

New York State District Report Card Comprehensive Information Report

BEDS Code: 66-08-09-03-0000
 Name: Pleasantville Union Free School District
 Superintendent: Donald Antonecchia

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	129	116	141
First	119	146	128
Second	153	111	148
Third	125	151	115
Fourth	128	124	151
Fifth	147	130	132
Sixth	136	155	134
Ungraded Elementary	0	0	0
Seventh	126	133	156
Eighth	136	128	130
Ninth	132	138	126
Tenth	137	133	139
Eleventh	125	139	123
Twelfth	106	123	141
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1699	1727	1764

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	71	4.2%	49	2.8%	61	3.5%
Black (Not Hispanic)	24	1.4%	27	1.6%	20	1.1%
Hispanic	68	4.0%	77	4.5%	79	4.5%
White (Not Hispanic)	1536	90.4%	1574	91.1%	1604	90.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	17	19
Common Branch	22	20	20
English Grade 8	22	22	22
Mathematics Grade 8	22	21	26
Science Grade 8	20	19	18
Social Studies Grade 8	22	21	22
English Grade 10	21	20	16
Mathematics Grade 10	18	19	19
Science Grade 10	12	29	26
Social Studies Grade 10	20	16	16

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	31	1.8%	39	2.3%	35	2.0%
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.6%		96.8%
Student Suspensions	35	2.1%	48	2.8%	34	2.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	137
Total Other Professional Staff	25
Total Paraprofessionals	35
Teaching Out of Certification*	13

