New York State School Report Card Comprehensive Information Report

BEDS Code: 66-04-11-02-0002 Grade Range: 1-6

Name: Greenburgh Eleven Elementary School

Principal: Robert Schwartz

Fall Enrollment

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	1	0	0
First	2	2	2
Second	6	6	2
Third	12	8	9
Fourth	31	15	16
Fifth	24	32	24
Sixth	28	27	33
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	104	90	86

Student Racial/Ethnic Origin

	2002–03		2003	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	66	63.5%	58	64.4%	51	59.3%
Hispanic	33	31.7%	26	28.9%	29	33.7%
White (Not Hispanic)	5	4.8%	6	6.7%	6	7.0%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	0	0	0
Common Branch	10	11	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
56	All schools in this group are in institutional school districts. These schools serve special needs students.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003	2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent	
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%	
Eligible for Free Lunch	103	99.0%	86	95.6%	80	93.0%	

Attendance and Suspension

	2001–02		2002	2–03	2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.3%		93.4%		91.7%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	0.0%	2.2%	3.5%
Public Assistance	91-100%	91-100%	81-90%
Student Stability	0%	0%	94%

Staff Counts

Staff	2004–05
Total Teachers	13
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4	
	General-Education Students	0	0%	0%	0%	0%	
Nov 2004	Students with Disabilities	12	25%	42%	33%	0%	
	All Students	12	25%	42%	33%	0%	

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)