

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-04-07-06-0005
 Name: Woodlands Middle School
 Principal: Michael Chambless

Grade Range : 7-8

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	141	135	126
Eighth	121	141	143
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	39	34	28
Total K-12 Enrollment	301	310	297

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	20	6.6%	18	5.8%	12	4.0%
Black (Not Hispanic)	178	59.1%	191	61.6%	192	64.6%
Hispanic	60	19.9%	67	21.6%	60	20.2%
White (Not Hispanic)	43	14.3%	34	11.0%	33	11.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	21	17
Mathematics Grade 8	19	24	20
Science Grade 8	21	26	23
Social Studies Grade 8	24	22	17
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	12	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
32	All schools in this group are middle level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	9	3.0%	15	4.8%	17	5.7%
Eligible for Free Lunch	35	11.6%	73	23.6%	36	12.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		96.6%		97.0%
Student Suspensions	33	12.8%	42	14.0%	47	15.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.0%	7.1%	4.7%
Public Assistance	21-30%	11-20%	11-20%
Student Stability	98%	100%	94%

Staff Counts

Staff	2004-05
Total Teachers	23
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	123	3%	43%	36%	18%
	Students with Disabilities	18	28%	67%	6%	0%
	All Students	141	6%	46%	32%	16%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		23	20		1	0
Beginning		3	0		#	0
Intermediate		5	2		#	0
Advanced		9	7		#	0
Proficient		6	11		#	0
Reading and Writing (Grade 7-8)						
Number Tested		23	23		1	0
Beginning		3	2		#	0
Intermediate		14	13		#	0
Advanced		6	7		#	0
Proficient		0	1		#	0
Listening and Speaking (Grade 9-12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)