

New York State District Report Card Comprehensive Information Report

BEDS Code: 66-04-03-03-0000
 Name: Dobbs Ferry Union Free School District
 Superintendent: Sidney Freund

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	104	111	89
First	119	104	113
Second	99	121	100
Third	122	101	113
Fourth	105	124	99
Fifth	121	100	114
Sixth	119	115	100
Ungraded Elementary	4	0	0
Seventh	84	121	112
Eighth	98	91	116
Ninth	113	93	90
Tenth	97	108	101
Eleventh	83	92	108
Twelfth	61	81	91
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1329	1362	1346

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	139	10.5%	124	9.1%	134	10.0%
Black (Not Hispanic)	53	4.0%	67	4.9%	62	4.6%
Hispanic	77	5.8%	90	6.6%	100	7.4%
White (Not Hispanic)	1060	79.8%	1081	79.4%	1050	78.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	19	18
Common Branch	21	20	19
English Grade 8	19	18	23
Mathematics Grade 8	17	19	21
Science Grade 8	19	18	23
Social Studies Grade 8	19	18	23
English Grade 10	20	18	19
Mathematics Grade 10	12	17	18
Science Grade 10	21	18	17
Social Studies Grade 10	22	18	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	64	4.8%	54	4.0%	46	3.4%
Eligible for Free Lunch	71	5.3%	64	4.7%	69	5.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.9%		96.4%
Student Suspensions	26	2.0%	25	1.9%	32	2.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.2%	4.6%	4.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	134
Total Other Professional Staff	23
Total Paraprofessionals	34
Teaching Out of Certification*	6