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	89	104	124
	Regents Diplomas	83	94	123
	% Regents Diplomas	93%	90%	99%
	Regents Diplomas with Advanced Designation**			102
	% Regents Diplomas with Advanced Designation			82%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	12	17	14
	Regents Diplomas	5	8	10
	% Regents Diplomas	42%	47%	71%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			21%
	IEP Diplomas or Local Certificates	0	1	0
All Students	Total Graduates*	101	121	138
	Regents Diplomas	88	102	133
	% Regents Diplomas	87%	84%	96%
	Regents Diplomas with Advanced Designation**			105
	% Regents Diplomas with Advanced Designation			76%
	IEP Diplomas or Local Certificates	0	1	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	115	3	0	0	5	0	1	0
	Percent	93%	2%	0%	0%	4%	0%	1%	0%
Students with Disabilities	Number	7	3	0	1	3	0	0	0
	Percent	50%	21%	0%	7%	21%	0%	0%	0%
All Students	Number	122	6	0	1	8	0	1	0
	Percent	88%	4%	0%	1%	6%	0%	1%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		0	0.0%	0	0.0%
	Entered GED Program*	2		0	0.0%	1	0.2%
	Total Noncompleters	6		0	0.0%	1	0.2%
Students with Disabilities	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
All Students	Dropped Out	4	0.8%	0	0.0%	0	0.0%
	Entered GED Program*	2	0.4%	0	0.0%	1	0.2%
	Total Noncompleters	6	1.2%	0	0.0%	1	0.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	115	118	116
	Number of Students with Disabilities	22	15	23
	Number of All Students	137	133	139
	Percent of Enrollment	27%	25%	26%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	19	100%	23	100%	32	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	94	99%	89	88%	71	96%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	11	100%	10	40%	15	93%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	#	1	#	0	0%
Writing	1	#	1	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	0	0%	0	0%
Science	1	#	1	#	0	0%
Reading	3	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	1	#	0	0%	2	#
U.S. Hist & Gov't	1	#	2	#	2	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	120	129	123	16	11	16
Number Scoring 55-100	118	129	123	14	11	16
Number Scoring 65-100	117	128	121	13	11	14
Number Scoring 85-100	100	107	71	5	4	2
Percentage of Tested Scoring 55-100	98%	100%	100%	88%	100%	100%
Percentage of Tested Scoring 65-100	97%	99%	98%	81%	100%	88%
Percentage of Tested Scoring 85-100	83%	83%	58%	31%	36%	12%
Mathematics A						
Number Tested	123	133	129	15	19	26
Number Scoring 55-100	118	133	125	13	19	23
Number Scoring 65-100	113	131	123	10	17	21
Number Scoring 85-100	57	76	88	2	4	11
Percentage of Tested Scoring 55-100	96%	100%	97%	87%	100%	88%
Percentage of Tested Scoring 65-100	92%	98%	95%	67%	89%	81%
Percentage of Tested Scoring 85-100	46%	57%	68%	13%	21%	42%
Mathematics B						
Number Tested	88	80	98	2	2	4
Number Scoring 55-100	88	80	97	#	#	#
Number Scoring 65-100	82	75	91	#	#	#
Number Scoring 85-100	28	29	37	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	99%	#	#	#
Percentage of Tested Scoring 65-100	93%	94%	93%	#	#	#
Percentage of Tested Scoring 85-100	32%	36%	38%	#	#	#
Global History and Geography						
Number Tested	136	123	137	14	16	24
Number Scoring 55-100	135	121	132	13	16	23
Number Scoring 65-100	134	117	124	12	15	18
Number Scoring 85-100	82	73	65	3	6	3
Percentage of Tested Scoring 55-100	99%	98%	96%	93%	100%	96%
Percentage of Tested Scoring 65-100	99%	95%	91%	86%	94%	75%
Percentage of Tested Scoring 85-100	60%	59%	47%	21%	38%	12%
U.S. History and Government						
Number Tested	117	135	121	15	14	17
Number Scoring 55-100	115	133	116	14	13	14
Number Scoring 65-100	115	132	111	14	13	12
Number Scoring 85-100	82	93	80	6	3	2
Percentage of Tested Scoring 55-100	98%	99%	96%	93%	93%	82%
Percentage of Tested Scoring 65-100	98%	98%	92%	93%	93%	71%
Percentage of Tested Scoring 85-100	70%	69%	66%	40%	21%	12%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	99	145	139	4	16	34
Number Scoring 55-100	98	145	136	#	16	31
Number Scoring 65-100	98	144	126	#	16	22
Number Scoring 85-100	61	64	75	#	3	5
Percentage of Tested Scoring 55-100	99%	100%	98%	#	100%	91%
Percentage of Tested Scoring 65-100	99%	99%	91%	#	100%	65%
Percentage of Tested Scoring 85-100	62%	44%	54%	#	19%	15%
Physical Setting/Earth Science						
Number Tested	132	115	129	14	17	12
Number Scoring 55-100	132	114	128	14	16	12
Number Scoring 65-100	130	110	125	13	14	12
Number Scoring 85-100	76	72	77	4	4	5
Percentage of Tested Scoring 55-100	100%	99%	99%	100%	94%	100%
Percentage of Tested Scoring 65-100	98%	96%	97%	93%	82%	100%
Percentage of Tested Scoring 85-100	58%	63%	60%	29%	24%	42%
Physical Setting/Chemistry						
Number Tested	101	90	98	4	4	3
Number Scoring 55-100	101	90	98	#	#	#
Number Scoring 65-100	101	87	96	#	#	#
Number Scoring 85-100	35	32	34	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	97%	98%	#	#	#
Percentage of Tested Scoring 85-100	35%	36%	35%	#	#	#
Physical Setting/Physics						
Number Tested		0	0		0	0
Number Scoring 55-100		0	0		0	0
Number Scoring 65-100		0	0		0	0
Number Scoring 85-100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	23	22	20	0	0	2
Number Scoring 55-100	23	22	20	0	0	#
Number Scoring 65-100	23	22	20	0	0	#
Number Scoring 85-100	20	17	15	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	87%	77%	75%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	1	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Comprehensive Spanish						
Number Tested	85	80	97	6	3	2
Number Scoring 55-100	85	80	97	6	#	#
Number Scoring 65-100	85	79	97	6	#	#
Number Scoring 85-100	58	44	65	2	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	#	#
Percentage of Tested Scoring 65-100	100%	99%	100%	100%	#	#
Percentage of Tested Scoring 85-100	68%	55%	67%	33%	#	#
Comprehensive Latin						
Number Tested	15	0	0	1	0	0
Number Scoring 55-100	15	0	0	#	0	0
Number Scoring 65-100	14	0	0	#	0	0
Number Scoring 85-100	6	0	0	#	0	0
Percentage of Tested Scoring 55-100	100%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	93%	0%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	40%	0%	0%	#	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	118	1%	3%	26%	70%
	Students with Disabilities	14	0%	0%	43%	57%
	All Students	132	1%	2%	28%	69%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	112	2%	1%	46%	51%
	Students with Disabilities	17	0%	0%	82%	18%
	All Students	129	2%	1%	51%	47%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	3	0	#	#	#	#
Secondary Level						
English Language Arts	1	1	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	0	0	0	0	0	0
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	120	120	120	14	14	14	134	134	134
Number Scoring 55–64	0	0	0	0	0	1	0	0	1
Number Scoring 65–84	41	29	28	9	7	6	50	36	34
Number Scoring 85–100	79	90	91	1	3	4	80	93	95
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		16	19		0	0
Beginning		3	1		0	0
Intermediate		3	5		0	0
Advanced		4	13		0	0
Proficient		6	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		16	19		0	0
Beginning		7	6		0	0
Intermediate		3	9		0	0
Advanced		3	4		0	0
Proficient		3	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		7	9		0	0
Beginning		1	0		0	0
Intermediate		1	0		0	0
Advanced		3	5		0	0
Proficient		2	4		0	0
Reading and Writing (Grade 2-4)						
Number Tested		7	9		0	0
Beginning		1	0		0	0
Intermediate		2	0		0	0
Advanced		3	9		0	0
Proficient		1	0		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		5	3		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		2	#		0	0
Proficient		3	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		5	3		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		4	#		0	0
Proficient		1	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		5	4		0	0
Beginning		1	#		0	0
Intermediate		1	#		0	0
Advanced		2	#		0	0
Proficient		1	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		5	4		0	0
Beginning		1	#		0	0
Intermediate		2	#		0	0
Advanced		1	#		0	0
Proficient		1	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		10	5		1	1
Beginning		0	0		#	#
Intermediate		3	1		#	#
Advanced		2	0		#	#
Proficient		5	4		#	#
Reading and Writing (Grade 9-12)						
Number Tested		10	6		1	1
Beginning		0	1		#	#
Intermediate		3	1		#	#
Advanced		3	1		#	#
Proficient		4	3		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)