

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-04-09-02-0002
 Name: Alice E. Grady Elementary School
 Principal: Wayne Harders

Grade Range : 2-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	63	84	56
Third	65	62	79
Fourth	90	69	60
Fifth	66	88	74
Sixth	87	67	81
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	371	370	350

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	31	8.4%	35	9.5%	34	9.7%
Black (Not Hispanic)	137	36.9%	130	35.1%	105	30.0%
Hispanic	148	39.9%	153	41.4%	161	46.0%
White (Not Hispanic)	55	14.8%	52	14.1%	50	14.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	19	19	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	23	6.2%	26	7.0%	33	9.4%
Eligible for Free Lunch	84	22.6%	87	23.5%	101	28.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		96.5%		96.3%
Student Suspensions	13	3.8%	21	5.7%	13	3.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.3%	8.1%	5.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	92%	91%	99%

Staff Counts

Staff	2004-05
Total Teachers	32
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	62	2%	5%	69%	24%
	Students with Disabilities	13	23%	15%	62%	0%
	All Students	75	5%	7%	68%	20%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		25	35		0	4
Beginning		3	2		0	#
Intermediate		5	7		0	#
Advanced		5	19		0	#
Proficient		12	7		0	#
Reading and Writing (Grade 2-4)						
Number Tested		25	35		0	4
Beginning		6	3		0	#
Intermediate		12	10		0	#
Advanced		7	15		0	#
Proficient		0	7		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		7	11		0	0
Beginning		0	1		0	0
Intermediate		0	2		0	0
Advanced		2	3		0	0
Proficient		5	5		0	0
Reading and Writing (Grade 5-6)						
Number Tested		7	11		0	0
Beginning		0	1		0	0
Intermediate		4	0		0	0
Advanced		3	5		0	0
Proficient		0	5		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)