New York State School Report Card Comprehensive Information Report

BEDS Code:	66-04-06-03-0002
Name:	Seely Place School
Principal:	Edward J. Kennedy

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	63	61	57
First	68	66	68
Second	67	74	73
Third	69	63	75
Fourth	68	70	69
Fifth	76	70	71
Sixth	69	82	68
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	480	486	481

Student Racial/Ethnic Origin

	2002-03		200.	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	94	19.6%	102	21.0%	96	20.0%
Black (Not Hispanic)	4	0.8%	4	0.8%	5	1.0%
Hispanic	5	1.0%	7	1.4%	2	0.4%
White (Not Hispanic)	377	78.5%	373	76.7%	378	78.6%

Average Class Size

Grade Level	2002–03	2003-04	2004–05
Kindergarten	21	21	19
Common Branch	21	20	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Seely Place School

66-04-06-03-0002

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district
0	resource capacity.

Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	35	7.3%	33	6.8%	28	5.8%
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%

Attendance and Suspension

	2001-02		2002	2–03	2003–04	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		96.4%		92.0%		92.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002–03	2003-04	2004–05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	94%	93%	94%

Staff Counts

Staff	2004–05
Total Teachers	35
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form - B)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	66	0%	0%	36%	64%
Nov 2004	Students with Disabilities	5	20%	40%	40%	0%
	All Students	71	1%	3%	37%	59%

Elementary-Level Social Studies

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		Students with Disabilities				
	2002–03	All Students 2003–04	2004–05	2002-03	2003-04	2004–05
	Listeni	ng and Speaki	ing (Grade K–	1)		
Number Tested		10	8	,	0	0
Beginning		1	1		0	0
Intermediate		0	2		0	0
Advanced		3	2		0	0
Proficient		6	3		0	0
	Readi	ng and Writin	g (Grade K-1)		•
Number Tested		10	8		0	0
Beginning		2	1		0	0
Intermediate		1	3		0	0
Advanced		3	2		0	0
Proficient		4	2		0	0
	Listeni	ing and Speak	ing (Grade 2–4)		
Number Tested		9	12		0	0
Beginning		0	0		0	0
Intermediate		0	1		0	0
Advanced		4	6		0	0
Proficient		5	5		0	0
	Read	ing and Writii	ng (Grade 2–4)	I		
Number Tested		9	12		0	0
Beginning		0	0		0	0
Intermediate		2	2		0	0
Advanced		2	4		0	0
Proficient		5	6		0	0
	Listeni	ing and Speak	ing (Grade 5–6	6)		
Number Tested		6	4		0	0
Beginning		0	#		0	0
Intermediate		1	#		0	0
Advanced		3	#		0	0
Proficient		2	#		0	0
	Read	ing and Writin	ng (Grade 5–6)			
Number Tested		6	5		0	0
Beginning		0	0		0	0
Intermediate		3	1		0	0
Advanced		2	2		0	0
Proficient		1	2		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)