

New York State School Report Card

Comprehensive Information Report

BEDS Code: 66-05-01-06-0004
 Name: Harrison High School
 Principal: Keith Schenker

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	227	244	221
Tenth	202	208	254
Eleventh	185	188	211
Twelfth	202	178	186
Ungraded Secondary	23	5	7
Total K-12 Enrollment	839	823	879

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	48	5.7%	65	7.9%	58	6.6%
Black (Not Hispanic)	10	1.2%	7	0.9%	7	0.8%
Hispanic	94	11.2%	100	12.2%	102	11.6%
White (Not Hispanic)	687	81.9%	651	79.1%	712	81.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	19	21
Mathematics Grade 10	14	16	20
Science Grade 10	10	20	18
Social Studies Grade 10	19	16	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	38	4.5%	32	3.9%	25	2.8%
Eligible for Free Lunch	27	3.2%	17	2.1%	13	1.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		96.6%		95.7%
Student Suspensions	67	8.6%	115	13.7%	69	8.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	1.1%	0.0%	1.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	97%	89%

Staff Counts

Staff	2004-05
Total Teachers	76
Total Other Professional Staff	15
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	181	166	177
	Regents Diplomas	135	125	166
	% Regents Diplomas	75%	75%	94%
	Regents Diplomas with Advanced Designation**			119
	% Regents Diplomas with Advanced Designation			67%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	30	5	18
	Regents Diplomas	6	1	12
	% Regents Diplomas	20%	20%	67%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			11%
	IEP Diplomas or Local Certificates	1	0	2
All Students	Total Graduates*	211	171	195
	Regents Diplomas	141	126	178
	% Regents Diplomas	67%	74%	91%
	Regents Diplomas with Advanced Designation**			121
	% Regents Diplomas with Advanced Designation			62%
	IEP Diplomas or Local Certificates	1	0	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	136	12	0	1	9	0	15	4
	Percent	77%	7%	0%	1%	5%	0%	8%	2%
Students with Disabilities	Number	6	7	0	0	3	0	2	0
	Percent	33%	39%	0%	0%	17%	0%	11%	0%
All Students	Number	142	19	0	1	12	0	17	4
	Percent	73%	10%	0%	1%	6%	0%	9%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		7	0.9%	7	0.9%
	Entered GED Program*	6		0	0.0%	2	0.3%
	Total Noncompleters	8		7	0.9%	9	1.1%
Students with Disabilities	Dropped Out	1		2	2.0%	0	0.0%
	Entered GED Program*	1		2	2.0%	0	0.0%
	Total Noncompleters	2		4	3.9%	0	0.0%
All Students	Dropped Out	3	0.4%	9	1.0%	7	0.8%
	Entered GED Program*	7	0.8%	2	0.2%	2	0.2%
	Total Noncompleters	10	1.2%	11	1.3%	9	1.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	520	0
	Number of Students with Disabilities	0	80	0
	Number of All Students	0	600	0
	Percent of Enrollment	0%	73%	0%

