

# New York State School Report Card Comprehensive Information Report

BEDS Code: 66-09-00-01-0001  
 Name: Columbus School  
 Principal: Peter Ragaglia

Grade Range : K-6

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	83	80	86
First	91	89	89
Second	88	102	87
Third	67	89	97
Fourth	79	65	95
Fifth	83	77	64
Sixth	78	81	73
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	569	583	591

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	27	4.7%	15	2.6%	20	3.4%
Black (Not Hispanic)	200	35.1%	230	39.5%	208	35.2%
Hispanic	205	36.0%	216	37.0%	217	36.7%
White (Not Hispanic)	137	24.1%	122	20.9%	146	24.7%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	28	20	22
Common Branch	22	25	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	145	25.5%	153	26.2%	176	29.8%
Eligible for Free Lunch	358	62.9%	322	55.2%	290	49.1%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		94.0%		94.2%
Student Suspensions	34	6.0%	36	6.3%	64	11.0%

### Student Socioeconomic and Stability Indicators

#### (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	16.2%	19.0%	12.5%
Public Assistance	61-70%	71-80%	61-70%
Student Stability	91%	91%	89%

### Staff Counts

Staff	2004-05
Total Teachers	38
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	100%	100%	100%
2-3	100%	100%	99%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	160	130	140
	Number of Students with Disabilities	2	12	19
	Number of All Students	162	142	159
	Percent of Enrollment	100%	100%	100%
6-8	Number of General-Education Students	72	71	63
	Number of Students with Disabilities	5	10	10
	Number of All Students	77	81	73
	Percent of Enrollment	99%	100%	100%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	56	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	60	5%	0%	55%	40%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

## New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		63	90		0	0
Beginning		4	1		0	0
Intermediate		11	25		0	0
Advanced		19	43		0	0
Proficient		29	21		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		63	90		0	0
Beginning		22	39		0	0
Intermediate		9	32		0	0
Advanced		20	15		0	0
Proficient		12	4		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		65	71		0	1
Beginning		4	1		0	#
Intermediate		8	7		0	#
Advanced		23	29		0	#
Proficient		30	34		0	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		65	71		0	1
Beginning		16	0		0	#
Intermediate		24	17		0	#
Advanced		6	32		0	#
Proficient		19	22		0	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		12	12		2	1
Beginning		0	1		#	#
Intermediate		1	2		#	#
Advanced		2	5		#	#
Proficient		9	4		#	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		12	12		2	1
Beginning		2	3		#	#
Intermediate		3	4		#	#
Advanced		6	2		#	#
Proficient		1	3		#	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)