	16
Science Grade 10	20	17	22
Social Studies Grade 10	20	19	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	1	0.2%	6	1.1%
Eligible for Free Lunch	0	0.0%	3	0.6%	0	0.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.0%		97.1%		96.7%
Student Suspensions	43	9.5%	37	7.5%	8	1.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	92%	100%

Staff Counts

Staff	2004-05
Total Teachers	48
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	85	107	119
	Regents Diplomas	73	107	118
	% Regents Diplomas	86%	100%	99%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	11	13	10
	Regents Diplomas	0	8	8
	% Regents Diplomas	0%	62%	80%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	1	0
All Students	Total Graduates*	96	120	129
	Regents Diplomas	73	115	126
	% Regents Diplomas	76%	96%	98%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	1	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	94	5	1	0	2	0	15	2
	Percent	79%	4%	1%	0%	2%	0%	13%	2%
Students with Disabilities	Number	7	3	0	0	0	0	0	0
	Percent	70%	30%	0%	0%	0%	0%	0%	0%
All Students	Number	101	8	1	0	2	0	15	2
	Percent	78%	6%	1%	0%	2%	0%	12%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		1	0.2%	1	0.2%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		1	0.2%	1	0.2%
Students with Disabilities	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
All Students	Dropped Out	1	0.2%	1	0.2%	1	0.2%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	1	0.2%	1	0.2%	1	0.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	257	518
	Number of Students with Disabilities	0	16	49
	Number of All Students	0	273	567
	Percent of Enrollment	0%	51%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	7	100%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	100%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	1	#
Science	1	#	4	#	2	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	1	#
Global Studies	0	0%	7	86%	3	#
U.S. Hist & Gov't	1	#	5	60%	1	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	147	126	128	11	15	11
Number Scoring 55-100	147	123	127	11	13	10
Number Scoring 65-100	146	122	125	11	12	9
Number Scoring 85-100	115	83	88	2	2	1
Percentage of Tested Scoring 55-100	100%	98%	99%	100%	87%	91%
Percentage of Tested Scoring 65-100	99%	97%	98%	100%	80%	82%
Percentage of Tested Scoring 85-100	78%	66%	69%	18%	13%	9%
Mathematics A						
Number Tested	104	126	147	10	10	14
Number Scoring 55-100	100	125	146	10	9	13
Number Scoring 65-100	97	121	142	8	7	12
Number Scoring 85-100	49	95	92	2	1	3
Percentage of Tested Scoring 55-100	96%	99%	99%	100%	90%	93%
Percentage of Tested Scoring 65-100	93%	96%	97%	80%	70%	86%
Percentage of Tested Scoring 85-100	47%	75%	63%	20%	10%	21%
Mathematics B						
Number Tested	25	76	99	0	1	1
Number Scoring 55-100	25	75	95	0	#	#
Number Scoring 65-100	25	74	92	0	#	#
Number Scoring 85-100	13	42	43	0	#	#
Percentage of Tested Scoring 55-100	100%	99%	96%	0%	#	#
Percentage of Tested Scoring 65-100	100%	97%	93%	0%	#	#
Percentage of Tested Scoring 85-100	52%	55%	43%	0%	#	#
Global History and Geography						
Number Tested	139	129	150	15	15	14
Number Scoring 55-100	127	119	143	9	9	11
Number Scoring 65-100	122	115	135	6	7	7
Number Scoring 85-100	82	77	78	1	1	1
Percentage of Tested Scoring 55-100	91%	92%	95%	60%	60%	79%
Percentage of Tested Scoring 65-100	88%	89%	90%	40%	47%	50%
Percentage of Tested Scoring 85-100	59%	60%	52%	7%	7%	7%
U.S. History and Government						
Number Tested	127	137	120	10	16	8
Number Scoring 55-100	126	128	119	10	9	7
Number Scoring 65-100	125	124	115	10	8	6
Number Scoring 85-100	86	74	85	3	1	2
Percentage of Tested Scoring 55-100	99%	93%	99%	100%	56%	88%
Percentage of Tested Scoring 65-100	98%	91%	96%	100%	50%	75%
Percentage of Tested Scoring 85-100	68%	54%	71%	30%	6%	25%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	123	164	116	14	12	11
Number Scoring 55-100	122	164	109	13	12	5
Number Scoring 65-100	120	161	106	12	9	5
Number Scoring 85-100	67	93	45	1	1	1
Percentage of Tested Scoring 55-100	99%	100%	94%	93%	100%	45%
Percentage of Tested Scoring 65-100	98%	98%	91%	86%	75%	45%
Percentage of Tested Scoring 85-100	54%	57%	39%	7%	8%	9%
Physical Setting/Earth Science						
Number Tested	92	77	112	7	10	17
Number Scoring 55-100	87	67	104	6	5	14
Number Scoring 65-100	86	61	96	6	2	12
Number Scoring 85-100	41	10	42	1	0	0
Percentage of Tested Scoring 55-100	95%	87%	93%	86%	50%	82%
Percentage of Tested Scoring 65-100	93%	79%	86%	86%	20%	71%
Percentage of Tested Scoring 85-100	45%	13%	38%	14%	0%	0%
Physical Setting/Chemistry						
Number Tested	116	94	131	7	4	1
Number Scoring 55-100	114	94	129	6	#	#
Number Scoring 65-100	111	87	127	6	#	#
Number Scoring 85-100	40	35	46	0	#	#
Percentage of Tested Scoring 55-100	98%	100%	98%	86%	#	#
Percentage of Tested Scoring 65-100	96%	93%	97%	86%	#	#
Percentage of Tested Scoring 85-100	34%	37%	35%	0%	#	#
Physical Setting/Physics						
Number Tested		1	0		0	0
Number Scoring 55-100		#	0		0	0
Number Scoring 65-100		#	0		0	0
Number Scoring 85-100		#	0		0	0
Percentage of Tested Scoring 55-100		#	0%		0%	0%
Percentage of Tested Scoring 65-100		#	0%		0%	0%
Percentage of Tested Scoring 85-100		#	0%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	27	43	33	0	0	0
Number Scoring 55-100	27	43	33	0	0	0
Number Scoring 65-100	27	43	32	0	0	0
Number Scoring 85-100	17	33	27	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	63%	77%	82%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Comprehensive German						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	129	69	88	5	2	1
Number Scoring 55-100	129	69	85	5	#	#
Number Scoring 65-100	129	68	85	5	#	#
Number Scoring 85-100	100	59	67	1	#	#
Percentage of Tested Scoring 55-100	100%	100%	97%	100%	#	#
Percentage of Tested Scoring 65-100	100%	99%	97%	100%	#	#
Percentage of Tested Scoring 85-100	78%	86%	76%	20%	#	#
Comprehensive Latin						
Number Tested	21	30	27	0	0	0
Number Scoring 55-100	21	30	27	0	0	0
Number Scoring 65-100	21	30	27	0	0	0
Number Scoring 85-100	17	30	27	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	81%	100%	100%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	117	117	117	15	15	15	132	132	132
Number Scoring 55–64	3	2	2	3	1	1	6	3	3
Number Scoring 65–84	34	43	32	7	6	9	41	49	41
Number Scoring 85–100	77	71	82	1	1	2	78	72	84
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		0	3		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	3		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)