(Form – D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	15	93%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	3	#
Global Studies	0	0%	0	0%	3	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	180	210	209	26	23	23
Number Scoring 55-100	161	198	204	16	20	19
Number Scoring 65-100	152	196	201	14	19	18
Number Scoring 85-100	82	114	124	3	2	4
Percentage of Tested Scoring 55-100	89%	94%	98%	62%	87%	83%
Percentage of Tested Scoring 65-100	84%	93%	96%	54%	83%	78%
Percentage of Tested Scoring 85-100	46%	54%	59%	12%	9%	17%
Mathematics A						
Number Tested	232	208	249	32	14	22
Number Scoring 55-100	214	206	240	25	14	17
Number Scoring 65-100	202	201	231	23	14	15
Number Scoring 85-100	78	99	93	6	3	2
Percentage of Tested Scoring 55-100	92%	99%	96%	78%	100%	77%
Percentage of Tested Scoring 65-100	87%	97%	93%	72%	100%	68%
Percentage of Tested Scoring 85-100	34%	48%	37%	19%	21%	9%
Mathematics B						
Number Tested	0	145	162	0	6	7
Number Scoring 55-100	0	119	146	0	4	6
Number Scoring 65-100	0	106	138	0	4	5
Number Scoring 85-100	0	36	56	0	1	1
Percentage of Tested Scoring 55-100	0%	82%	90%	0%	67%	86%
Percentage of Tested Scoring 65-100	0%	73%	85%	0%	67%	71%
Percentage of Tested Scoring 85-100	0%	25%	35%	0%	17%	14%
Global History and Geography						
Number Tested	198	205	249	21	22	29
Number Scoring 55-100	191	197	229	20	18	18
Number Scoring 65-100	186	191	220	18	15	15
Number Scoring 85-100	104	105	117	3	3	3
Percentage of Tested Scoring 55-100	96%	96%	92%	95%	82%	62%
Percentage of Tested Scoring 65-100	94%	93%	88%	86%	68%	52%
Percentage of Tested Scoring 85-100	53%	51%	47%	14%	14%	10%
U.S. History and Government						
Number Tested	180	181	207	26	19	25
Number Scoring 55-100	179	176	196	26	19	19
Number Scoring 65-100	171	163	191	21	12	17
Number Scoring 85-100	107	100	120	4	3	4
Percentage of Tested Scoring 55-100	99%	97%	95%	100%	100%	76%
Percentage of Tested Scoring 65-100	95%	90%	92%	81%	63%	68%
Percentage of Tested Scoring 85-100	59%	55%	58%	15%	16%	16%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	191	189	275	18	19	27
Number Scoring 55-100	191	182	254	18	13	21
Number Scoring 65-100	185	176	238	15	12	15
Number Scoring 85-100	92	73	80	2	1	1
Percentage of Tested Scoring 55-100	100%	96%	92%	100%	68%	78%
Percentage of Tested Scoring 65-100	97%	93%	87%	83%	63%	56%
Percentage of Tested Scoring 85-100	48%	39%	29%	11%	5%	4%
Physical Setting/Earth Science						
Number Tested	129	165	156	22	26	29
Number Scoring 55-100	121	154	146	16	19	22
Number Scoring 65-100	110	136	131	10	13	18
Number Scoring 85-100	36	32	34	1	1	3
Percentage of Tested Scoring 55-100	94%	93%	94%	73%	73%	76%
Percentage of Tested Scoring 65-100	85%	82%	84%	45%	50%	62%
Percentage of Tested Scoring 85-100	28%	19%	22%	5%	4%	10%
Physical Setting/Chemistry						
Number Tested	151	168	158	3	10	8
Number Scoring 55-100	145	162	148	#	9	7
Number Scoring 65-100	120	145	126	#	6	5
Number Scoring 85-100	26	29	34	#	0	0
Percentage of Tested Scoring 55-100	96%	96%	94%	#	90%	88%
Percentage of Tested Scoring 65-100	79%	86%	80%	#	60%	62%
Percentage of Tested Scoring 85-100	17%	17%	22%	#	0%	0%
Physical Setting/Physics						
Number Tested		81	97		0	5
Number Scoring 55-100		73	95		0	5
Number Scoring 65-100		64	87		0	5
Number Scoring 85-100		20	31		0	0
Percentage of Tested Scoring 55-100		90%	98%		0%	100%
Percentage of Tested Scoring 65-100		79%	90%		0%	100%
Percentage of Tested Scoring 85-100		25%	32%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	15	13	27	0	0	0
Number Scoring 55-100	15	13	27	0	0	0
Number Scoring 65-100	15	13	27	0	0	0
Number Scoring 85-100	14	11	24	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	93%	85%	89%	0%	0%	0%
Comprehensive Italian						
Number Tested	43	45	76	1	5	1
Number Scoring 55-100	43	45	76	#	5	#
Number Scoring 65-100	43	45	76	#	5	#
Number Scoring 85-100	30	28	52	#	2	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	100%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	100%	#
Percentage of Tested Scoring 85-100	70%	62%	68%	#	40%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	82	86	79	2	0	2
Number Scoring 55-100	81	86	78	#	0	#
Number Scoring 65-100	80	86	77	#	0	#
Number Scoring 85-100	41	74	55	#	0	#
Percentage of Tested Scoring 55-100	99%	100%	99%	#	0%	#
Percentage of Tested Scoring 65-100	98%	100%	97%	#	0%	#
Percentage of Tested Scoring 85-100	50%	86%	70%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	169	169	169	15	15	15	184	184	184
Number Scoring 55–64	0	3	1	2	2	3	2	5	4
Number Scoring 65–84	61	62	77	10	10	11	71	72	88
Number Scoring 85–100	103	100	91	2	2	0	105	102	91
Approved Alternatives	2	0	0	0	0	0	2	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9–12)						
Number Tested		21	26		0	1
Beginning		3	0		0	#
Intermediate		6	6		0	#
Advanced		10	11		0	#
Proficient		2	9		0	#
Reading and Writing (Grade 9–12)						
Number Tested		21	27		0	1
Beginning		1	0		0	#
Intermediate		11	8		0	#
Advanced		8	9		0	#
Proficient		1	10		0	#

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)