

# New York State School Report Card Comprehensive Information Report

BEDS Code: 66-07-01-03-0002  
 Name: Chatsworth Avenue School  
 Principal: Jane Hand

Grade Range : K-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	92	122	91
First	108	98	116
Second	102	113	97
Third	103	106	112
Fourth	114	104	106
Fifth	88	114	100
Sixth	0	0	0
Ungraded Elementary	22	15	14
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	629	672	636

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	2.4%	18	2.7%	24	3.8%
Black (Not Hispanic)	3	0.5%	2	0.3%	7	1.1%
Hispanic	28	4.5%	38	5.7%	34	5.3%
White (Not Hispanic)	583	92.7%	614	91.4%	571	89.8%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	20	24
Common Branch	20	21	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	20	3.2%	27	4.0%	19	3.0%
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.0%		95.0%
Student Suspensions	0	0.0%	1	0.2%	1	0.2%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	None	1-10%	1-10%
Student Stability	97%	98%	98%

### Staff Counts

Staff	2004-05
Total Teachers	42
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	88	0%	0%	42%	58%
	Students with Disabilities	11	0%	9%	82%	9%
	All Students	99	0%	1%	46%	53%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		14	11		3	1
Beginning		0	0		#	#
Intermediate		2	1		#	#
Advanced		3	3		#	#
Proficient		9	7		#	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		14	11		3	1
Beginning		3	6		#	#
Intermediate		3	2		#	#
Advanced		5	2		#	#
Proficient		3	1		#	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		8	10		1	3
Beginning		0	0		#	#
Intermediate		1	0		#	#
Advanced		0	0		#	#
Proficient		7	10		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		8	6		1	1
Beginning		0	0		#	#
Intermediate		2	2		#	#
Advanced		3	2		#	#
Proficient		3	2		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		4	1		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		4	1		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)