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	59	78	82
	Regents Diplomas	41	54	78
	% Regents Diplomas	69%	69%	95%
	Regents Diplomas with Advanced Designation**			46
	% Regents Diplomas with Advanced Designation			56%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	5	5	8
	Regents Diplomas	1	2	3
	% Regents Diplomas	20%	40%	38%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	0	1
All Students	Total Graduates*	64	83	90
	Regents Diplomas	42	56	81
	% Regents Diplomas	66%	67%	90%
	Regents Diplomas with Advanced Designation**			46
	% Regents Diplomas with Advanced Designation			51%
	IEP Diplomas or Local Certificates	1	0	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	68	8	2	0	2	0	1	1
	Percent	83%	10%	2%	0%	2%	0%	1%	1%
Students with Disabilities	Number	6	0	0	0	0	0	0	2
	Percent	75%	0%	0%	0%	0%	0%	0%	25%
All Students	Number	74	8	2	0	2	0	1	3
	Percent	82%	9%	2%	0%	2%	0%	1%	3%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		5	1.5%	4	1.1%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	9		5	1.5%	4	1.1%
Students with Disabilities	Dropped Out	0		1	2.4%	0	0.0%
	Entered GED Program*	1		1	2.4%	0	0.0%
	Total Noncompleters	1		2	4.9%	0	0.0%
All Students	Dropped Out	9	2.5%	6	1.6%	4	1.0%
	Entered GED Program*	1	0.3%	1	0.3%	0	0.0%
	Total Noncompleters	10	2.8%	7	1.8%	4	1.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	329	0	353
	Number of Students with Disabilities	25	0	37
	Number of All Students	354	0	390
	Percent of Enrollment	100%	0%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	17	100%	13	100%	15	100%
German	0	0%	0	0%	0	0%
Italian	24	100%	18	100%	14	100%
Latin	0	0%	0	0%	0	0%
Spanish	41	100%	47	96%	75	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	2	#	1	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	2	#	3	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	5	80%
Science	2	#	0	0%	0	0%
Reading	1	#	0	0%	3	#
Writing	1	#	0	0%	3	#
Global Studies	4	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	87	100	115	6	7	15
Number Scoring 55-100	84	96	107	6	5	9
Number Scoring 65-100	78	92	97	6	5	8
Number Scoring 85-100	39	50	49	0	0	1
Percentage of Tested Scoring 55-100	97%	96%	93%	100%	71%	60%
Percentage of Tested Scoring 65-100	90%	92%	84%	100%	71%	53%
Percentage of Tested Scoring 85-100	45%	50%	43%	0%	0%	7%
Mathematics A						
Number Tested	75	100	27	5	14	9
Number Scoring 55-100	66	99	26	2	14	8
Number Scoring 65-100	64	93	23	2	10	7
Number Scoring 85-100	28	49	0	0	1	0
Percentage of Tested Scoring 55-100	88%	99%	96%	40%	100%	89%
Percentage of Tested Scoring 65-100	85%	93%	85%	40%	71%	78%
Percentage of Tested Scoring 85-100	37%	49%	0%	0%	7%	0%
Mathematics B						
Number Tested	1	61	87	0	1	1
Number Scoring 55-100	#	55	72	0	#	#
Number Scoring 65-100	#	50	63	0	#	#
Number Scoring 85-100	#	33	19	0	#	#
Percentage of Tested Scoring 55-100	#	90%	83%	0%	#	#
Percentage of Tested Scoring 65-100	#	82%	72%	0%	#	#
Percentage of Tested Scoring 85-100	#	54%	22%	0%	#	#
Global History and Geography						
Number Tested	94	111	99	5	13	14
Number Scoring 55-100	92	105	95	5	11	13
Number Scoring 65-100	85	96	93	3	8	13
Number Scoring 85-100	47	66	56	1	3	4
Percentage of Tested Scoring 55-100	98%	95%	96%	100%	85%	93%
Percentage of Tested Scoring 65-100	90%	86%	94%	60%	62%	93%
Percentage of Tested Scoring 85-100	50%	59%	57%	20%	23%	29%
U.S. History and Government						
Number Tested	89	90	108	7	6	11
Number Scoring 55-100	89	88	102	7	6	9
Number Scoring 65-100	87	85	100	6	6	8
Number Scoring 85-100	52	54	80	1	1	5
Percentage of Tested Scoring 55-100	100%	98%	94%	100%	100%	82%
Percentage of Tested Scoring 65-100	98%	94%	93%	86%	100%	73%
Percentage of Tested Scoring 85-100	58%	60%	74%	14%	17%	45%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	113	98	77	11	10	12
Number Scoring 55-100	111	97	75	9	9	12
Number Scoring 65-100	108	97	74	8	9	12
Number Scoring 85-100	55	48	42	2	0	3
Percentage of Tested Scoring 55-100	98%	99%	97%	82%	90%	100%
Percentage of Tested Scoring 65-100	96%	99%	96%	73%	90%	100%
Percentage of Tested Scoring 85-100	49%	49%	55%	18%	0%	25%
Physical Setting/Earth Science						
Number Tested	88	75	100	9	12	11
Number Scoring 55-100	85	73	98	8	12	11
Number Scoring 65-100	83	73	97	7	12	11
Number Scoring 85-100	59	40	64	0	2	4
Percentage of Tested Scoring 55-100	97%	97%	98%	89%	100%	100%
Percentage of Tested Scoring 65-100	94%	97%	97%	78%	100%	100%
Percentage of Tested Scoring 85-100	67%	53%	64%	0%	17%	36%
Physical Setting/Chemistry						
Number Tested	72	108	89	0	9	4
Number Scoring 55-100	68	102	89	0	7	#
Number Scoring 65-100	56	72	77	0	3	#
Number Scoring 85-100	17	24	30	0	0	#
Percentage of Tested Scoring 55-100	94%	94%	100%	0%	78%	#
Percentage of Tested Scoring 65-100	78%	67%	87%	0%	33%	#
Percentage of Tested Scoring 85-100	24%	22%	34%	0%	0%	#
Physical Setting/Physics						
Number Tested		27	45		0	0
Number Scoring 55-100		27	45		0	0
Number Scoring 65-100		27	45		0	0
Number Scoring 85-100		15	32		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	100%		0%	0%
Percentage of Tested Scoring 85-100		56%	71%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	21	18	14	0	0	0
Number Scoring 55-100	21	18	14	0	0	0
Number Scoring 65-100	20	18	14	0	0	0
Number Scoring 85-100	17	16	11	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	81%	89%	79%	0%	0%	0%
Comprehensive Italian						
Number Tested	8	12	23	0	0	0
Number Scoring 55-100	8	12	23	0	0	0
Number Scoring 65-100	8	12	23	0	0	0
Number Scoring 85-100	5	7	15	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	62%	58%	65%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	28	56	33	0	3	3
Number Scoring 55-100	28	56	33	0	#	#
Number Scoring 65-100	28	56	33	0	#	#
Number Scoring 85-100	19	44	21	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	68%	79%	64%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	98	0%	4%	27%	69%
	Students with Disabilities	13	0%	23%	46%	31%
	All Students	111	0%	6%	29%	65%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	112	2%	22%	49%	27%
	Students with Disabilities	5	20%	0%	80%	0%
	All Students	117	3%	21%	50%	26%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	2	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	87	87	87	12	12	12	99	99	99
Number Scoring 55–64	4	2	0	2	0	1	6	2	1
Number Scoring 65–84	36	28	35	6	6	8	42	34	43
Number Scoring 85–100	44	53	51	1	1	0	45	54	51
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		16	21		0	0
Beginning		0	1		0	0
Intermediate		0	0		0	0
Advanced		4	8		0	0
Proficient		12	12		0	0
Reading and Writing (Grade K-1)						
Number Tested		16	21		0	0
Beginning		0	4		0	0
Intermediate		4	9		0	0
Advanced		6	3		0	0
Proficient		6	5		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		11	12		0	0
Beginning		0	0		0	0
Intermediate		1	1		0	0
Advanced		2	5		0	0
Proficient		8	6		0	0
Reading and Writing (Grade 2-4)						
Number Tested		11	12		0	0
Beginning		1	0		0	0
Intermediate		2	1		0	0
Advanced		4	7		0	0
Proficient		4	4		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		4	6		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	4		0	0
Proficient		#	2		0	0
Reading and Writing (Grade 5-6)						
Number Tested		4	6		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	4		0	0
Proficient		#	2		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		5	5		0	0
Beginning		0	0		0	0
Intermediate		1	1		0	0
Advanced		2	2		0	0
Proficient		2	2		0	0
Reading and Writing (Grade 7-8)						
Number Tested		5	5		0	0
Beginning		0	0		0	0
Intermediate		3	2		0	0
Advanced		2	2		0	0
Proficient		0	1		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		6	5		0	0
Beginning		1	0		0	0
Intermediate		1	1		0	0
Advanced		0	2		0	0
Proficient		4	2		0	0
Reading and Writing (Grade 9-12)						
Number Tested		6	5		0	0
Beginning		2	0		0	0
Intermediate		0	0		0	0
Advanced		2	3		0	0
Proficient		2	2		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)